

Adva Eichengreen, PhD.

Peer-reviewed journals

Eichengreen, A., & Zaidman-Zait, A. (2020). Relationships among deaf or hard-of-hearing siblings: Developing a sense of self. *Journal of Deaf Studies and Deaf Education*, 25(1), 43-54. <https://doi.org/10.1093/deafed/enz038>

Eichengreen, A. & Hoofien, D. (2020). Late emotional effects of rehabilitation during childhood and their impact on coping with deafness in adulthood. *Journal of Health Psychology*, 25(4), 522-537. (First published: July-25-2017). DOI: [10.1177/1359105317719581](https://doi.org/10.1177/1359105317719581)

Eichengreen, A., Broekhof, E., Güroğlu, B., & Rieffe, C. (2019). Fairness decisions in children and early adolescents with and without hearing loss. *Social Development*, 2019;00:1–15. doi:10.1111/sode.12423

Rieffe, C., Broekhof, E., **Eichengreen, A.**, Kouwenberg, M., Veiga, G., da Silva, B. M., van der Laan, A. & Frijns, J. H. (2018). Friendship and Emotion Control in Pre-Adolescents With or Without Hearing Loss. *The Journal of Deaf Studies and Deaf Education*, 23(3), 209-218. doi: [10.1093/deafed/eny012](https://doi.org/10.1093/deafed/eny012)

Eichengreen, A. & Hoofien, D. (2017). Psychometric analyses of new measures of false-self defense: Self-Relatedness and Environment-Directedness Scales. *European Journal of Psychological Assessment*, DOI: <http://dx.doi.org/10.1027/1015-5759/a000399>

Eichengreen, A., Hoofien, D. & Bachar, E. (2016). Empirically-based suggested insights into the concept of False-Self defense: Contributions from a study on normalization of children with disabilities. *Journal of the American Psychoanalytic Association (JAPA)*,64(1):107-132.

Eichengreen, A. & Hoofien, D. (2016). When research meets theory: Empirical conceptualization of the False Self and its connection to socio-critical approach through the case of hard-of-hearing people. *Sihot – Dialogue, Israel Journal of Psychotherapy*, 31(1): 28-40. (Hebrew)

Eichengreen, A. & Hoofien, D. (2009). Developmental risk factors among hard-of-hearing people integrated in the hearing society – A psychodynamic perspective. *Sihot – Dialogue, Israel Journal of Psychotherapy*. 23(3): 255-268. (Hebrew)

Edited books

Mor, S., Ziv, N., Kanter, E., **Eichengreen, A.** and N. Misrachi (Eds.). (2016). *Disability Studies: A Reader*. Jerusalem: The Van Leer Institute. Scientific editorial board: Ziv, N., Mor, S. & **Eichengreen, A.**

Book chapters

Mor, S., Ziv, N., & **Eichengreen, A.** (2016). Disability Studies in Hebrew – An academic field coming into being. Introduction to the reader. In: S. Mor, N. Ziv, A. Kanter, A. Eichengreen and N. Misrachi (Eds.). *Disability Studies: A Reader*. Jerusalem: The Van Leer Institute, pp. 11-54. [Link to chapter](#)

Eichengreen, A., Broyer, N., & Finkelstein, A. (2016). Seizing the elusive Social Model: Disability, cultural criticism, and personal experience. In: S. Mor, N. Ziv, A. Kanter, A.

Eichengreen and N. Misrachi (Eds.) *Disability Studies: A Reader*. Jerusalem: The Van Leer Institute, pp. 103-113.

Eichengreen, A., Almog, N., & Broyer, N. (2016). The Disability Closet: Coming out, staying in, or deconstructing. In: S. Mor, N. Ziv, A. Kanter, A. Eichengreen and N. Misrachi (Eds.). *Disability Studies: A Reader*. Jerusalem: The Van Leer Institute, pp. 299-311.

Professional guides

Eichengreen, A., Ziv, N. & Mor, S. (2013). *Making Conferences Accessible: A Guide*. Jerusalem: The Van Leer Institute.

Dissertation

Eichengreen, A. (2014). *Potential risk factors for elevated False Self defense in rehabilitation and integration processes: Self-directedness and environment-directedness among hard-of-hearing young adults who are integrated in the hearing society*. PhD dissertation, supervised by Prof. Dan Hoofien and Prof. Eytan Bachar, The Department of Psychology, The Hebrew University.
