

## Curriculum Vitae

### Carolien Rieffe

**Websites** <http://www.focusonemotions.nl>  
<http://www.kindenemotie.nl>  
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#### Colleges / Universities Attended

- 1994-1998 *Ph.D.*: Developmental Psychology, Free University Amsterdam.  
*The Child's Theory of Mind: understanding desires, beliefs and emotions*. Supervisors: Prof Dr. W. Koops & Dr M. Meerum Terwogt.
- 1987-1992 *MSc*: Psychological Methodology (with honours), University of Amsterdam.  
1991, scholarship Hofstra University, NY, USA.
- 1986-1987 *BSc*: Psychology, University of Amsterdam.
- 1981-1985 *BSc*: Social youth work, Professor Kohnstamm Academie, Amsterdam.

#### Relevant Work Experience

- 2015- **Honorary Professor**, School of Psychology and Human Development, Institute of Education, University College London, London, UK
- 2010- **Professor by special appointment** in "Social and emotional development of children with auditory or communication impairments", Developmental Psychology, Leiden University, the Netherlands.
- 2004- **Associate professor (tenured)**, Developmental Psychology, Leiden University, the Netherlands.
- 2004-2015 **Research Associate (n.a.)**, School of Psychology and Human Development, Institute of Education, University of London, UK.
- 2001-2004 **Assistant professor (tenured)**, School of Psychology and Human Development, Institute of Education, University of London, UK.
- 1999-2000 **Forensic psycho-diagnostic assessment (tenured)**, by order of guardianship boards. Fora, psycho-diagnostic centre, Amsterdam, the Netherlands.
- 1998-2000 **Assistant professor (tenured)**, Department of Developmental Psychology, Free University, Amsterdam.
- 1994-1998 **Phd post (fixed-term)**, Free University, Amsterdam.
- 1993-1994 **Researcher (fixed-term)**, Research Centre Primary-Secondary Care, Free University Academic Hospital, Amsterdam.
- 1992-1994 **Teaching associate (tenured)**, Dental Faculty, University of Amsterdam.

## Postgraduate Courses / Qualifications

2015	BKO (national academic teaching qualification)
2011-2012	Academic leadership, Leiden University
2010	Blended learning, Leiden University
2009	Promovendi on track, Leiden University
2007-2008	Leadership skills, Leiden University
2003	Women in management, University of London

## Professional Association Memberships

ISED (Dutch Institute for Education and Human Development)  
ISRE (International Society for Research on Emotions)  
ESPP (European Society for Philosophy and Psychology)  
Nederlands Instituut voor Psychologen (Dutch Institute for Psychologists)

## Teaching, Coordinating, and Policy Making Responsibilities

Teaching experiences at all levels, and in all possible settings (teacher award 2008 at Leiden University), member 'Ondernemingsraad' (Works Council), Psychology, Free University Amsterdam; Course director Master course Child Development, Institute of Education, University of London, UK; Course coordinator Research Master Psychology, Coordinator different bachelor courses Psychology, Chairperson Bachelor Committee Psychology, Member exam committee Research Master Psychology, Vice-chair and Ambassador Honours Advisory Board, Leiden University.

## Research Grants

- "Kids First, towards a pedagogical sport climate."* (2018-2020; €419.860). Assigned by ZonMw to N.H.M.J. Schipper van Veldhoven, H. Hagoort, A. Elling, F.M. Jacobs, J.N. Kok, R. Mombarg, C. Rieffe, R.F.J. Spaaij & J. Steenbergen.
- "Training emotion regulation with a virtual friend."* (2017-2018; €49.601). Assigned by GGZ Rivierduinen to R. Zijlstra & C. Rieffe.
- "The feeling that I have in mind. The social-emotional functions in children from 6 to 10 years with a communication/hearing impairment."* (2017-2019; €93.151). Assigned by the Programmaraad – Verbindend Vernieuwen to L. Ketelaar, R. van der Zee, M. Meester, S. Kok & C. Rieffe.
- "Social and Emotional Development in children with auditory and/or communicative impairments"* (2010-2020; €300.000). Assigned by Dutch Foundation for the Deaf and Hard of Hearing Child and Stichting Fonds to C. Rieffe.
- "Playfully learn about emotion regulation"* (2016; €25.000) Assigned by Foundation for the Handicapped Child and the Revalidation Foundation to C. Rieffe & K. Wiefferink.
- "Facing others; Emotion control in children with Autism Spectrum Disorder"* (2016-2018; €29.806) Assigned by KNAW-NWO in China Exchange Program to C. Rieffe, B. Li, & L. Yi (Peking University, Beijing, China).
- "Self-report of shame and guilt in children with a hearing loss (from 6 to 9 year olds): the*

- need to monitor social emotions in this vulnerable group*” (2015; €1.600) Assigned by Stichting Abbas Fonds to E. Broekhof & C. Rieffe.
- “Emotions as feedback signals”* (2015; €3.125) Assigned by NIAS-Lorentz program to J. Broekens, L. Cañamero & C. Rieffe.
- “Empathy for Anne Frank”* (2015; €2.100). Assigned by the Anne Frank Foundation.
- “Social and emotional development and psychopathology in adolescents with SLI”*(2014-2017; €140.000). Assigned by Fonds NutsOhra Zorgsubsidies (€100.000) and Royal Kentalis (€40.000) to C. Rieffe, N. van den Bedem & P. Van Alphen.
- “Children’s play”* (2014; €5.000). Assigned by Leiden Institute of Advanced Computer Sciences (LIACS) to C. Rieffe & G. Veiga.
- “Participatory video for deaf children”* (2013; €44.000). Assigned by VSB Fonds, €10.000 Revalidatiefonds (€10.000), Maatschappij tot het Nut van 't Algemeen (€4.000), NSDSK (€20.000) to C. Rieffe, I. Pieper & M. de Vries.
- “Research on social and emotional development of children with severe speech/language problems/Onderzoek naar de sociale en emotionele ontwikkeling van kinderen met Ernstige Spraak-/taal Moeilijkheden”* (2012; €59.900). Assigned by Programmaraad Auditief-Communicatief to C.H. Wiefferink & C. Rieffe.
- “Development and implementation of screeninginstrument and coaching advice for youngsters with a CI/Ontwikkeling en implementatie van screeningsinstrument en begeleidingsadvies voor jongeren met CI (cochleair implantaat)”* (2012; €50.000). Assigned by Fonds NutsOhra Zorgsubsidies to C. Rieffe, C.H. Wiefferink, M. Kouwenberg, J.J. Briare, W. Soede & J.H.M. Frijns.
- “Implementation and research on effectiveness of a training or parents of toddlers with a developmental language delay/ Implementatie en onderzoek naar de effectiviteit van een training voor ouders van peuters met een taalontwikkelingsachterstand”* (2011-2012; €80.000). Assigned by Fonds NutsOhra Zorgsubsidies to C.H. Wiefferink, B. Vermeij, R. Rip, M. van Denderen, A. Melman, & C. Rieffe.
- “Early prevention of internalizing disorders in children with autism spectrum disorder/ Vroegtijdige preventie van internaliserende stoornissen bij kinderen met een autisme spectrum stoornis”* (2009-2012; €93.000). Assigned by Fonds NutsOhra Zorgsubsidies to Dr C. Rieffe, Drs A.P.A.M. Stockmann, Drs A. van Zijp.
- “Tracking system of social and emotional development for children with a cochlear implant/Volgsysteem van de sociale en emotionele ontwikkeling bij kinderen met een cochleair implantaat”* (2008-2012; €438.000). Assigned by ZonMw to Dr. C. Rieffe, Drs. K. Wiefferink, Drs L. Ketelaar, Prof Ir J.H.M. Frijns, Ir. W. Soede, Drs A. Otten, Prof Dr P.M. Westenberg.
- “Access to the social world and the development of psychopathology; deaf, autism and typically developing children compared”* (2008-2013; €605.000). VIDI, assigned by NWO to C. Rieffe.
- “Counterfactual reasoning and emotional development of children with autism”* (2006-2008; €43.000) assigned by Onderzoeksfonds Bas/VU aan Dr. S. Begeer, Prof. dr M. Meerum Terwogt & Prof. dr. H. Stegge, Dr C. Rieffe.
- “Pretence, imagination and emotions in children with autism”* (2004; €18.700). Assigned by the Research foundation PI/VU to Dr M Meerum Terwogt, S Begeer, Dr H Stegge, P Erkelens, Dr C Rieffe & L Stockman, for 16 months.
- “Self and other orientation in children with autism”* (2003; €13.000). Assigned by the Re-

- search foundation PI/VU to Dr Meerum Terwogt, Dr Stegge, Dr C Rieffe, 12 months.
- “High functioning children in the autistic spectrum: Artificial emotion theorists?”* (2002-2004; f.74.000). Assigned by the Research foundation PI/VU to Dr M Meerum Terwogt, Dr C Rieffe, Drs L Stockmann, Dr H Stegge for 24 months. Supervision: Dr C Rieffe, Dr M Meerum Terwogt.
- “Theory of Mind and peer relationships”* (2001; 300.000 pst). Assigned by Pla 2001 Promoció de l’Investigació, Universitat Jaume I, Castellón, Spanje (11006.20/1) to C. Rieffe and L. Villanueva, for a visit of C. Rieffe to Universitat Jaume I, Castellón, Spanje in 2001.
- “Strategic knowledge about hiding emotions by children with autism”* (2001-2002; f.13.000). Assigned by the Research foundation PI/VU to Drs. S Begeer, Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt for 12 months.
- “Theory of Mind relevant information among children with pdd”* 2001-2002; f.32.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt for 12 months. Supervision: Dr C Rieffe & Dr M Meerum Terwogt.
- “Theory of Mind capacities and own interest among children with pdd”* (2000-2001; f.31.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L Stockmann, Dr M Meerum Terwogt & Drs. S. Begeer for 12 months.
- “Theory of Mind capacities and own interest among children with pdd”* (1999-2000; f.31.000). Assigned by the Research foundation PI/VU to Dr C Rieffe, Drs L Stockmann & Dr M Meerum Terwogt for 12 months.

## Awards and Nominations

- Award for Smartest City Project of the Netherlands in 2016** – Audience Award and jury nomination for the project “Playing and Social Interaction”, assigned by The Smartest City to C. Rieffe, J. Kok, and G. Veiga, October 3<sup>rd</sup>.
- Second in HoloLens Contest 2016** – for research idea “Friends in good and bad times” assigned by Ordina, Utrecht, to Carolien Rieffe and Joost Kok, July 20<sup>th</sup>.
- Award for best publication 2013 in Wetenschappelijk Tijdschrift Autisme.** Van Zijp, A.J.S.M., Rieffe, C., Ketelaar, L., Kok, S., & Stockmann, L. (2011). Gedeelde smart? Empathie bij jonge kinderen met autisme. *Wetenschappelijk Tijdschrift Autisme*, 65-74. (awarded best Dutch autism publication of the year)
- Teaching award 2008** by the Department of Psychology, Faculty of Social Sciences, Leiden University.
- Nominated for the LSR (Leidse Studenten Raad (Student Council)) teaching award 2007.** Nominated by Labyrinth, Student Union Psychology.
- Award for best publication 2007 in Wetenschappelijk Tijdschrift Autisme.** Begeer, S., Koot, J. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2007). Emotionele competentie van kinderen met autisme spectrum stoornissen. *Wetenschappelijk Tijdschrift Autisme*, 1, 4-22. (awarded best Dutch autism publication of the year)
- Paper awarded as one of five most influential publications in the 25 year jubilee of the journal Kind en Adolescent. All five nominated papers (including this one) were reprinted in a special issue, 2005.** Rieffe C, Meerum Terwogt M, Stockmann L (1998/2005). Inzicht in emoties bij kinderen met aan autisme verwante stoornissen: Is de "mindblindness" hypothese nog houdbaar? *Kind en Adolescent*, 19, 413-42.

- Award for best publication 2004 in Wetenschappelijk Tijdschrift Autisme.** Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). Onderkennen kinderen met autisme de invloed van stemming op gedrag? *Wetenschappelijk Tijdschrift Autisme*, 1, 4-16. (awarded best Dutch autism publication of the year)
- ISED-award 2004 for the best international research paper, published in 2003, Institute for the Study of Education and Human Development.** Begeer S, Rieffe C, Meerum Terwogt M, Stockmann L (2003). Theory of Mind based action in children from the autistic spectrum. *Journal of Autism and Developmental Disorders*, 33, 479-487.
- ISED-award 1999 for the best research paper in Dutch, published in 1998, Institute for the Study of Education and Human Development.** Rieffe C, Meerum Terwogt M, Stockmann L (1998). Inzicht in emoties bij kinderen met aan autisme verwante stoornissen: Is de "mindblindness" hypothese nog houdbaar? *Kind en Adolescent*, 19, 413-424.
- ISED-award 1998 for the best research article in Dutch, published in 1997, Institute for the Study of Education and Human Development.** Rieffe C, Stegge H, Meerum Terwogt M, Koops W (1997). Ontwikkeling van inzicht in de relatie tussen beliefs en emoties. *Tijdschrift voor Ontwikkelingspsychologie*, 23, 3, 171-182.
- PAO-award 1997 for the best Dutch review paper in 1996, Institute for Post-Academic Education.** Rieffe C, Koops W, Meerum Terwogt M (1996). Vroegkinderlijk begrip van mentale processen: de "Child's Theory of Mind" (Early understanding of mental processes: the Child's Theory of Mind). In: M.A.G. van Aken, J.D. Bosch, R.J. van der Gaag & A.J.J.M. Ruysenaars (eds), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 216-236.
- Preyer-award 1995 for the best oral presentation** at the Congres voor Ontwikkelingspsychologie van de Stichting Gedragwetenschappen (Congres for Developmental Psychology).

### Supervision PhD Projects and Additional Degrees

- 2016- *Long-term social-emotional developmental outcomes of Permanent Childhood Hearing Impairment.* Tirza van der Straaten, ENT department, LUMC, Leiden University. Promotores Dr. Ir. J.H.M. Frijns and Prof. Dr. C. Rieffe, co-promotor Dr. W. Soede.
- 2016- *Emotion processing in deaf children with cochlear implants.* Yung-Ting Tsou, Developmental Psychology, Leiden University. Promotores Prof. Dr. C. Rieffe and Prof. Dr. Ir. J.H.M. Frijns, co-promotores Dr. B. Li and Dr. M.E. Kret.
- 2016- *Being deaf at the playground: The effect of a hearing loss on children's social participation.* Brenda Sousa da Silva, Developmental Psychology, Leiden University. Promotores Prof. Dr. C. Rieffe, Prof. Dr. Ir. J.H.M. Frijns, Prof. Dr. Berna Güroğlu, co-promotor Dr. Guida Veiga (University of Évora, Portugal).
- 2014- *Psychosocial development in toddlers with moderate hearing loss.* Evelien Dirks, Developmental Psychology, Leiden University. Promotor Prof. Dr. C. Rieffe and Prof. Dr. Ir. J.H.M. Frijns.
- 2014- *Moral emotions in DHH children.* Evelien Broekhof, Developmental Psychology, Leiden University. Promotor Prof. C. Rieffe, co-promotor Dr.M.G.N. Bos.
- 2014- *The effect of emotion regulation on psychopathology in children with Severe*

- Language Impairment Moral emotions in DHH children.* Neeltje van den Bedem, Developmental Psychology, Leiden University. Promotores Prof. Dr. C. Rieffe and Prof. Dr. J. Dockrell, co-promotor Petra van Alphen (Royal Kentalis, the Netherlands).
- 2013- *Aggression and Emotion Regulation in Malaysian youth.* [Grant by Malay government, Ministry of Education] Naqi Dahammat. Developmental Psychology, Leiden University. Promotor Prof. Dr. C. Rieffe, co-promotores Dr. S. Novin (Utrecht University, the Netherlands) and Dr. Paul Oosterveld.
- 2014-2017 *Psychosocial functioning, emotion understanding and social skills in hard of hearing preschool children.* Nina Jakhelnn Laugen, Psychology, Norwegian University of Science and Technology, Trondheim, Norway. Promotores Prof. Dr. Karl Jacobsen, Prof. Dr. Lars Wichstrøm (Trondheim, Norway) and Prof. Dr. C. Rieffe. PhD received 22 August 2017.
- 2013-2017 *The effect of medical factors and language on the development of psychopathology in youth with cochlear implants.* Anouk Netten, ENT department, LUMC, Leiden University. Promotores Prof. Dr. Ir. J.H.M. Frijns and Prof Dr. C. Rieffe, co-promotor Dr. W. Soede. PhD received 14 April 2017.
- 2013-2017 *Hanging out with the right crowd: Behavioral and neuroimaging studies of peer influence on decision-making in adolescence.* Jorien van Hoorn, Developmental Psychology, Leiden University. Promotores Prof. Dr. E.A. Crone, Prof. Dr. E. van Dijk, and Prof Dr. C. Rieffe. PhD received 11 January 2017.
- 2011-2015 *Children's play and leisure: Connections with emotional competence.* Guida Veiga, University of Lisbon, Faculty of Human Kinetics, Lisbon, Portugal. Supervisors Prof. Dr. C. Neto and Prof. Dr. C. Rieffe. PhD received 4 May 2015, *cum laude*.
- 2008-2014 *Emotional functioning in children with cochlear implants.* [ZonMw grant, part time] Lizet Ketelaar, Developmental Psychology, Leiden University. Promotores Prof. Dr. C. Rieffe and Prof. dr. Ir. J.H.M. Frijns, co-promotor Dr. C. Wiefferink. PhD received 6 June 2014.
- 2009-2014 *Development of psychopathology; children with autism and typically developing children compared.* [NWO Vidi grant] Lucinda Pouw, Developmental Psychology, Leiden University. Promotor Prof. C. Rieffe. PhD received January 14, 2014.
- 2010-2013 *Emotional functioning and psychopathology in children and youngsters with cochlear implants.* Stephanie Theunissen, ENT department, LUMC, Leiden University. Promotores Prof. Dr. Ir. J.H.M. Frijns and Prof. C. Rieffe, co-promotor Dr W. Soede. PhD received 10 December 2013.
- 2008-2013 *Social-emotional factors underlying internalizing problems and peer relations in deaf or hard-of-hearing youth* [NWO Vidi grant]. Maartje Kouwenberg, Developmental Psychology, Leiden University. Promotor Prof. Dr. C. Rieffe, co-promotor Dr. M. de Rooij. PhD received 18 March 2013.
- 2008-2012 *Cochlear Implants in children: Development in interaction with the social context.* Carin H. Wiefferink, Developmental Psychology, Leiden University. Promotores Prof. Dr. C. Rieffe and Prof. Dr. Ir. J.H.M. Frijns. PhD received 13 sept 2012.
- 2008-2011 Clinical psychologist, Annette van Zijp, specialist post-doctoral education RINO,

- Utrecht. Supervisor research Prof. Dr. C. Rieffe. Degree received January 2011.
- 2007-2011 *Moroccan-Dutch adolescents' emotional knowledge and functioning: a cultural split?* [NWO Mozaïek grant] Sheida Novin, Developmental Psychology, Leiden University. Promotor Prof. Dr. C. Rieffe. PhD received 16 June 2011.
- 2004-2008 *Emotion awareness and coping as explanatory factors for pain complaints in children.* Francine Jellesma, Developmental Psychology, Leiden University. Promotores Prof. Dr. M. Westenberg, Prof. Dr. M. Meerum Terwogt, co-promotor Dr. C. Rieffe. PhD received June 2008.
- 1999-2005 *Theory of Mind and emotions in high functioning children from the autistic spectrum.* [part-time, grants by PI/VU] Sander Begeer, Developmental Psychology, Free University, Amsterdam, the Netherlands. Promotores Prof Dr H. Koot en Prof Dr. H. Stegge, co-promotores Dr C. Rieffe en Dr. M. Meerum Terwogt. PhD received 6 June 2005.

### Exam Committees PhDs international

- 2016 Rabia Khawar, dissertation "Effect of Mood on Emotion Recognition and Quality of Friendship among School Bullies and Victims", supervisor Dr. Syeda Shahida Batool, GC University Lahore, department of psychology, Pakistan.
- 2015 Gina Austin, dissertation "Theory of Mind and Antisocial Behavior in Middle Childhood", supervisor Prof. Dr. Birgit Elsner, University of Potsdam, department of Developmental Psychology.
- 2015 Angela Mazzone, dissertation "Bullying related behaviors: their associations with moral emotions, moral disengagement and physiological reactivity", supervisor Dr. Marina Camodeca, Università degli Studi "G.d'Annunzio" - Chieti-Pescara Dipartimento di Neuroscienze, Imaging e Scienze Cliniche, Italy, Viva March 26, 2015.
- 2014 Rabia Kandahar, dissertation "Effect of Mood on Emotion Recognition among School bullies and victims", supervisor Dr. Shahida Batool, department of Psychology, GC University Lahore, Pakistan.
- 2013 Patrick K. Bender, dissertation "Emotion dysregulation and anxiety in children and adolescents", Supervisors Francesco Pons, University of Copenhagen, Denmark, Viva Nov 1, 2013.
- 2011 Delphine Koh, dissertation "Fear of emotion in adolescents: The modified affective control scale for adolescents". Murdoch University, Perth, Australia. Supervisors Dr Suzanne Dziurawiec and Dr Simon Davies, 2011.
- 2009 Clara Andrés Roqueta, dissertation "Pragmática y Cognición Social en niños y niñas con trastorno Específico del Lenguaje (TEL)" [Pragmatics and social cognition in children with SLI], University Jaume I, Department of Developmental Psychology, Castellón, Spain. Supervisors Prof. Dr. R.A. Clemente Estevan and Dr. Lidon Villanueva. Viva 11 Dec 2009.
- 2008 Stella Mavroveli, dissertation "Psychometric validation of trait emotional intelligence in middle and late childhood", School of Education, University of London, UK. Supervisor Dr. K.V. Petrides. Viva 26 Sept 2008.
- 2007 Catharina Ng, dissertation "Self-harm in adolescents in Hong Kong", School of Education, University of London, UK. Supervisor Dr Jane Hurry. Viva 23 Oct

2007.

### Organised Symposia / Congress

- W. van Dijk, C. Rieffe et al. (2016). Bi-annual congress, CERE (The Consortium of European Research on Emotion), Leiden University, July 6-7.
- J. Broekens, L. Cañamero & C. Rieffe (2016). Expert meeting 'Emotions as feedback signals', NIAS-Lorentz, Leiden, April 18-22.
- J.H.M. Frijns, C. Rieffe, S. Theunissen & A. Netten (2013). Symposium 'New insights on childhood deafness and its rehabilitation', LUMC & Developmental Psychology, Leiden University, Leiden, December 10.
- C.H. Wiefferink, N. Uilenburg, & C. Rieffe (2012). Symposium 'Children with a cochlear implant: development in a social context.' NSDSK & Developmental Psychology, Leiden University, Leiden, September 13.
- N. Uilenburg, & C. Rieffe (2010). Symposium 'Social and emotional development in children with a hearing loss and children with SLI; Research in action', NSDSK & Developmental Psychology, Leiden University, Leiden, November 1.
- C. Rieffe, W. Koops, N. Yuill & C. Strauss (1998). Symposium 'Development and Emotion Workshop II', Department of Developmental Psychology, Free University, Amsterdam, December 21.
- N. Yuill, C. Strauss & C. Rieffe (1997). Symposium 'Development and Emotion Workshop I', Cognitive and Computer Sciences, University of Sussex, Brighton, November 25.

### Committees

- Female Autism Network of the Netherlands (since 2017).
- External board member, Department of Education, Università degli Studi di Milano-Bicocca, Milan, Italy (since 2017).
- Smart Cities, advisory board to prime-minister Rutte on increasing liveability inner-cities using technical innovations (since 2016).
- Centre for BOLD Cities, collaboration of Leiden University, TU Delft, and Erasmus University Rotterdam to enhance sustainability in cities (since 2016).
- Leiden Centre of Data Science (since 2015)
- Vice chair, Leiden University Honours College advisory board (since 2014).
- Ernstige Schade (Severe Damage), advisory board to the Dutch Commissariat for the Media, Hilversum (since 2011).

### Editorial/Advisory Boards for Journals

- International Advisory Board, Journal of Child Psychopathology and Developmental Neuroscience (since 2018).
- Scientific Advisory Board, Dutch Journal for Autism (since 2017).
- Consulting Editor, Child Development (since 2015).
- Associate Editor, Cognition & Emotion (2010-2018).
- Consultant Editor, Pakistan Journal of Social and Clinical Psychology (since 2010).



- Consultant Editor, British Journal of Developmental Psychology (since 2004).
- Editorial Board, European Journal of Developmental Psychology (since 2004).

### Invited Peer Commentary on Research Output

Anxiety, Stress, & Coping; Autism; British Journal of Developmental Psychology; British Journal of Educational Psychology; Child and Adolescent Mental Health; Child Development; Cognition and Emotion; Developmental Psychology; Ear & Hearing; European Child and Adolescent Psychiatry; Human Brain Mapping; Infant and Child Development; International Journal of Behavioral Development; International Journal of Environmental Research and Public Health; Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie; Journal of Abnormal Child Psychology; Journal of Adolescence; Journal of Autism and Developmental Disorders; Journal of Child Psychology, Psychiatry and Allied Disciplines; Journal of Clinical Child and Adolescent Psychology; Journal of Clinical and Experimental Neuropsychology; Journal of Developmental & Behavioral Pediatrics; Journal of Psychosomatic Research; Kind en Adolescent; Nederlands Tijdschrift voor de Psychologie; Otorhinolaryngologie; Personality and Individual Differences; Philosophical Explorations; Psychosomatic Research; Research in Autism Spectrum Disorders; Research in Developmental Disorders; Social Science & Medicine; Tijdschrift voor Psychiatrie.

### Invited Peer Commentary on Grant Proposals

The Netherlands Organisation for Scientific Research (NWO); ZonMw, Dutch organisation for health research and healthcare innovation; the Austrian Science Fund (FWF); Swiss National Science Foundation (SNSF); British Council; Research Foundation - Flanders (FWO), Belgium. Economic and Social Research Council (ESRC), UK.

### Publications

(see also [www.focusonemotions.nl](http://www.focusonemotions.nl))

Citation index Google Scholar;  
 Number of citations = 4541  
 H-index: 38

#### International peer reviewed publications

##### In press

- Bos, M.G.N., Diamantopoulou, S., Stockmann, L., Begeer, S., & Rieffe, C. (in press). Emotion control predicts internalizing and externalizing behavior problems in boys with and without an autism spectrum disorder. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-018-3519-8.
- Broekhof, E., Kouwenberg, M., Oosterveld, P., Frijns, J. H. M., & Rieffe, C. (in press). Use of the Brief Shame and Guilt Questionnaire in deaf and hard of hearing children and adolescents. *Assessment*, 1, 1073191117725169. doi: 10.1177/1073191117725169.
- Dahamat Azam, N., Novin, S., Oosterveld, P., & Rieffe, C. (in press). Aggression in Malaysian adolescents: Validation of the IRPA self-report to measure reactive and proactive ag-

gression. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2017.1360177.

Rieffe, C., Broekhof, E., Eichengreen, A., Kouwenberg, M., Veiga, G., Da Silva, B.M.S., Van der Laan, A., & Frijns, J.H.M. (in press). Friendship and emotion control in pre-adolescents with or without hearing loss. *Journal of Deaf Studies and Deaf Education*.

Veiga, G., Oosterveld, P., Fernandes, J., & Rieffe, C. (in press). Validation of the Portuguese Emotion Awareness Questionnaire for Children and Adolescents. *European Journal of Developmental Psychology*. doi: 10.1080/17405629.2017.1344124.

Veiga, G., & Rieffe, C. (in press). Monitoring children's behaviors in their natural settings: Applying RFID sensors to study child development. *SAGE Research Methods Cases*. doi: 10.4135/9781526446435.

## 2018

Broekhof, E., Bos, M.G.N., Camodeca, M., & Rieffe, C. (2018). Longitudinal associations between bullying and emotions in deaf and hard of hearing adolescents. *Journal of Deaf Studies and Deaf Education*, 23, 17-27. doi: 10.1093/deafed/enx036.

Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Gadow, K.D., & Frijns, J.H.M. (2018) Terrible twos or early signs of psychopathology? Developmental patterns in early identified preschoolers with CI compared to hearing controls. *Ear and Hearing*, 39, 495-502. doi: 10.1097/AUD.0000000000000500.

Novin, S., Bos, M.G.N., Stevenson, C.E., & Rieffe, C. (2018). Adolescents' responses to online peer conflict: How self-evaluation and ethnicity matter. *Infant and Child Development*, 27, e2067. doi: 10.1002/icd.2067.

## 2017

Dirks, E., Lizet Ketelaar, L., van der Zee, R., Netten, P., Frijns, J.H.M., & Rieffe, C. (2017). Concern for others: A study on empathy in toddlers with moderate hearing loss. *Journal of Deaf Studies and Deaf Education*, 22, 178-186. doi: 10.1093/deafed/enw076.

Grazzani, I., Ornaghi, V., Pepe, A., Brazzelli, E., & Rieffe, C. (2017). The Italian version of the Empathy Questionnaire for 18- to 36-months-old children: psychometric properties and measurement invariance across gender of the EmQue-I13. *European Journal of Developmental Psychology*, 14, 118-126. doi: 10.1080/17405629.2016.1140640.

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### **National (refereed) journals**

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- Rieffe, C., Bülow, A., Willems, D., Blijd-Hoogewys, E., & Stockmann, L. (2017). Meisjes met autisme, hoe empathisch zijn ze? *Wetenschappelijk Tijdschrift voor Autisme, 16*(2), 2-14.
- Rieffe, C., Pouw, L.B.C., & Bos, M. (2016). Een beetje boos is okay; Emotie regulatie bij kinderen met autisme. *Wetenschappelijk Tijdschrift Autisme, 15*(4), 154-158.
- Rieffe, C., Van den Bedem, N. P., Van der Zee, R. & Wiefferink, R. (2015). Gedachtenlezen met een taalontwikkelingsstoornis. *FOSS taal, 2*(23), 6-8.
- De Vries, M., Meester, M., & Ketelaar, L. (2015). Meer inzicht in de sociaal-emotionele ontwikkeling van kinderen door Emotieweb. *Van Horen Zeggen, 56*, 10-14.
- Rieffe, C., Pieper, I., Van den Bedem, N., Wolthuis, K., De Vries, M., & Uilenburg, N. (2014). Kijk mij nou; Participatieve Video met dove en slechthorende kinderen om sociaal bewustzijn te bevorderen. *Van Horen Zeggen, 55*, 10-18.
- Broekhof, E., Ketelaar, L., Wiefferink, C. H., & Rieffe, C. (2013). De ontwikkeling van empathie bij kinderen met een gehoorverlies. *Van Horen Zeggen, 54*(5), 10-13.
- Rieffe, C., Theunissen, S. C. P. M., & Kouwenberg, M. (2012). Depressieve symptomen bij jongeren met gehoorverlies; samenhang met inzicht in de eigen en andermans emoties. *Van Horen Zeggen, 53*, 10-18.
- Wiefferink, C. H., & Rieffe, C. (2012). De gevolgen van Ernstige Spraak-/taalMoelijkheden voor het sociaal-emotioneel functioneren: een overzicht van de literatuur. *Logopedie*

en *Fonometrie*, 2, 40-44.

- Van Zijp, A. J. S. M., Rieffe, C., Ketelaar, L., Kok, S., & Stockmann, L. (2011). Gedeelde smart? Empathie bij jonge kinderen met autisme. *Wetenschappelijk Tijdschrift Autisme*, 65-74.
- Rieffe, C., Pouw, L., Schnetz, V., Van Zijp, A., & Meerum Terwogt, M. (2011). Sociale angst bij hoogfunctionerende kinderen met een Autisme Spectrum Stoornis: samenhang met affectieve of cognitieve componenten? *Wetenschappelijk Tijdschrift Autisme*, 10, 4-11.
- Jellesma, F. C., Rieffe, C., Meerum Terwogt, M., & Westenberg, P. M. (2009). Lichamelijke klachten bij kinderen: Vindt er bekrachtiging plaats door positieve ouderreacties? *Kind en Adolescent*, 30, 24-35.
- Novin, S., & Rieffe, C. (2009). Boosheid onder vrienden bij autochtoon-Nederlandse en Marokkaans-Nederlandse kinderen: intensiteit, uitingsvormen en gevolgen. *Kind en Adolescent*, 30, 168-180.
- Rieffe, C., Kouwenberg, M., Scheper, I., Wiefferink, K., & Smit, C. (2009). Inzicht in de eigen emoties bij dove kinderen. *Van Horen Zeggen*, 50, 10-14.
- Begeer, S., Koot, J. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2007). Emotionele competentie van kinderen met autisme spectrum stoornissen. *Wetenschappelijk Tijdschrift Autisme*, 4-22.
- Jellesma, F. C., Meerum Terwogt, M., & Rieffe, C. (2006). De Nederlandstalige sense of coherence vragenlijst voor kinderen. *Gedrag en Gezondheid*, 34, 18-26.
- Jellesma, F. C., Rieffe, C., Meerum Terwogt, M., Bosch, J. D., Kneepkens, C. M. F., & Kindermann, A. (2006). Emotioneel functioneren van kinderen met lichamelijke klachten. *Tijdschrift voor Gezondheidswetenschappen*, 3, 139-150.
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- Novin, S., & Rieffe, C. (2006). Het ervaren en uiten van emoties door Marokkaans-Nederlandse en autochtoon-Nederlandse kinderen. *Kind en Adolescent*, 27, 169-179.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2005). Begrip en gebruik van sociaal-emotionele regels bij kinderen met autisme spectrum stoornissen. *Kind en Adolescent*, 26, 181-194.
- Jellesma, F., Meerum Terwogt, M., Reijntjes, A., Rieffe, C., & Stegge, H. (2005). De vragenlijst Non-Productieve Denkprocessen voor Kinderen (NPKD): Piekeren en Rumineren. *Kind en Adolescent*, 26, 368-378.
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- Meerum Terwogt, M., Rieffe, C., & Bosch, J. D. (2003). Emoties en zelfbeeld als indicatoren voor somatische klachten. *Tijdschrift voor Gezondheidswetenschappen*, 81, 274-280.
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### Contributions to books

- Rieffe, C., Dirks, E., van Vlerken, W. & Veiga, G. (2016). The empathic mind in children with communication impairments: The case of children who are Deaf or Hard of Hearing (DHH); children with an Autism Spectrum Disorder (ASD); and children with Specific Language Impairments (SLI). In V. Slaughter and M. de Rosnay (Eds) *Theory of mind development in context* (pp. 106-120). London: Routledge.
- Rieffe, C., Netten, A., Broekhof, E., & Veiga, G. (2015). The role of the environment in children's emotion socialization; The case of deaf or hard of hearing (DHH) children. In M. Marschark & H. E. T. Knoors (Eds.), *Educating deaf students: Creating a global evidence base* (pp. 369-388). London: Oxford University Press.
- Rieffe, C. (2014). La regulación emocional infantil en contexto social (Children's emotion regulation in a social context). In R. González and L. Villanueva (Eds.), *Recursos para educar en emociones: De la teoría a la acción* (pp. 125-149). Madrid: Pirámide. ISBN: 978-84-368-3260-0.
- Veiga, G., Cachucho, R., Neto, C., & Rieffe, C. (2015). Inovações no estudo do comportamento das crianças com sensores de proximidade/Innovations in the study of children's behaviour with proximity sensors. In V. P. Lopes & C. Gonçalves (Eds.), *Estudos em desenvolvimento motor da criança XVIII/Studies in motor child development XVIII* (pp. 42-47) Bragança: Escola Superior de Educação do Instituto Politécnico de Bragança. ISBN: 978-972-745-195-1.
- Veiga, G., Neto, C., & Rieffe, C. (2014). Jogo de atividade física, competência motora e competência social na idade pré-escolar (Physical play, motor competence and social competence at preschool age.). In C. Neto, J. Barreiros, R. Cordovil & F. Melo (Eds), *Estudos em desenvolvimento motor da criança VII* (pp. 239-246). Lisboa: Edições FMH.

- Veiga, G., & Rieffe, C. (2015). Ligar o corpo à emoção - intervenção psicomotora na promoção de crianças emocionalmente competentes (Connecting body to emotions: psychomotor intervention for promoting emotionally competent children). In J. Fernandes e P. Gutierrez (Eds.), *Psicomotricidade: atualidades da prática psicomotora (Psychomotor therapy: updates to psychomotor intervention)* (pp. 67-80). Rio de Janeiro: Wak Editora.
- Meerum Terwogt, M., Olthof, T., & Rieffe, C. (2010). Children's feelings and evaluations about self-serving and altruistic lies. In W. Koops, D. Brugman, T. J. Ferguson & A. F. Sanders (Eds.), *The development and structure of conscience* (pp. 207-219). Hove: Psychology Press.
- Begeer, S., Koot, J. M., Rieffe, C., Meerum Terwogt, M., & Stegge, H. (2008). Diagnostiek en ontwikkeling van emotionele vaardigheden bij kinderen met autisme. Huskens, B. E. B. M., & Didden, R. (Eds.), *Behandelingsstrategieën bij kinderen en jongeren met ASS*. Houten/Diegem, Bohn Stafleu Van Loghum, 84-99.
- Mavroveli, S, Petrides, K. V., Rieffe, C., & Bakker, F. (2008). Trait emotional intelligence, psychological well-being, and peer-rated social competence in adolescence. In Cassady, J.C. & Mourad, A.E. (Eds.), *Emotional intelligence: Perspectives on educational and positive psychology*. New York: Peter Lang Publishing, Inc., 47-62.
- Rieffe, C., Meerum Terwogt, M., & Jellesma, F. C. (2008). Emotional competence and health in children. Denollet, J., Nyklicek, I., & Vingerhoets, A. (Eds.), *Emotion Regulation: Conceptual and Clinical Issues* (pp.184-201). New York: Springer.
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- Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). Sociaal-emotionele competentie van normaal intelligente kinderen met autisme. [Review chapter about social-emotional competence in children with autism] In A. Vyt, M. A. G. van Aken, J. D. Bosch, R. J. van der Gaag & A. J. J. M. Ruijsenaars. (2004). *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie, 6*. Houten: Bohn, Stafleu Van loghum, 252-275.
- Rieffe C., & Meerum Terwogt, M. (2002). Relatie tussen Theory of Mind en de sociaal-emotionele ontwikkeling bij dove kinderen. [Review chapter about theory of mind in deaf children] In M. A. G. van Aken, J. D. Bosch, R. J. van der Gaag & A. J. J. M. Ruysenaars (Eds.), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 168-192.
- Rieffe, C., Koops, W., & Meerum Terwogt, M. (1996). Vroegkinderlijk begrip van mentale processen: de "Child's Theory of Mind". [Review chapter development of theory of mind] In M. A. G. van Aken, J. D. Bosch, R. J. van der Gaag & A. J. J. M. Ruysenaars (Eds.), *Jaarboek Ontwikkelingspsychologie, Orthopedagogiek en Kinderpsychiatrie*. Houten: Bohn Stafleu Van Loghum, 216-236.

### Invited presentations

- Rieffe, C. (2018). *Girls with autism*. Annual Congress Autism, Utrecht, the Netherlands, November 8.

- Rieffe, C. (2018). *Emotional competence and psychopathology in children and adolescents; The role of the social environment*. Invited expert at International Summer School in Affective Sciences, Geneva, Switzerland, July 5-9.
- Rieffe, C, & Li, B. (2018). *Emotion communication in children with a hearing loss*. China Rehabilitation Research Center for Hearing and Speech Impairment (CRRCHSI), Beijing, China, May 3.
- Rieffe, C, & Li, B. (2018). *Emotion communication and social play in children with a hearing loss*. Capital Normal University, Beijing, China, May 2.
- Rieffe, C, & Li, B. (2018). *Feeling for others in children with autism; the experience and expression of empathy*. School of Psychological and Cognitive Sciences, Peking University, Beijing, China, April 30.
- Rieffe, C. (2018). *The development of social competence and emotion regulation*. Congress on Self-Regulation in Children and Adolescents, Veenendaal, the Netherlands, April 10.
- Rieffe, C. (2018). Chair at 18th Dutch National Autism Congress, Rotterdam, the Netherlands, March 9.
- Rieffe, C. (2018). *Empathy and autism*. Psychology Research Institute, University of Amsterdam, Amsterdam, the Netherlands, February 2.
- Rieffe, C. (2017). *Emotion Communication in children with a hearing loss*. Lecture at St George's Mental Health NHS Foundation Trust, London, UK, November 3.
- Rieffe, C. (2017). *Children's play; how to use sensor data*. Lecture at UCL Institute of Education, London, UK, November 2.
- Rieffe, C. (2017). *Emotion talk; Emotional and social functioning in children and adolescents with a hearing loss*. Psycho-Social Impacts of Hearing Loss, Evanston, USA, October 13.
- Rieffe, C. (2017). *TBA*. Leiden Institute of Advanced Computer Science (LIACS), Leiden, the Netherlands, October 10.
- Rieffe, C. (2017). *Emoties als communicatiemiddel*. 11th Vlaams Congres Kinder- en Jeugdpsychiatrie en –Psychotherapie, Gent, Belgium, September 21.
- Rieffe, C. (2017). *Social-emotional development in deaf children with cochlear implants*. 11th International Workshop on Advances in Audiology, Salamanca, Spain, June 8-9.
- Rieffe, C. (2016). *Sociaal en Emotionele Intelligentie in kinderen en adolescenten met gehoorverlies*. Kennisdag Kentalis, Lunteren, November 25.
- Rieffe, C. (2016). *Emotional Intelligence in DHH children and adolescents*. National Deaf Child and Adolescent Mental Health, London, UK, October 28.
- Rieffe, C. (2016). *Ontwikkeling van empathie bij mensen met autisme*. Annual Autism Conference, RINO, Eindhoven, September 30.
- Rieffe, C. (2016). *How emotional competent are children with a Hearing Loss? All day symposium on emotional intelligence in DHH children*. The Ear Foundation, Nottingham, UK, June 28.
- Rieffe, C. (2016). *Emotional Education: Adolescence and wellbeing*. II International Conference "Emotional Education: Adolescence and wellbeing", University of Valencia, Valencia, Spain, June 6.
- Rieffe, C. (2016). *The different faces of empathy: the development in a social context*. II International Conference of "Emotional Education: Adolescence and Well-being" at "Sanchis Guarnar" Faculty of Philology, University of Valencia, Valencia, Spain, June

2-3.

- Rieffe, C. (2016). *Emotions and peers in children with an autism spectrum disorder*. Société Européenne de Neurologie Pédiatrique (SENP), Lugano, Switzerland, May 20.
- Rieffe, C. (2016). *Being followed at the play-ground: New technology for studying children's social behavior*. This week's symposium, Faculty of Science Leiden University, Leiden, May 10.
- Rieffe, C. (2016). *Emotionele intelligentie peuters met een communicatie probleem?* Study day; Care, Koninklijke Auris Groep, Gouda, April 5.
- Rieffe, C. (2016). *Aanverwante problematiek*. Congres Verstoorde taal – wat is normaal, Amersfoort, February 17.
- Rieffe, C. (2015). *Inzicht in emoties*. Researchsymposium, NSDSK, Amsterdam, December 11.
- Rieffe, C. (2015). *Hoe gaan mensen met autisme om met negatieve emoties?* Angsten en depressies bij mensen met autisme, Eindhoven, December 3.
- Rieffe, C. (2015). *Feeling for someone else; empathy in children with an Autism Spectrum Disorder*. Psychology, University of Milan, Italy, November 26.
- Rieffe, C. (2015). *Emotionele competentie bij jonge kinderen met een CI*. Logopedisten CI teams Nederland – LUMC, November 20.
- Rieffe, C. (2015). *Being social; The crucial role of emotion communication in children who are Deaf or Hard of Hearing*. Nottingham, The Ear Foundation, UK, November 13.
- Rieffe, C., & Netten, A. P. (2015). *Empathy in children with or without hearing loss*. Lecture, The Ear Foundation, Nottingham, UK, November 12.
- Rieffe, C. (2015). *Emoties móét je leren, het vervolg*. Informatiedag voor ouders en jongeren over SH en TOS. Stichting Hoormij, Utrecht, November 7.
- Rieffe, C. (2015). *Empathy in children with an Autism Spectrum Disorder: Can they feel for someone? Solving the controversy*. Seminar series, Department Psychology and Human Development, University College London, London, UK, October 22.
- Rieffe, C. (2015). *Wat doen heftige verhalen met de ontwikkeling van het kind?* Bewustwording bij jongeren en het bespreken van discriminatie. Anne Frank House, Amsterdam, August 31.
- Rieffe, C. (2015). *The importance of a CI for children's emotional intelligence*. Conference on Implantable Auditory Prostheses, Lake Tahoe, NV, July 12-17.
- Rieffe, C. (2015). *What are emotions?* Faculty of Human Kinetics, Technical University of Lisbon, Portugal, May 5.
- Rieffe, C. (2015). *Emotional competence in children; the role of social environment conference "Play, emotional competence and motor development"*, Faculty of Human Kinetics, Technical University of Lisbon, Portugal, May 4.
- Rieffe, C. (2015). *Emotieregulatie bij kinderen en jongeren met een ASS en de implicaties voor de praktijk*. Symposium Emotionele ontwikkeling als basis voor een psychisch gezonde ontwikkeling bij mensen met een ontwikkelingsbeperking, Fortior, Tilburg, April 23.
- Rieffe, C., Van der Groep, S., Sarbo, J. & Hinterleitner, N. (2015). *Feeling for Anne*. Lecture at the Anne Frank House, March 24.
- Rieffe, C., De Bruine, M., Bos, M., De Rooij, M., & Stockmann, L. (2015). *How to feel for you; the effects of empathy on friendship in young adolescents with and without ASD*. International Convention of Psychological Science, Amsterdam, March 12-14.
- Rieffe, C., Van den Bedem, Van der Zee, & Wiefferink (2015). *Gedachtenlezen met een Taal-*

- ontwikkelingsstoornis*. TaalStaal, Utrecht, Februari 6.
- Rieffe, C. (2014). *Praten over of met emoties? Emotie communicatie in kinderen met gehoorverlies*. Gastlezing minor Taal en Gehoor, Toegepaste Taalwetenschap, Vrije Universiteit, Amsterdam, October 30.
- Rieffe, C. (2014). *Emotion Communication in young children with CI*. 2nd conference on family-centered early intervention for children who are deaf or hard of hearing, Bad Ischl, Austria, June 13.
- Rieffe, C. (2014). *Emotie regulatie en sociale problematiek bij kinderen/jongeren met ASD*. 14e Nationaal Autisme Congres, Den Bosch, March 21.
- Rieffe, C. (2014). *Reguleren van de eigen emoties en daarmee samenhangende sociale problemen bij kinderen/jongeren met ASD*. Belangenvereniging, 14e Nationaal Autisme Congres, Den Bosch, March 21.
- Rieffe, C. (2014). *Emotional Development of Deaf Learners*. 1st International Conference on Teaching Deaf Learners. Amsterdam, March 20-21.
- Rieffe, C. (2014). *Emoties moet je leren; Emotie regulatie bij kinderen met TOS*. Kentalis Kennisdag, Lunteren, January 23.
- Rieffe, C. (2013). *Emotions in the Anne Frank House*. Research lunch meeting, Anne Frank House, Amsterdam, December 12.
- Rieffe, C. (2013). *Effect of childhood hearing loss on social and emotional functioning*. Symposium 'Modern insights on childhood deafness and its rehabilitation', LUMC, Leiden, December 10.
- Rieffe, C. (2013). *Inzicht in Andermans Emoties*. Vroeg signaleren, vroeg behandelen, een wetenschappelijke bloemlezing, Symposium 60 jaar NSDSK, Amsterdam, October 4.
- Rieffe, C. (2013). *Emotional competence and mental health in deaf children and adolescents*. FEAPDA's international biannual congress for teachers of the deaf. Koper, Slovenia, September 27–28.
- Rieffe, C. (2013). *The development of emotion regulation*. Postsdam.
- Rieffe, C. (2013). *Reading the others' mind: how well do children with limited access to their social world do? Environmental influences on Theory of Mind*. Australasian Human Development Association conference. Cold Coast, Australia, July 1-4.
- Rieffe, C. (2013). *Competencia emocional infantil y estrategias de regulación (Emotional competente and regulation strategies in childhood)*. Educando en Emociones para Mejorar el Bienestar en la Infancia. Valencia, Spain, June 6-7.
- Rieffe, C. (2013). *Emotie communicatie en regulatie bij dove en slechthorende kinderen en jongeren*. Studiedag Ambulante Educatieve Dienst. Noordwijk, March 28.
- Rieffe, C. (2013). *Psychische problemen bij dove en slechthorende kinderen en jongeren*. Symposium Kentalis 'Gewoon of Speciaal?': Hulpverlening aan dove en ernstig slechthorende kinderen en jongeren met psychische klachten en stoornissen. Amsterdam, March 21.
- Rieffe, C. (2013). *Gedeelde smart? Empathie bij jonge kinderen met Autisme*. Nationaal Autisme Congres. Rotterdam, March 15.
- Rieffe, C. (2012). *Emotional competence in young children with CI*. Onici, Antwerpen, België, November 20.
- Rieffe, C. (2012). *Emoties moet je leren; emotie communicatie bij kinderen met ESM*. Landelijke Foss dag, Utrecht, November 3.
- Rieffe, C., & Hermans, D. (2012). *Emoties op school: emoties en peers bij kinderen met ESM*.



- Werkgroep Aangaande Gehoor en communicatieve beperkingen (WAG), Nederlands Instituut voor Psychologen (NIP), Utrecht, September 21.
- Rieffe, C. (2012). *De sociale positie van jongeren met een Cochleair Implantaat*. Symposium 'Kinderen met een cochleair implantaat: ontwikkeling in interactie met de sociale omgeving', Leiden, September 13.
- Rieffe, C. (2012). *Wat is coping?* Landelijke studiedag 'Problematisch copinggedrag bij meisjes', Amsterdam, June 7.
- Rieffe, C. (2012). *Sociale en emotionele ontwikkeling bij kinderen met gehoor- en/of communicatieproblemen*. AMC Nascholing Jeugdgezondheidszorg, Amsterdam, March 13.
- Rieffe, C. (2012). *Child and Adolescent Mental Health: The case of deafness and autism spectrum disorder*. University of Vienna, Austria, January 17.
- Rieffe, C. (2011). *Sociaal-emotioneel functioneren in kinderen met gehoorverlies*. Kentalis kennisdag Auditief Communicatief Verstandelijk Beperkten/Doofblindheid (ACVB/DB), Lunteren, September 22.
- Rieffe, C. (2011). *Emotie regulatie bij adolescenten met Autisme*. Congres "Nieuwe ontwikkelingen in de behandeling van autisme bij volwassenen", Hogrefe, Utrecht, June 14.
- Rieffe, C. (2011). *Emoties spreken voor zich; emotionele ontwikkeling bij dove kinderen*. Symposium CORA, vereniging dovenscholen in Vlaanderen, Gentbrugge, May 20.
- Rieffe, C. (2011). *Emoties als communicatie middel: dove kinderen en hun emotionele ontwikkeling*. Plenaire lezing, Simeacongres, Lunteren, April 7-8.
- Rieffe, C. (2011). *Emoties spreken duidelijke taal*. Plenaire lezing op symposium "Meer dan woorden kunnen zeggen" over de relatie spraak-taal en sociaal - emotionele ontwikkeling, Werkgroep "Sprak-/taalstoornissen", BOSK, Vereniging van motorisch gehandicapten en hun ouders, Utrecht, March 26.
- Rieffe, C. (2010). *Emoties op school: hoe hangen emoties en cognitieve ontwikkeling samen bij kinderen met een auditieve beperking?* Symposium "Invloed van een communicatieve of een auditieve beperking op het zich ontwikkelende brein." Stichting Van der Lemfonds & NSDSK, Haarlem, December 11.
- Rieffe, C. (2010). *Emoties moet je leren*. Inaugural lecture, Leiden University, November 1.
- Rieffe, C. (2010). *Onderzoek bij dove en slechthorende kinderen vanuit een ander perspectief*. Symposium "Sociaal emotionele ontwikkeling van dove/slechthorende kinderen en kinderen met DSM; Onderzoek in actie", NSDSK & Developmental Psychology, Leiden University, Leiden, November 1.
- Rieffe, C. (2010). *Alexithymia, emotion awareness and somatic complaints in children*. 2nd International Conference "New perspectives in Child and Adolescent Psychiatry", Rome, November 11-12.
- Rieffe, C. (2010). *Emotionele ontwikkeling bij peuters en kleuters met autisme spectrum stoornissen*. Jelgersma lezing, Department of Psychiatry, LUMC in collaboration with mental health organization "de Rivierduinen". May 11.
- Rieffe, C. (2010). *De kleine wereld van dove en autistische kinderen*. Kannercyclus, Dr. Leo Kannerhuis, Centre for Autism, May 10.
- Rieffe, C., & Ketelaar, L. (2010). *Sociaal emotionele ontwikkeling van dove kinderen met een CI*. Symposium CI in toekomstperspectief, UMC St Radboud, Nijmegen, February 4.
- Rieffe, C. (2010). *De betekenis van emoties, emotionele ontwikkeling en de invloed van een communicatieve beperking*. Invited keynote lecture. NVO congres (Nederlandse Vereniging van Pedagogen en Onderwijskundigen), "Jantje lacht, Jantje huult?" over de

- emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, the Netherlands, January 29.
- Rieffe, C., & Ketelaar, L. (2009). *Social emotions in infancy and toddler hood*. Research seminar, University of Sussex, Brighton, United Kingdom, July 30.
- Rieffe, C. (2008). *Emotionele competentie in kinderen met autisme*. Research seminar. Berg en Bosch School, school voor Speciaal Onderwijs cluster-4, Bilthoven. April 23.
- Rieffe, C. (2008). *Inzicht in de eigen emoties bij kinderen met autisme*. Ouderavond C.P. van Leersum school, school voor Speciaal Onderwijs cluster-4, Utrecht, April 23.
- Rieffe, C. (2007). De sociale en emotionele ontwikkeling van dove kinderen. Afdeling Kindergeneeskunde, LUMC, Leiden, May.
- Rieffe, C. (2006). *Emotioneel bewustzijn en coping in kinderen met autisme*. Research seminar voor professionals. Centrum Autisme, Oegstgeest, September.
- Rieffe, C., & Novin, S. (2006). *Cultural differences in emotional functioning*. Invited research seminar. Department of Psychology, University of Sussex, Brighton, UK. June 8.
- Rieffe, C., & Novin, S. (2006). *Culture and Emotion*. Nederlandse Vereniging van Pedagogen en Onderwijskundigen. Invited workshop. Amersfoort, the Netherlands, March 10.
- Rieffe, C. (2004). *Emotions and health in children*. Research seminar. School of Psychology and Human Development, Institute of Education, University of London, UK, May 15.
- Rieffe, C. (2003). *Emotional functioning and somatisation in children*. Research seminar. Cambridge University, MRC Cognition and Brain Sciences Unit, November 17.
- Rieffe, C., & Meerum Terwogt, M. (2003). *Emotional competence and health in children*. Workshop. Conference on the (non) expression of emotions in health and disease, Tilburg, October 19-21.
- Rieffe, C. (2003). *Emotional competence in deaf children*. Research seminar, Department of Language and Communication Science. City University London, February 6.
- Rieffe, C. (2003). *Emotional competence and atypical development*. Research seminar. Department of Psychology, Caledonian University, Glasgow, February 14.
- Rieffe, C. (2002). *Understanding minds and emotions in autism*. Autism: effective assessment & intervention issues for educational psychologists. National Autistic Society, London, March 20.
- Rieffe, C., Meerum Terwogt, M., Bosch, J. D., Kneepkens, C. M. F., & Douwes, A. C. (2002). *Body and Mind: emotional competence and physical well-being in children*. Research seminar, Department of Psychology, Oxford Brookes University, May 8.
- Rieffe, C. (2002). *Emotionele Competentie bij dove kinderen*. Congres voor het Doven Onderwijs. Lunteren, April 11-12.
- Rieffe, C. (2001). *Theory of Mind and atypical development*. Research seminar, Universitat Jaume I, Castellón, Spanje, July 11.
- Rieffe, C. (2001). *Theory of Mind bij kinderen uit het autistisch spectrum*. Landelijke dag van de Nederlandse Vereniging voor Autisme, June 8.
- Rieffe, C. (2001) *Inzicht in emoties bij kinderen met lichamelijke klachten*. Research seminar, VU Medisch Centrum, afd Kindergeneeskunde, June 19.
- Rieffe, C. (2001). *Inzicht in de mentale wereld van anderen: Theory of Mind bij dove kinderen*. Research seminar, Christelijk Instituut voor de doven, Effatha, Zoetermeer, June 21.
- Rieffe, C., & Meerum Terwogt, M. (2001). *Understanding emotions and the function of communication in deaf children*. Nederpsy. University of Amsterdam, February 13.

- Rieffe, C. (1997) *How sure are we? Fact beliefs and understanding others' emotions*. Research seminar, School of Cognitive and Computing Sciences, University of Sussex, United Kingdom.
- Rieffe, C. (1997). *Young children's understanding of desires and emotions*. Research seminar, department of Developmental Psychology, Oxford University, United Kingdom.
- Rieffe, C. (1993). *Methodology in Medical Research*. Research seminar, University of Burlington, Burlington VT, USA, November 9.
- Rieffe, C. (1993). *Theoretical Development in Black Studies*. Research seminar, Rutgers University, Newark NJ, USA, November 23.
- Rieffe, C. (1993). *Methodologische aspecten bij het onderzoek 'Motivatie van patiënten op de Eerste Hulp'*. Organisatie voor Extramuraal Geneeskundig Onderzoek (EMGO), Medische Faculteit, Free University, Amsterdam, December 13.

## Outreach / Media

### 2018

- **Nivon** - Outdoor games are important for the development of children [Online], June 2018. Available at: <https://nivon.nl/>.
- **Trouw** – How do I teach my autistic son about white lies? [Newspaper Interview], 28 February 2018. Available at: <https://www.topics.nl/hoe-breng-ik-mijn-autistische-zoon-een-leugentje-om-bestwil-bij-a9573116trouw/97e02f507832324974425b6fd3c7d38ab3b10517c5f2dc49af4c507ead78b867/?context=zoek/artikels/?query=Autisme&offset=0&referrerUserId=ff424384-6b94-47b9-a8e7-e4431af3c282>.

### 2017

- **Leiden University News** - Adolescents who feel heard are less angry in online games [Online], 20 November 2017. Available at: <https://www.universiteitleiden.nl/en/news/2017/11/adolescents-who-feel-heard-show-less-anger-in-online-gaming>
- **Tropen Museum Amsterdam** - Afterlives of Slavery (part of Black Achievement Month program) [Panel Discussion], 6 October 2017.
- **Tijdschrift voor Remedial Teaching** - Carolien Rieffe, & Els Blijd-Hoogewys. Girls with autism, who are they and what do they need? [Magazine], in press.
- **Cochlear Implanted Children's Support (CICS)** – TBA, [Magazine].
- **Radio 1 Nieuws en Co** - Has the first genetic link for autism been found? [Online], 17 July 2017. Available at: <http://www.nporadio1.nl/wetenschap-techniek/5001-is-de-eerste-genetische-link-voor-autisme-gevonden>.
- **Leiden University News** - Girls are better at masking autism than boys [Online], 1 April 2017. Available at: <https://www.universiteitleiden.nl/en/news/2017/04/girls-are-better-at-masking-autism-than-boys>.
- **Leiden University News** - Designing a smart city together [Online], 1 January 2017. Available at: <https://www.universiteitleiden.nl/en/news/2017/01/national-smart-city-strategy>.

### 2016

- **Kennis Café de Balie** - Free play [Panel Discussion], 12 December 2016. Available at: <https://vimeo.com/195338498>.
- **Pakhuis de Zwijger** - Virtual empathy [Panel Discussion], 23 November 2016.
- **Sleutelstad** – Smartest City prize [Radio Interview], 12 October 2016. Available at: <https://soundcloud.com/sleutelstad/2016-10-12-carolien-rieffe-over-haar-prijs-slimste-project-van-nederland>.
- **Trouw** - How to deal with emotions as a parent with a teenage son [Newspaper Interview], 12 October 2016.
- **Leiden University News** - Leiden researchers win public award in Smartest Project contest [Online], 4 October 2016. Available at: <https://www.universiteitleiden.nl/en/news/2016/10/leiden-researchers-win-audience-award-in-smartest-project-contest>.
- **Leiden University News** – Vote for Carolien Rieffe for the Smartest City prize [Online], 13 September 2016. Available at: <https://www.universiteitleiden.nl/nieuws/2016/09/stem-op-carolien-rieffe-voor-de-slimste-binnenstad>.
- **De Volkskrant** - Pokémon Go makes young people with autism get out of the door [Newspaper Interview], 19 July 2016. Available at: <http://www.volkskrant.nl/tech/pokemon-go-krijgt-jongeren-met-autisme-de-deur-uit~a4342063/>.
- **RTL 7 Smart city** - Research on social play using a highly innovative technique [TV Appearance], 24 April 2016.
- **RTL Nieuws** - The risk of access to violent porn and other harmful video's by children on the internet [TV Appearance], 20 April 2016.
- **Quest Psychologie** - Why do children like to watch scary movies? [Magazine]
- **Radio 1 Nieuws en Co** - The importance of free play in young children [Radio Interview], 27 January 2016.
- **De Stentor** - Outdoor play makes children stronger and more socialized [Newspaper Interview], 27 January 2016. Available at: <http://www.destentor.nl/algemeen/binnenland/buitenspelen-maakt-kinderen-sterker-en-socialer-1.5665151>.
- **Algemeen Dagblad** - The importance of social play for children's social development [Newspaper Interview], 26 January 2016. Available at: <https://www.topics.nl/kleuter-krijgt-gps-sensor-opgeplakt-a961238ad/cc865fce84876ea185dcbe102dec877b310db07c969633e9d61e2f064179fa49/?context=zoek/?query=Rieffe&referrerUserId=ff424384-6b94-47b9-a8e7-e4431af3c282>.

## 2015

- **Anne Frank House** - Awareness among young people and discussion on discrimination [Web Lecture], 31 August 2015. Available at: <https://www.youtube.com/watch?v=TDs9KICVeM0>.
- **Ouders van nu** - Reading faces...How to teach children? [Magazine] 2015.
- **LUMC News** - Deaf and hard-of-hearing children are less empathetic [Online], 4 May 2015. Available at: <https://www.lumc.nl/over-het-lumc/nieuws/2015/mei/dove-en-slechthorende-kinderen-minder-empathisch/>.

- **Nederlands Tijdschrift voor Geneeskunde** - Psychopathology in children with cochlear implants [Magazine], 28 April 2015.
- **Sleutelstad** - The legacy of Nico Frijda [Radio Interview], 22 April 2015.
- **Leiden University Blog** - Within five minutes, Nico Frijda is there.... [Blog], 20 April 2015. Available at: <http://www.leidenpsychologyblog.nl/articles/within-five-minutes-nico-frijda-is-there>
- **Artsen Jeugdgezondheidszorg Nederland** - Children with ASD have empathy [Online], 14 April 2015. Available at <http://artsenijgz.nl/nieuwsbericht/kinderen-met-ass-wel-empathisch/>
- **Radio 1** – People with autism can put themselves in other people’s shoes [Radio Interview], 7 April 2015.
- **Emotionele Ontwikkeling als Basis** – Delay? Or other qualities? [Blog], 2015. Available at: <http://emotioneleontwikkelingalsbasis.nl/blog/entry/autisme-achterstand-of-andere-kwaliteiten-1-2>
- **Leiden University News** - Children with autism spectrum disorder have empathy. [Online], 31 March 2015. Available at: <http://www.nieuws.leidenuniv.nl/nieuws-2015/kinderen-met-autismespectrumstoornis-wel-empathisch.html>.

#### 2014

- **Arena** – The role of Black Pete and racism in the Netherlands, [TV Appearance], 12 November 2014. Available at: [http://www.npo.nl/arena/12-11-2014/VPWON\\_1232555](http://www.npo.nl/arena/12-11-2014/VPWON_1232555).
- **Mens en Gezondheid** - Hearing implants in deaf children: what can be improved? [Online], 2014. Available at: <http://mens-en-gezondheid.infonu.nl/aandoeningen/134107-gehoorimplantaat-bij-dove-kinderen-wat-verbetert-er.html>
- **Koninklijke Kentalis** - Empathy. [Online], 10 June 2014. Available at: <http://www.kentalis.nl/Professionals/Academie/Professionals-vertellen/Empathie>
- **Doof.nl** - Implants improve social development of deaf children [Online], 6 June 2014. Available at: <http://www.doof.nl/nieuws/implantaat-verbetert-sociale-ontwikkeling-dove-kinderen/28860>
- **Radio 1 Vandaag** – Lizet Ketelaar. Social-emotional development in children with a CI [Radio Interview], 4 June 2014
- **Dagelijkse Standaard** - Implants improve social development of deaf children [Online], 3 June 2014. Available at: <http://www.dagelijksestandaard.nl/2014/06/implantaat-verbetert-sociale-ontwikkeling-dove-kinderen/>
- **Leiden University News** - Implants partially improve social-emotional development of deaf children [Online], 3 June 2014. Available at: <http://www.fsw.leidenuniv.nl/nieuws-2014/implantaat-verbetert-deels-sociaal-emotionele-ontwikkeling-dove-kinderen.html>
- **Trouw** - Can children of five be dangerous already? [Newspaper Interview], 9 April 2014.
- **Simons Foundation Autism Research Initiative** - Children with autism need fairness, but put themselves first. [Online], 25 March 2014. Available at:

<http://sfari.org/news-and-opinion/blog/2014/children-with-autism-heed-fairness-but-put-themselves-first>

- **Leiden University News** – Lizet Ketelaar. How do children with autism become the boss of their emotions [Online], 14 Jan 2014. Available at: <http://nieuws.leidenuniv.nl/nieuws-2014/emotieregulatie-autisme.html>
- **Klik** - How do children with autism become the boss of their emotions [Online], 15 Jan 2014. Available at: <http://www.klik.org/nieuws/hoe-kinderen-met-autisme-hun-emoties-de-baas-worden.html>
- **Sleutelstad** - Lucinda Pouw. Emotion regulation in children with ASD [Radio Interview], 27 Jan 2014.
- **Kinderwijz** - The basics of emotion regulation: The purpose of emotions [Magazine], 16-18, 2015.
- **NRC Next** - We keep quiet until something unimportant happens [Newspaper Interview], 28 Oct 2014.
- **NRC Next** – How to spend the day. [Newspaper Interview], 10 July 2014.

### 2013

- **Leiden University News** - Less psychological problems with cochlear implants [Online], 26 Nov 2013. Available at: <http://www.fsw.leidenuniv.nl/psychologie/organisatie/ontw/nieuws/minder-psychische-problemen-met-ci.html>
- **Gezondheidsplein** - Less psychological problems with cochlear implants [Online], 25 Nov 2013. Available at: <http://www.gezondheidsplein.nl/nieuws/minder-psychische-problemen-bij-cochleair-implantaat/item66029>
- **NWO** - How do young deaf people develop in a hearing environment? [Online], 18 April 2013. Available at: <http://www.nwo.nl/actueel/nieuws/2013/magw/hoe-ontwikkelen-dove-jongeren-zich-in-een-horende-omgeving.html>
- **Leiden University News** - Publication prize Carolien Rieffe and Lizet Ketelaar [Online], 14 March 2013. Available at: <http://www.fsw.leidenuniv.nl/nieuws-2013/publicatieprijs-rieffe-en-ketelaar.html>
- **EOS** - Anger instead of sympathy [Magazine], 2013.
- **Leiden University News** – Children with autism can see sadness in others [Online], 2013. Available at: <http://nieuws.leidenuniv.nl/vervolg/minidossierautisme.html#sthash.6m6FzBmV.dpuf>
- **Welingelichte Kringen** - Children with autism can see sadness in other people [Online], 2013 Available at: <http://www.welingelichtekringen.nl/wetenschap/170870/kinderen-met-autisme-zien-wel-dat-iemand-verdriet-heeft.html>

### 2012

- **InFocus** – Sheida Novin. Moroccan-Dutch adolescents in the Netherlands [TV Appearance], Nov 2012. Available at: <http://www.uitzendinggemist.net/aflivering/13448/Infocus.html>
- **Trouw** - Should deaf children with implants learn sign language? [Newspaper Interview], 14 Sept 2012. Available at:

[http://www.trouw.nl/tr/nl/5009/Archief/article/detail/3316282/2012/09/14/Moet-doof-kind-met-implantaat-nog-gebarentaal-leren.dhtml?cw\\_agreed=1](http://www.trouw.nl/tr/nl/5009/Archief/article/detail/3316282/2012/09/14/Moet-doof-kind-met-implantaat-nog-gebarentaal-leren.dhtml?cw_agreed=1)

- **Hoe?Zo! Radio** – Carin Wiefferink. The key question: is sign language universal? [Radio Interview], 12 Sept 2012. Available at: <http://www.npowetenschap.nl/programmes/hoezo-radio/Uitzendingen/2012/september/12-09-12-vis--de-volgende-stresskip-.html>
- **Kennislink** - No more sign language for children with implants? [Online], 12 Sept 2012. Available at: <http://www.kennislink.nl/publicaties/geen-gebarentaal-meer-voor-dove-kinderen-met-implantaat>
- **Trouw** - Moroccan-Dutch youth reacts very Dutch in conflicts [Newspaper Interview], 9 June 2012. Available at: <http://www.trouw.nl/tr/nl/4492/Nederland/article/detail/2443280/2011/06/09/Ma-rokkaans-Nederlandse-jongere-reageert-heel-Hollands-in-conflictsituaties.dhtml>

### 2010

- **Hoe?Zo! Radio** - Emotional development of the deaf [Radio Interview], 16 Nov 2010. Available at: <http://www.npowetenschap.nl/programmes/hoezo-radio/Uitzendingen/2010/november/16-11-2010-Emotionele-ontwikkeling-bij-doven.html>
- **SOZIO** - Deaf children have different emotional development from the hearing [Online], 29 Oct 2010. Available at: <http://www.sozio.nl/dove-kinderen-hebben-andere-emotionele-ontwikkeling-dan-horende/1023783>
- **NVO** - Emotional development ... in interaction with the social environment, 2010.

### 2008

- **Kennislink** - The body as a voice for the spirit [Online], 4 April 2008. Available at: <http://www.kennislink.nl/publicaties/het-lichaam-als-spreekbuis-voor-de-geest>.
- **De Volkskrant** - Stress also makes children sick [Newspaper Interview], 26 March 2008. Available at: <http://www.volkskrant.nl/wetenschap/stress-maakt-ook-kinderen-ziek~a886880/>

### 2007

- **Kennislink** - The social island of deaf and autistic children [Online], 27 July 2007. Available at: <http://www.kennislink.nl/publicaties/het-sociaal-eiland-van-dove-en-autistische-kinderen>
- **Leiden University News** - The small world of deaf and autistic children [Online], 24 July 2007. Available at: <http://www.leidenuniv.nl/nieuwsarchief2/1705.html>
- **Mare** - The mores of deaf children [Online], 8 March 2007. Available at: <http://www.mareonline.nl/0607/23/0701.html>

### 2006

- **ScienceGuide** - Emotions between two cultures [Online], 15 Nov 2006. Available at: <http://www.scienceguide.nl/200611/emoties-tussen-twee-culturen.aspx>

## 2018

- Rieffe, C., Novin, S., & Broekhof, E. (2018). Emotion reactivity and bullying in adolescent boys with autism; bi-directional longitudinal outcomes. International Society for Autism Research Annual Meeting (INSAR 2018), Rotterdam, the Netherlands, May 9-12.
- Tsou, Y.T., Li, B., Frijns, J.H.M., Kret, M.E., & Rieffe, C. (2018). Visual emotion processing in deaf children with a cochlear implant. VNOP Conference, Wageningen, the Netherlands, May 16.
- Van den Bedem, N. P., Willems, D., Van Alphen, P., Dockrell, J., & Rieffe, C. (2018). Interrelation between Empathy and Friendship Development during (pre)adolescence and the moderating effect of Developmental Language Disorder: a Longitudinal study. VNOP Conference, Wageningen, the Netherlands, May 16.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., & Rieffe, C. (2018). Invloed van taalontwikkelingsstoornis op de sociaal-emotionele ontwikkeling. Congres Jeugd in Onderzoek, Amsterdam, the Netherlands, May 24.
- Van der Straaten, T.F.K., Rieffe, C., Netten, A.P., Soede, W., Dirks, E., Korver, A.M.H., Oudesluys-Murphy, A.M., Dekker, F.W., Böhringer, S., Frijns, J.H.M., on behalf of the DECIBEL Collaborative study group (2018). The quality of life of children with hearing loss; a longitudinal study. Hearing Across the Life Span (HEAL 2018), Cernobbio, Lake Como, Italy, June 7-9.

## 2017

- Azam, N. D., Novin, S., & Rieffe, C. (2017). Empathy and its association with reactive and proactive aggression in Malaysian young adolescents. 18th European Conference on Developmental Psychology (ECDP) Conference, Utrecht, the Netherlands, Aug 29-Sept 1.
- Broekhof, E., & Rieffe, C. (2017). Learning emotions in children and adolescents with hearing loss. Invited lecture at the Residential week for Teachers of Children with Hearing Impairment: postgraduate education at the University of Birmingham, Birmingham, UK, January 9-13.
- Bülow, A., Willems, D., Binnekamp, J., Stockmann, L., & Rieffe, C. (2017). Empathische reacties op andermans pijn door meisjes en jongens met autisme. 17th National Autism Congress, Rotterdam, the Netherlands, March 24.
- Li, B., Bos, M.G.N., Lorenz, T., Stockmann, L., & Rieffe, C. (2017). Early development of internalizing and externalizing behaviors in young boys with autism. 17th National Autism Congress, Rotterdam, the Netherlands, March 24.
- Novin, S., & Rieffe, C. (2017). Emotion appreciation and empathy for positive friendships in adolescents. 18th European Conference on Developmental Psychology (ECDP), Utrecht, The Netherlands, Aug 29 - Sept 1.
- Novin, S., & Rieffe, C. (2017). Emotion awareness in social anxiety: Three cultural adolescent groups compared. International Convention for Psychological Science (ICPS), Vienna, Austria, March 23-25.
- Novin, S., & Rieffe, C. (2017). Friendships in adolescents: How empathy and emotion appreciation matter. Strengths and Power and Youth symposium, Utrecht University, Utrecht, The Netherlands, 15 March.
- Rieffe, C., Bülow, A., Willems, D., Lorenz, T., Hull, L., Sedgewick, F., Blijd-Hoogewys, E., & Stockmann, L. (2017). Empathy in adolescent boys and girls with autism. 18th Europe-



- an Conference on Developmental Psychology (ECDP), Utrecht, the Netherlands, Aug 29 - Sept1.
- Rieffe, C., Broekhof, E., Stockmann, L., & Frijns, J.H.M. (2017). Fairness in adolescents with communicative impairments. International Convention of Psychological Science (ICPS), Vienna, Austria, March 23-25.
- Rieffe, C., Bos, M., van den Bedem, N., Broekhof, E., & Li, B. (2017). Emotion awareness and mental health in adolescents with communicative impairments (autism, deaf, language impairments). International Convention of Psychological Science (ICPS), Vienna, Austria, March 23-25.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., & Rieffe, C. (2017). Wat veroorzaakt dat de sociaal-emotionele problemen van kinderen met TOS? Lezing Onderzoek en Ontwikkeling Koninklijke Kentalis, Sint-Michiels Gestel, the Netherland, April 18.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., & Rieffe, C. (2017). De relatie tussen emotionele, communicatieve en sociale problemen bij kinderen en jongeren met TOS. Studiedag Auris Zorg, Dordrecht, the Netherlands, February 16.
- Van der Straaten, T.F.K., Rieffe, C., Netten, A.P., Soede, W., Dirks, E., Korver, A.M.H., Oudesluys-Murphy, A.M., Dekker, F.W., Böhringer, S., Frijns, J.H.M., on behalf of the DECIBEL Collaborative study group (2017). The quality of life of children with hearing loss; a longitudinal study. VNOP-ISED-CAS Research Days, Utrecht, the Netherlands, November 24.

## 2016

- Azam, N.D., Novin, S., Li, B., & Rieffe, C., (2016). Aggression in Malaysian adolescents: Relations with coping strategies, empathy and cultural values. VNOP Conference 2016, Wageningen, the Netherlands, May 17-18.
- Azam, N. D., Novin, S., Li, B. & Rieffe, C. (2016). Reactive and proactive aggression in Malaysian adolescents: The association of coping strategies, empathy and cultural values. VNOP Conference 2016, Wageningen, the Netherlands, May 17-18.
- Azam, N. D., Novin, S., & Rieffe, C. (2016). "Them" versus "us": the role of moral emotions and collectivism in adolescents' bullying. The Consortium of European Research on Emotion (CERE), Leiden, the Netherlands, July 6-7.
- Azam, N.D., Novin, S., & Rieffe, C. (2016). Adolescent bullying and victimization in Malaysia: The role of moral emotions and cultural values. The Consortium of European Research on Emotion (CERE), Leiden, the Netherlands, July 6-7.
- Azam, N. D., Novin, S., & Rieffe, C. (2016). Bullying and victimization in Malaysian young adolescents: Do moral emotions and cultural values matter? VNOP-ISED-CAS Research Day, Leiden, the Netherlands, November 10-11.
- Bos, M. G. N., Stockmann, L., Begeer, S., & Rieffe, C. (2016). Stop worrying! Worry/rumination as a risk factor for developing externalizing behavior problems in boys with and without ASD. European Association of Research in Adolescence, Cadíz, Spain, September 19th.
- Bos, M. G. N., Stockmann, L., & Rieffe, C. (2016). The role of emotion control in the development of internalizing and externalizing behavior problems in boys with ASD. VNOP, Wageningen, the Netherlands, May 18th.
- Bos, M.G.N., Broekhof, E., Li, B., Stockmann, L., & Rieffe, C. (2016). Psychiatric symptomatology in young boys with ASD: Risk and Protective factors. CERE Emotion Confer-

- ence, Leiden, The Netherlands, June 6th.
- Broekhof, E., & Ketelaar, L., & Rieffe, C. (2016). Mind your morals! Shame, guilt and aggression in adolescents with and without hearing loss. VNOP Conference, Wageningen, the Netherlands, May 17-18.
- Broekhof, E., & Rieffe, C. (2016). Bullying, victimization and social emotions in children who are deaf or hard of hearing. Consortium of European Research on Emotion (CERE), Leiden, the Netherlands, July 6-7.
- Broekhof, E., & Kouwenberg, M., & Rieffe, C. (2016). Social emotions as regulating social behavior in adolescents with or without a hearing loss. 24th Biennial Meeting of the International Society for the study of behavioural development (ISSBD), Vilnius, Lithuania, July 10-14.
- Broekhof, E., & Rieffe, C. (2016). Moral emotions in children/adolescents with hearing loss. Invited lecture at Kennisdag Doof, Slechthorend, Communicatief Meervoudig Berperkt, Lunteren, the Netherlands, November 25.
- Dirks, E., Van der Zee, R., Netten, A.P., Ketelaar, L., Frijns, J.H.M., Rieffe, C. (2016). Empathy in toddlers with moderate hearing loss. CERE Emotion Conference, Leiden, the Netherlands, July 6-7.
- Dirks, E. (2016). Ouder maken het verschil. Pento jubileum symposium. Amersfoort, January 2016.
- Laugen, N. J., Jacobsen, K. H., Rieffe, C., & Wichstrøm, L. (2016). Psychosocial adjustment in hard of hearing preschool children. Presentation at FCEI, Austria, June.
- Li, B., Rieffe, C., & Stockmann, L. (2016). Happy Faces, Sad Faces: Emotion Recognition in Young Children with Autism Spectrum Disorder. The Consortium of European Research on Emotion (CERE), Leiden, the Netherlands, 6-7 June 2016.
- Netten, A.P., Rieffe, C., Soede, W., & Frijns, J.H.M. (2016). TBA. KNO-najaarsvergadering, Nieuwegein, November 18.
- Netten, A.P., Rieffe, C., Soede, W., Briaire, J.J., & Frijns, J.H.M. (2016). De ontwikkeling van ToM en empathie in kinderen met gehoorverlies. Presentatie kennisdag Centrum voor Ambulante Revalidatie Het Veer te Sint Niklaas, Belgium, November 3. Invited speaker.
- Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Briaire, J.J., & Frijns, J.H.M. (2016). De psychosociale ontwikkeling van kinderen met gehoorverlies. Presentatie kennisdag afdeling audiologie UMC St. Radboud, Nijmegen, June 14. Invited speaker.
- Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Gadow, K.D., & Frijns, J.H.M. (2016). Psychopathology in Early Identified Preschoolers with CI compared to Hearing Controls. Presentatie Hearing Across the Lifespan 2016, Cernobbio, Como meer, Italië, 3 juni.
- Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Gadow, K.D., & Frijns, J.H.M. (2016). Psychopathology in Early Identified Preschoolers with CI compared to Hearing Controls. Presentatie 14th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Toronto, ON, Canada, May 13.
- Novin, S., Bos, M., Stevenson, C., & Rieffe, C. (2016). Adolescents' responses to online peer conflict: How self-evaluation and ethnicity matters. The Consortium of European Research on Emotion, Leiden, the Netherlands, July 6-7
- Sousa da Silva, B., Veiga, G., Frijns, J., & Rieffe, C. (2016). Intervenção psicomotora com crianças com surdez ou deficiência auditiva (Psychomotor intervention with deaf and hard of hearing children). II Congresso Nacional de Psicomotricidade (II National Congress of Psychomotricity), Vila Real, Portugal, March, 5.

- Sousa da Silva, B., Rieffe, C., Frijns, J.H.M., Veiga, G., & Güroğlu, B. (2016). Being Deaf at the Playground - The effect of a hearing loss in children's social participation. VNOP-ISED-CAS Research Days, Leiden, Netherlands, November 10-11.
- Tsou, Y.T., Li, B., Frijns, J.H.M., Kret, M.E., & Rieffe, C. (2016). Emotion processing in deaf children with a cochlear implant. VNOP-ISED-CAS Research Days, Leiden, Netherlands, November 10-11.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., & Rieffe, C. (2016). Emotionele competentie, communicatie en sociale problemen bij kinderen en jongeren met TOS. Expertmeeting Viertaal, Amsterdam, The Netherlands, December 2.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., & Rieffe, C. (2016). Pesten en emotionele intelligentie bij kinderen met TOS. WAG-dag van Nederlands Instituut voor Psychologen, Utrecht, The Netherlands, September 30.
- Van den Bedem, N. P., Harjunen, E., Dockrell, J., Van Alphen, P., & Rieffe, C. (2016). Depressive symptoms and emotion control in children with language impairments, 24th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Vilnius, Lithuania, July 10-14.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., Kalicharan, S., & Rieffe, C. (2016). Who started and why? Victimization, bullying behaviour, and emotional functioning in children with and without Language Impairments, CERE, Leiden, The Netherlands, July 6-7.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., Kalicharan, S. & Rieffe, C. (2016). Emotionele competentie en de relatie met sociale problemen bij kinderen en jongeren met TOS. Naschoolse behandeling Kentalis, Zoetermeer, The Netherlands, May 23.
- Van den Bedem, N. P., Harjunen, E., Dockrell, J., Van Alphen, P. & Rieffe, C. (2016). Depressive symptoms and emotion control in children with SLI in early adolescence. VNOP conference, Wageningen, The Netherlands, May 18.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J., Kalicharan, S. & Rieffe, C. (2016). 'Wie pest en waarom?' Pesten en emotioneel functioneren bij kinderen met TOS. Siméa congres, Lunteren, The Netherlands, April 16.
- Van der Zee, R., Rieffe, C., Ketelaar, L. & Wiefferink, K. (2016). Sociaal-emotioneel functioneren van jonge kinderen met TOS. Bijeenkomst WAG/NIP, Utrecht, 30 september.
- Van der Zee, R., Rieffe, C., Ketelaar, L. & Wiefferink, K. (2016). Social-emotional functioning of young children with LI. WAG/NIP, Utrecht, September 30 .
- Van der Zee, R., Rieffe, C., Ketelaar, L. & Wiefferink, K. (2016). Sociaal-emotioneel functioneren van jonge kinderen met TOS. Kentalis symposium, Doetinchem, 16 november. / Van der Zee, R., Rieffe, C., Ketelaar, L. & Wiefferink, K. (2016). Social-emotional functioning of young children with LI. Kentalis symposium, Doetinchem, November 16.

## 2015

- Bos, M. G. N., Van Zijp, A., Stockmann, L., & Rieffe, C. (2015). *Emotion dysregulation predicts behavioural problems in boys with ASD*, Nationaal Congres Autisme, Rotterdam, March 27.
- Broekhof, E., Ketelaar, L., Frijns, J. H. M., Kouwenberg, M. & Rieffe, C. (2015) *Bullying and victimization in deaf or hard of hearing youth; the role of shame and guilt*. XX<sup>th</sup> Workshop Aggression: "Future Challenges of Aggression Research", Linz, November 20-21.
- De Ruiter, J. A., Stevenson, C. E., Bos, M. G. N., Van Zijp, A., Stockmann, L., & Rieffe, C. (2015). *Aggression and depression in high-functioning boys with Autism Spectrum Dis-*

- orders: The role of victimization*, Nationaal Congres Autisme, Rotterdam, March 27.
- De Ruiter, J. A., Rieffe, C., Pouw, L. B. C., & Stockmann, L. (2015). Emotieregulatie bij hoog-functionerende kinderen en jongeren met een autisme spectrum stoornis (ASS). Kan-nerlezing, Dr. Leo Kannerhuis, Arnhem, March 23.
- Ketelaar, L., & Rieffe, C. (2015). *Vriendschap op het spel; de rol van emoties*. Invited work-shop, FODOK Themadag 'Eigen tijd', Utrecht, March 28.
- Netten, A.P., Rieffe, C., Theunissen, S.C.P.M., Soede, W., Dirks, E., Frijns, J.H.M. mede na-mens de DECIBEL collaborative study group (2015). *Vroege identificatie: de relatie tus-sen taalontwikkeling, communicatieve vaardigheden en sociaal functioneren van kin-deren met gehoorverlies*. Presentatie KNO-najaarsvergadering , Nieuwegein, 20 no- vember.
- Netten, A. P., Rieffe, C., Theunissen, S. C. P. M., Soede, W., Dirks, E., Briaire, J. J., & Frijns, J. H. M. (2015). *Low empathy in deaf or hard of hearing (pre)adolescents compared to normal hearing controls*. 18e Jahrestagung der DGA, Bochum, Gemany, March 6.
- Netten, A. P., Theunissen, S. C. P. M., Rieffe, C., Soede, W., Dirks, E., Briaire, J. J., & Frijns, J. H. M. (2015). *Psychopathology in hearing-impaired children*. 18e Jahrestagung der DGA, Bochum, Germany, March 6.
- Netten, A. P., Rieffe, C., Theunissen, S. C. P. M., Soede, W., Dirks, E., Briaire, J. J., & Frijns, J. H. M. (2015). Het empathisch vermogen van kinderen met gehoorverlies. Presentatie KNO-voorjaarsvergadering , Nieuwegein, April 23.
- Netten, A. P., Rieffe, C., Theunissen, S. C. P. M., Soede, W., Dirks, E., Briaire, J. J., and Frijns, J. H. M. (2015). Understanding others' emotions: empathy in deaf and hard of hearing (pre)adolescents. Presentative EURO-CIU, Antwerp, Belgium, April 10.
- Netten, A.P., Rieffe, C., Ketelaar, L., Soede, W., Dirks, E., Briaire, J.J., and Frijns, J.H.M. (2015).The development of early signs of psychopathology in toddlers with CI com-pared to hearing controls. Posterpresentatie, Conference on Implantable Auditory Protheses (CIAP) , Lake Tahoe, USA 12-17 juli 2015.
- Rieffe, C. & De Bruine, M. (2015). 20<sup>th</sup> Workshop Aggression: "Future Challenges of Aggres-sion Research", Linz, November 20-21.
- Rieffe, C. & Dahamat Azam, N. M. (2015). 20<sup>th</sup> Workshop Aggression: "Future Challenges of Aggression Research", Linz, November 20-21.
- Rieffe, C. (2015). Emotie communicatie, hoe belangrijk is dat?; Emotionele ontwikkeling bij Kinderen met een TOS. Key note, jaarlijkse FOSS dag, Utrecht, 7 November.
- Rieffe, C. (2015). Emotion Reactivity and Regulation in Individuals with Autism Spectrum Disorder. International Society of Research on Emotion Conference, Geneva, July 8-10.
- Rieffe, C., De Bruine, M., Bos, M. G. N., Van Zijp, A., & Stockmann, L. (2015). How to feel for you; Empathy and peer relations in children with ASD. International Convention of Psy-chological Science (ICPS), Amsterdam, March 14.
- Rieffe, C., Van den Bedem, N. P., Van der Zee, R. & Wiefferink, R. (2014). Theory of Mind in kinderen met een TOS. Presentatie Symposium TaalStaal.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J. & Rieffe, C. (2015). Bullying, Victimization, and psychopathology in children with Specific Language Impairments, XXth Workshop Aggression, Linz, November 22.
- Van den Bedem, N. P. (2015). 'ja maar hij begon' Pesten en gepest worden bij kinderen met een Taalontwikkelingsstoornis. Workshop Jaarlijkse FOSS dag, Utrecht, 7 November.
- Van den Bedem, N. P., Van Alphen, P., Dockrell, J. & Rieffe, C. (2015). Bullying, Victimization,

- and psychopathology in children with Specific Language Impairments. XX<sup>th</sup> Workshop Aggression: "Future Challenges of Aggression Research", Linz, November 21.
- Van den Bedem, N. P. & Van Geloven, H. (2015). Workshop Pesten bij kinderen en jongeren met een Taalontwikkelingsstoornis. Presentatie Kennisdag Koninklijke Kentalis, Lunteren, January 22.
- Veiga, G., Cachucho, R., Neto, C., & Rieffe, C. (2015). *Inovações no estudo do comportamento das crianças com sensores de proximidade/Innovations in the study of children's behaviour with proximity sensors*. IX Seminário em Desenvolvimento Motor da Criança/Child Motor Development Seminar IX. Bragança, Portugal, Nov 14 - 15
- Veiga, G., Rieffe, C., Cachucho, R., & Neto, C. (2015). *Children's playground behavior: Connections with social competence*. ENSEC (The European Network for Social and Emotional Competence) Conference. Lisbon, Portugal, Jul 1 - 4.

## 2014

- De Bruine, M., De Rooij, M., Stockmann, L., & Rieffe, C. (2014). *Benaderen of vermijden?! Emotie regulatie als middel tegen depressie in kinderen met of zonder Autisme spectrumstoornis*. 14e Nationaal Autisme Congres, Den Bosch, March 21.
- Ketelaar, L., Surian, L., Li, B., Wiefferink, C. H., & Frijns, J. H. M. (2014). *Where will the cat go? Deaf and hearing infants' predictions of others' behaviours*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Overgaauw, S., Güroğlu, B., Rieffe, C., & Crone, E. A. (2014). *Behavior and Neural Correlates of Empathy in Adolescents*. ESCAN. Dortmund, Germany. May.
- Overgaauw, S., Rieffe, C., Crone, E. A., & Güroğlu, B. (2014). *Assessing empathy across childhood and adolescence: Development and validation of the Empathy Questionnaire*. Empathy Symposium. Utrecht, the Netherlands. May.
- Netten, A. P., Rieffe, C., Theunissen, S. C. P. M., Soede, W., Dirks, E., Briaire, J. J., and Frijns, J.H.M. (2014). *Low empathy in deaf or hard of hearing (pre)adolescents compared to normal hearing controls*. 13th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Munchen, Germany, June.
- Netten, A. P., Rieffe, C., Theunissen, S. C. P. M., Soede, W., Dirks, E., Briaire, J. J., & Frijns, J. H. M. (2014). *Self-reported and observed empathy in deaf or hard of hearing children and hearing controls*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Rieffe, C., Broekhof, E., Davitt, K., Ketelaar, L., & Stockmann, L. (2014). *Theory of Mind in jonge kinderen met een Autisme Spectrum Stoornis*. 14e Nationaal Autisme Congres, Den Bosch, March 21.
- Rieffe, C., Kok, J., Veiga, G., & Bushman, B. (2014). *Emotions in play*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Rieffe, C., De Bruine, M., De Rooij, M., Camodeca, M., & Stockmann, L. (2014). *Moral emotions in children with an Autism Spectrum Disorder*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Rieffe, C., Kok, J., Veiga, G., & Bushman, B. (2014). *Emotions in play*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Veiga, G., Neto, C., & Rieffe, C. (2014). *Jogo de atividade física, competência motora competência social na idade pré-escolar*. 9<sup>o</sup> Seminário de Desenvolvimento Motor da Criança (9<sup>th</sup> Seminar of Child Motor Development), Lisbon. November, 1.

- Veiga, G., Neto, C., & Rieffe, C. (2014). *Jogo de atividade física, competência motora e competência social na idade pré-escolar/Physical play, motor competence and social competence at preschool age*. VIII Seminário em Desenvolvimento Motor da Criança/Child Motor Development Seminar VIII. Lisbon, Portugal, Oct 31 - Nov 1.
- Van den Bedem, N. P., Hermans, D., Van Alphen, P. & Rieffe, C. (2014). *Well-being and peer relations in children with Specific Language Impairment*. British Psychology Society (BPS) conference, Amsterdam, The Netherlands, Sept 3-5.
- Van Hoorn, J., Van Dijk, E., Meuwese, R., Rieffe, C. & Crone, E. A. (2014). *Peer influence on prosocial behavior in adolescence*. Poster presented at the biennial conference Society for Research on Adolescence, Austin, TX, USA, March.
- Van der Zee, R., Dirks, E., & Rieffe, C. (2014). *Social-emotional development in toddlers with moderate hearing loss*. 2nd conference on family-centered early intervention for children who are deaf or hard of hearing, Bad Ischl, Austria, June 13.

### 2013

- Broekhof, E., Bruidegom, K., Ketelaar, L., Stockmann, L., & Rieffe, C. (2013). *Understanding other people: Theory of Mind in Toddlers and Preschoolers with Autism Spectrum Disorder*. International Meeting for Autism Research, San Sebastian, Spain, May 2-4.
- Broekhof, E., Ketelaar, L., Stockmann, L. & Rieffe, C. (2013). *The development of Theory of Mind in Young Children with Autism*. Oral presentation at Science day, Leiden, June 27.
- Broekhof, E., Van dijk, E., Rieffe, C. (2013). *The role of the emotions on sharing behavior in young children*. Peer Relations Onderzoek Meeting, Leiden, The Netherlands, 11 December.
- De Ruiters, J. A., De Bruine, M., Pouw, L. B. C., Broekhof, E., Stockmann, L., Gadov, K. D., & Rieffe, C. (2013). *Internalizing problems in children with ASD*. International Meeting for Autism Research, San Sebastian, Spain, May 2-4.
- De Vries, M. H., Oosterveld, P., Wiefferink, C. H., Theunissen, S. C. P. M., Uilenburg, N., & Rieffe, C. (2013). *EmotionWeb: an online tool to test emotional functioning in deaf and hearing impaired children*. 11th European Symposium on Cochlear Implantation, Istanbul, Turkey, March 23-26.
- De Vries, M. H. & Rieffe, C. (2013). *Emotieweb: Een online testbatterij voor sociale en emotionele ontwikkeling*. Simea congres, Lunteren, April 11-12.
- Frijns, J. H. M., Theunissen, S. C. P. M., & Rieffe, C. (2013). *Quality of Life and socio-emotional development after cochlear implantation*. International Federation of Oto-Rhino-Laryngological Societies, Seoul, South Korea, June 1-5.
- Frijns, J. H. M., Theunissen, S. C. P. M., & Rieffe, C. (2013). *Psychopathology in CI children, compared to children with hearing aids and normally hearing children*. International Federation of Oto-Rhino-Laryngological Societies, Seoul, South Korea, June 1-5.
- Kok, J., Rieffe, C., De Bruine, M., & Hoornweg, J. (2013) *Het begaafdheidsprofiel en het Wetenschappelijk onderwijs*. Conferentie Begaafdheidsprofiel scholen, Lunteren, November 20.
- Overgaauw, S., Güroğlu, B., Rieffe, C., & Crone, E. A. (2013). *Behavior and Neural Correlates of Empathy in Adolescents*. Cognitive Neuroscience Society Conference: San Francisco, CA, USA. April.
- Overgaauw, S., Güroğlu, B., Rieffe, C., & Crone, E. A. (2013). *Behavior and Neural Correlates of Empathy in Adolescents*. Society for Research in Child Development Conference: Se-

attle, WA, USA. April.

- Rieffe, C., Theunissen, S. C. P. M., Kouwenberg, M., Camodeca, M., & Frijns, J. H. M. (2013). *Moral emotions in deaf children and adolescents with Cochlear Implants or a Hearing Aid*. 11th European Symposium on Cochlear Implantation, Istanbul, Turkey, March 23-26.
- Rieffe, C., Pouw, L. B. C., Broekhof, E., & Stockmann, L. (2013). *Emotions and Aggression in Young Adolescents with an Autism Spectrum Disorder; A Longitudinal Study*. International Meeting for Autism Research, San Sebastian, Spain, May 2-4.
- Theunissen, S. C. P. M., Rieffe, C., De Raeve, L., Briaire, J. J., Soede, W., Ketelaar, L., Kouwenberg, M., & Frijns, J. H. M. (2013). *Psychopathology in hearing-impaired children: the positive influence of CIs*. 11th European Symposium on Cochlear Implantation, Istanbul, Turkey, March 23-26.
- Theunissen, S. C. P. M., Rieffe, C., Netten, A. P., Briaire, J. J., Soede, W., & Frijns, J. H. M. (2013). *Psychopathologie in slechthorende kinderen*. Presentatie kennisdag afdeling audiologie UMC St. Radboud, Nijmegen, June.
- Wiefferink, C. H., Ketelaar, L., Frijns, J. H. M., & Rieffe, C. (2013). *Cochlear implanted children and their parents: deaf children's social-emotional functioning*. 11th European Symposium on Cochlear Implantation, Istanbul, Turkey, March 23-26.

## 2012

- Ketelaar, L., Rieffe, C., Wiefferink, C. H., & Frijns, J. H. M. (2012). *Social Competence and its Relation with Empathy and Emotion Acknowledgment in Children with Cochlear Implants and with Normal Hearing*. The 12th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Baltimore, USA, May 3-6.
- Overgaauw, S., Güroğlu, B., Rieffe, C., & Crone, E. A. (2012). *Behavior and Neural Correlates of Empathy in Adolescents*. Society for Research in Child Development Conference: Maryland, Maryland, USA. June.
- Rieffe, C., & Pouw, L. B. C. (2012). *Emoties en sociaal functioneren in kinderen met een Autisme Spectrum Stoornis*. Van Leersumschool, Zeist, January 18.
- Rieffe, C., Pouw, L. B. C., & Stockmann, L. (2012). *Emotional Functioning and Social Problems in Young Children with ASD*. International Meeting for Autism Research in Toronto, Canada, May 16-19.
- Rieffe, C., Theunissen, S. C. P. M., Kouwenberg, M., & Frijns, J. H. M. (2012). *Aggression, empathy and Theory of Mind in children and adolescents with Cochlear Implants and with Normal Hearing*. The 12th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Baltimore, USA, May 3-6.
- Rieffe, C., Wiefferink, C. H., Ketelaar, L., & Frijns, J. H. M. (2012). *Predicting social functioning in children with a cochlear implant and in normal-hearing children: the role of emotion regulation*. The 12th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Baltimore, USA, May 3-6.
- Theunissen, S. C. P. M., Rieffe, C., Kouwenberg, M., De Raeve, L., Soede, W., Briaire, J. J., Frijns, J. H. M. (2012). *Depression and anxiety in children with hearing aids or cochlear implants, compared to normally hearing controls*. Course: Cochlear implantation in adults and children, Leiden, The Netherlands, April 11-13.
- Theunissen, S. C. P. M., Rieffe, C., Kouwenberg, M., De Raeve, L., Soede, W., Briaire, J. J., Frijns, J. H. M. (2012). *Anxiety in children with hearing aids or cochlear implants, com-*

*pared to normally hearing controls*. The 12th International Conference on Cochlear Implants and Other Implantable Auditory Technologies, Baltimore, USA, May 3–6.

Van Den Bedem, N. P., Hermans, D., & Rieffe, C. (2012). *Self-esteem and Peer Relationships in children with a Specific Language Impairment in special education*. Taalstaal Conference, Utrecht, November 9.

## 2011

- Camodeca, M., & Rieffe, C. (2011). *Empathy and Emotion Awareness in Adolescents Involved in Different Bullying Roles*. SRCO Biennial Meeting, Montreal, Canada, March 31 – April 4.
- Kouwenberg, M., Theunissen, S., Briaire, J., Soede, W., Frijns, J., & Rieffe, C. (2011). *Friends and bullies of youth with implants*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Kouwenberg, M., Theunissen, S., Soede, W., Briaire, J., Rieffe, C., & Frijns, J. (2011). *Somatic complaints in youth with CI*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Oberwelland, E., Rieffe, C., Kok, S., Ketelaar, & Stockmann, L. (2011). *Social Skills and Empathy in Young Children with Autism Spectrum Disorder*. Congres "Even-Waardig - autisme, theorie & praktijk" Leo Kanner Huis, Doorwerth, November 1.
- Pouw, L. B. C., Rieffe, C., & Stockmann, L. (2011). *Empathy and reactive aggression in boys with Autism Spectrum Disorder*. Nationaal Autisme Congres 2011, Rotterdam, March 18.
- Pouw, L. B. C., Rieffe, C., & Stockmann, L., & Huskens, B. E. B. M. (2011). *Emotion awareness, empathic distress, and internalising symptoms in children with ASD*. Congres "Even Waardig'- autisme, theorie & praktijk" Leo Kanner Huis, Doorwerth, November 1.
- Rieffe, C. (2011). *Hoe meet je emotionele competentie bij kinderen met gehoorproblemen*. Symposium CORA, vereniging dovenscholen in Vlaanderen, Gentbrugge, May 20.
- Rieffe, C., Wiefferink, C., Theunissen, S., Kouwenberg, M., & Frijns, J. (2011). *The own and others' emotions in adolescents with CI or hearing aids*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Rieffe, C., Oberwelland, E., Kok, S., Ketelaar, L., van Zijp, A. & Stockmann, L. (2011). *Ge gedragsproblemen, sociale problemen en empathie in jonge kinderen met een autisme spectrum stoornis*. Nationaal Autisme Congres 2011, Rotterdam, March 18.
- Theunissen, S., Kouwenberg, M., Rieffe, C., Soede, W., Briaire, J., & Frijns, J. (2011). *Depression and social anxiety in youth with cochlear implants*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.
- Van Hoorn, J., Schmitz, E. A., Rieffe, C., Banerjee, R., Pouw, L. B. C., & Stockmann, L. (2011). *Equality considerations in young adolescents with an Autism Spectrum Disorder*. Congres "Even-Waardig - autisme, theorie & praktijk" Leo Kanner Huis, Doorwerth, November 1.
- Wiefferink, C. H., Ketelaar, L., & Rieffe, C. (2011). *Emotion recognition in young children with CI*. European Symposium on Pediatric Cochlear Implantation (ESPCI), Athens, Greece, May 11-15.

## 2010

Kouwenberg, M., Theunissen, S., Frijns, J., Soede, W., Braire, J., & Rieffe, C. (2010). *Hate or*



- Love? Emotional functioning & friendship quality in hearing impaired children.* British Psychology Society (BPS) conference, London, United Kingdom, September 12-15 .
- Kouwenberg, M., Theunissen, S., Wiefferink, K., & Rieffe, C. (2010). *Empathy and social functioning in children with hearing impairment.* British Psychology Society (BPS) conference, London, United Kingdom, September 12-15.
- Kouwenberg, M., Theunissen, S., & Rieffe, C. (2010). *Emotionele ontwikkeling kinderen en jongeren met een auditieve beperking.* Kentalis bijeenkomst, Zwolle, The Netherlands, April 13.
- Kouwenberg, M., & Rieffe, C. (2010). *Emotionele ontwikkeling kinderen & jongeren met een auditieve beperking (9 tot 15 jaar).* NVO congres (Nederlandse Vereniging van Pedagogen en Onderwijskundigen), "Jantje lacht, Jantje huilt?" over de emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, The Netherlands, January 29.
- Novin, S., & Rieffe, C. (2010). *Moroccan-Dutch adolescents' emotional functioning: A split between two cultures?* Brown Bag presentation, Department of Social Psychology, University of Michigan, Ann Arbor, United States, September 22.
- Pouw, L. B. C., & Rieffe, C. (2010). *Emotional functioning, parent characteristics and symptoms of autism in a community sample.* (British Psychological Society (BPS) congress, London, September 11-14.
- Pouw, L. B. C., & Rieffe, C. (2010). *Emotioneel functioneren bij kinderen en jongeren met een autisme spectrum stoornis.* NVO congres (Nederlandse Vereniging van Pedagogen en Onderwijskundigen), "Jantje lacht, Jantje huilt?" over de emotionele ontwikkeling bij kinderen met een lichamelijke, zintuiglijke of meervoudige beperking. Driebergen, the Netherlands, January 29.
- Pouw, L. B. C., & Rieffe, C. (2010). *Onderzoek: Kind en Emotie.* Centre for Autism, Oegstgeest, January 7.
- Rieffe, C., Pouw, L. B. C. & Stockmann, P. A. M. (2010). *Emotion regulation, internalizing symptoms and social functioning in high functioning children with an Autism Spectrum Disorder.* (British Psychological Society (BPS) congress, London, September 11-14.
- Theunissen, S., Ketelaar, L., Rieffe, C., Kouwenberg, M., Soede, W., Briaire, J., & Frijns, J. (2010). *De sociaal-emotionele ontwikkeling van dove en slechthorende kinderen.* Koninklijke Kentalis symposium, "Als je goed kijkt is er vaak meer" over vroege herkenning en behandeling van bijkomende stoornissen bij kinderen met auditieve/communicatieve beperkingen. Leiden, The Netherlands, September 22.
- Theunissen, S., Kouwenberg, M., Frijns, J. H. M., Soede, W., Briaire, J. J., & Rieffe C. (2010). *Depression in hearing impaired children with or without cochlear implants.* British Psychology Society (BPS) conference, London, United Kingdom, September 12-15.

## 2009

- Jellesma, F. C. Rieffe, C., Meerum Terwogt, M., & Westenberg, P. M. (2009). *Longitudinal Emotional and Social Influences on Childhood Somatic Complaints.* SRCD Biennial Meeting, Denver, USA, April.
- Ketelaar, L., Otten-Koens, J. C., Rieffe, C., Wiefferink, C. H., & Frijns, J. H. M. (2009). *How well can deaf children with a CI (2.5 to 5 years old) explain other people's thoughts and predict their behaviour?* ESPCI conference, Warsaw, Poland, May 15.
- Ketelaar, L., Rieffe, C., Otten-Koens, J. C., Wiefferink, C. H., Van Zijp, A. J. S. M., Stockmann,

- A. P. A. M., & Frijns, J. H. M. (2009). *Social emotions in deaf children with a CI between 1 and 5 years of age*. ESPCI conference, Warsaw, Poland, May 14-17.
- Ketelaar, L., Rieffe, C., Wiefferink, K., Otten-Koens, J. C., & Frijns, J. H. M. (2009). *Sociaal-emotionele ontwikkeling van dove kinderen met een cochleair implantaat*. Congres Jeugd in Onderzoek, Nieuwegein, Maart 13.
- Kouwenberg, M., & Rieffe, C. (2009). *Sociaal-Emotionele ontwikkeling dove & slechthorende kinderen*. Scholengemeenschap SIGNIS, Amsterdam, Augustus 31 en September 1
- Kouwenberg, M., & Rieffe, C. (2009). *Sociaal-Emotionele ontwikkeling dove & slechthorende kinderen*. Vergadering Vakgroep Ambulante Begeleiding SIMÉA, October 2.
- Kouwenberg, M., Van Leeuwen, E. J. C. & Rieffe, C. (2009). *Coping with negative emotions and its association with externalizing behaviour*. International Society for Research on Emotion, Leuven, Belgium, August 6-8.
- Novin, S., & Rieffe, C. (2009). *Distinguishing functional anger communication in adolescents cross-culturally*. International Society for Research on Emotion, Leuven, Belgium, August 6-8.
- Rieffe, C., Kouwenberg, M., & Wiefferink, K. (2009). *Metten van het emotioneel functioneren bij 9- tot 15-jarigen met een gehoorverlies*. Studiedag Ambulante Begeleiding SIMÉA, Lunteren, December 4.
- Rieffe, C., & Novin, S. (2009). *Dutch and South Korean children's emotion expressions in conflict situations compared*. International Society for Research on Emotion, Leuven, Belgium, August 6-8.
- Rieffe, C., Van Zijp, A., & Ketelaar, L. (2009). *Sociale emoties in peuters en kleuters met een autismespectrumstoornis*. Congres Realisme in Autisme in Kinderen en Adolescenten, Leiden, September 25.
- Van Leeuwen, E. J. C., Kouwenberg, M., & Rieffe, C. & Stockmann, A. (2009). *Autistic traits and Psychosocial functioning in 10-12 year old boys: the role of Emotion Regulation analyzed*. International Society for Research on Emotion, Leuven, Belgium, August 6-8.

## 2008

- Begeer, S., Pijnenburg, P., Meerum Terwogt, M., Scheeren, A., Koot, J. M. & Rieffe, C. *Self-presentation in children with autism*. (2008). ISBBD Biennial Meeting, Würzburg, Germany, July 14-17.
- Novin, S., & Rieffe, C. (2008). *When anger is expressed: preadolescents' anger communication across cultures*. 19th International Congress of the International Association for Cross-Cultural Psychology in Bremen, Germany, July 28-31.
- Jellesma, F. C., & Rieffe, C. (2007). *Emotion Expression and Psychopathology in Children*. Poster presented at the NWO Cognition Autumn School: Learning and Social Cognition.

## 2007

- Novin, S., Rieffe, C., & Akpınar, D. (2007). *Anger reactions of Moroccan-Dutch children: different from native Dutch children?* ISED research school, Leiden, November 22.
- Novin, S., Rieffe, C., & Akpınar, D. (2007). *Moroccan-Dutch children's anger communication: different from native Dutch children?* NWO Cognition Autumn School, Dorwerth, the Netherlands, October 12-14.

## 2006

- Jellesma, F. C., Rieffe, C., & Meerum Terwogt, M. (2006). *Do nonproductive thoughts contribute to more somatic complaints in children*. *Psychology and Health*, 21(Suppl.1), 72-73.
- Jellesma, F. C., Rieffe, C., & Meerum Terwogt, M. (2006). Consortium of European Research on Emotion, Louvain-la-Neuve, Belgium.
- Novin, S. & Rieffe, C. (2006). *Emotional experiences in Moroccan-Dutch and native Dutch children*. Second European Conference on Emotion, Louvain-la-Neuve, België, May 18-20.

## 2005

- Begeer, S., Rieffe, C., Meerum Terwogt, M., Koot, J. M., & Stegge, H. (2005). *Taal, Theory of Mind en Autisme*. Lezing op uitnodiging van Wetenschappelijk Tijdschrift Autisme en Nederlandse Vereniging voor Autisme. Amersfoort, September 2.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., Koot, J. M., & Stegge, H. (2005). *Do children with autism understand conflicting emotions?* British Psychology Society Developmental Section Conference 2005, University of Edinburgh, Edinburgh, September 4-8.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., Koot, J. M., & Stegge, H. (2005). *Social and emotional skills and understanding of children with autism spectrum disorders*. Invited paper presentation at the Scottish Autism Research Group Seminar Series: Mindreading and Emotion processing in Autism. Glasgow Caledonian University, September 9.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., Koot, J. M., & Stegge, H. (2005). *Theory of Mind en emoties van kinderen met autisme spectrum stoornissen: nieuwe ontwikkelingen*. Lezing 'De Kleine Johannes', Amsterdam, December 14.
- Jellesma, F. C., Rieffe, C., Meerum Terwogt, M., & Kneepkens, C. M. F. (2005). *Emotion awareness, mood and health in children*. Poster presented at the XIII Conference of the International Society of Research on Emotions, Bari, Italy, July.
- Jellesma, F. C., Rieffe, C., Meerum Terwogt, M., Garnefski, N., & Westenberg, P. M. (2005). *Coping and health in children*. Poster presented at the XIII Conference of the International Society of Research on Emotions, Bari, Italy, July.
- Jellesma, F. C., Rieffe, C., & Petrides, K. V. (2005). *Emotion awareness and trait emotional intelligence in children*. Poster presented at the NWO Cognition Summer School: The Heart and the Mind: Approaches to Emotion and Attention, May.
- Miers, A. C., Rieffe, C., Blöte, A. W., Jellesma, F. C., & Westenberg, P. M. (2005). *Social Anxiety: What about emotional competence?* International Society for Research on Emotions, Bari, Italy, July.
- Novin, S., & Rieffe, C. (2005). *Cultural differences in children's emotional experience and expression*. International Society for Research on Emotions. Bari, Italy, July 11-15.
- Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2004). *Mood scripts in children with autism*. 18th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Ghent, Belgium, July 11-15.

## 2004

- Meerum Terwogt, M., & Rieffe, C. (2004). *Emotion awareness and coping in high functioning children with autism*. 18th Biennial Meeting of the International Society for the Study of Behavioural Development (ISSBD), Ghent, Belgium, July 11-15.
- Miers, A., Rieffe, C., & Meerum Terwogt, M. (2004). *Can anger coping styles explain somati-*

- sation in children and adolescents?* First European Conference on Emotion Research, Amsterdam, The Netherlands, May 13-15.
- Rieffe, C., Meerum Terwogt, M., & Tolland, A. (2004). *Theoretical approaches to explain health problem in children*. Annual Conference of The British Psychological Society, London, UK, April 17-19.
- Rieffe, C., Meerum Terwogt, M., & Tolland, A. (2004). *Emotion awareness and somatic complaints in children*. First European Conference on Emotion Research, Amsterdam, The Netherlands, May 13-15.
- Rieffe, C., Meerum Terwogt, M., Tolland, A., Miers, A., Penty, J., & Chen, S. (2004). *Anger and health in children*. IX Conference of the International Society for Research on Emotions, New York, USA, July 7-11.
- Tolland, A., Rieffe, C., & Meerum Terwogt, M. (2004). *The Emotional Awareness Questionnaire revised; Factor-structure and validation in a British sample*. IX Conference of the International Society for Research on Emotions, New York, USA, July 7-11.
- Tolland, A., Rieffe, C., Meerum Terwogt, M., & Cowan, R. (2004). *Emotional competence in boys with externalising behaviour problems*. First European Conference on Emotion Research, Amsterdam, The Netherlands, May 13-15.

### 2003

- Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2003). *Inferring behaviour from emotional states in children with autism*. 7<sup>th</sup> International Congress on Autism, Lisbon, Portugal.
- Bronson, K., Rieffe, C., & Meerum Terwogt, M. (2003). *Children's understanding of the socio-regulative function of emotions and their physical health*. Conference on the (non) expression of emotions in health and disease, Tilburg, the Netherlands, Oct 19-21.
- Meerum Terwogt, M., Rieffe, C. (2003). Communication of emotions in deaf children. ESF Exploratory workshop on emotion, consciousness and self-consciousness. Cambridge, UK, March 21-23.
- Rieffe, C., & Pacanowski, D. (2003). *Coping strategies in children with cancer*. Conference on the (non) expression of emotions in health and disease, Tilburg, October 19-21.
- Rieffe, C., & Triandafyllakos, A. (2003). *Coping in children with autism*. Autism, brain and development, Paris, June 23-24.
- Rieffe, C., & Triandafyllakos, A. (2003). *Coping strategies in children with autism*. Developmental Section Annual Conference of The British Psychological Society. Coventry, UK, September 11-14.
- Rieffe, C., Sinclair, L., & Bronson, K. (2003). *Peer relationships and socio-emotional competence in children and adolescents*. Developmental Section Annual Conference of The British Psychological Society. Coventry, UK, September 11-14.
- Sinclair, E., & Rieffe, C. (2003). *Coping strategies in children with somatic complaints*. Conference on the (non) expression of emotions in health and disease, Tilburg, the Netherlands, October 19-21.
- Tolland, A., Rieffe, C., Oosterveld, P., & Meerum Terwogt, M. (2003). *Discrete emotions and persuasion: Alexithymia in children*. Conference on the (non) expression of emotions in health and disease. Tilburg, the Netherlands, October 19-21.

### 2002

- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2002) *Van jonge autisten, de*

- dingen die aan ze voorbijgaan. Herkenning van emoties in gezichten bij hoogfunctionerende kinderen uit het autisme spectrum.* PI Reseach dag, Duivendrecht, January 18.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2002). *Masking emotions and manipulating minds in high functioning children from the autistic spectrum.* PI Reseach dag, Duivendrecht, January 18.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2002). *Theory of Mind bij hoog functionerende kinderen uit het autisme spectrum.* Research seminar, Dr. Leo Kanerhuis, Centre for Autism, Oosterbeek, March 6.
- Meerum Terwogt, M., Rieffe, C., Lalay, C., & Smit, C. (2002). Deaf children's understanding of the communicative function of anger. *IX Conference of the International Society for Research on Emotions*, Cuenca, Spain, July 20-24.
- Potharst, E., Rieffe, C., Meerum Terwogt, M., Begeer, S., & Stockmann, L. (2002). *Strategische kennis van emotieverhullingen bij hoogfunctionerende kinderen uit het autisme spectrum.* PI Reseach dag, Duivendrecht, January 18.
- Rieffe, C., Hughes, N., & Kotronopoulou, K. (2002). *Emotion identification in children from the autistic spectrum.* IX Conference of the International Society for Research on Emotions, Cuenca, Spain, July 20-24.
- Rieffe, C., Meerum Terwogt, M., Bosch, J. D., Kneepkens, C. M. F., Douwes, A. C. (2002). *Emotion understanding in hospitalised children.* IX Conference of the International Society for Research on Emotions, Cuenca, Spain, July 20-24.
- Rieffe, C., Meerum Terwogt, M., Bosch, J. D., Kneepkens, C. M. F., & Douwes, A. C. (2002). *Emotional competence in children visiting an outpatient clinic.* Developmental Section Annual Conference of The British Psychological Society. Brighton, UK, September 6-8.
- Rieffe, C., Meerum Terwogt, M., Lalay, C., & Smit, C. (2002). *Emotion communication in deaf children.* Developmental Section Annual Conference of The British Psychological Society. Brighton, UK, September 6-8.
- Villanueva, L., Adrián, J. E., Clemente, R. A. & Rieffe, C. (2002). *Children's social competence and understanding of moral emotions.* IX Conference of the International Society for Research on Emotions, Cuenca, Spain, July 20-24.

## 2001

- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2001). *Gebruik van display rules bij hoogfunctionerende kinderen uit het autistische spectrum.* Congres Nederpsy, Universiteit van Amsterdam, The Netherlands, February 13.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2001). *Masking emotions and manipulating minds in high functioning children from the autistic spectrum.* Feelings and Emotions: The Amsterdam Symposium, June 13-16, p28.
- Begeer, S., Rieffe C., Meerum Terwogt, M., & Stockmann, L. (2001). *Behavioural inferences of implicit and explicit emotional states in children from the autistic spectrum.* Annual conference of the European Society for Philosophy and Psychology, Fribourg, Zwitserland, August 8-11, p14.
- Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2001). *Emoties maskeren en gedachten manipuleren in hoog-functionerende kinderen uit het autisme spectrum.* IRD 2001, Ised-research dag, Nijmegen, November 8.
- Bosch, J. D., ter Metz, E., de Boer, M., Rieffe, C., & de Groot, G. H. (2001). *Effecten van multimodale behandeling en gewichtsreductie op kwaliteit van leven en eetgedrag.* Na-

jaarsconferentie, VGt, Veldhoven, November 15-16.

Bosch, J. D., ter Metz, E., de Boer, M., Rieffe, C., & de Groot, G. H. (2001). *Effects of Multimodal Treatment and Weight Reduction on Quality of Life (QoL) and Eating behavioural Characteristics*. 31th Congress of European Association for Behavioural and Cognitive Therapy, Turkey, Istanbul, September 11-15.

Stockmann, L., Begeer, S., Rieffe, C., & Meerum Terwogt, M. (2001). *Hebben kinderen met een stoornis binnen het autistisch spectrum altijd een stoornis in Theory of Mind?* Vereniging voor de gedragstherapie. Veldhoven, November 15 -16.

## 2000

Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2000). *Children with autism and their understanding of emotions*. XVIth Biennial meeting of international society for the study of behavioral development, Beijing, China, June 11-14.

Rieffe, C., & Meerum Terwogt, M. (2000). *Deaf children's understanding of the causal relationship between desires, beliefs and emotions*. Annual meeting of the European Society for Philosophy and Psychology, Salzburg, Austria, September 1-5.

Begeer, S., Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (2000). *Personal interest in false beliefs: A Theory of Mind catalyst?* Annual meeting of the European Society for Philosophy and Psychology, Salzburg, Austria, September 1-5.

Rieffe, C., & Meerum Terwogt, M. (2000). *Behavioural problems in deaf children: a possible result of inadequate communication*. Colloquium: A developmental approach of antisocial behaviour, Amsterdam, Free University, September 28-30.

## 1999

Rieffe, C., Meerum Terwogt, M., & Bosch, J. B. (1999). *Identification of emotions in children with somatic complaints*. Conference on the (non) expression of emotions in health and disease, Tilburg, June 9-11.

Wiefferink, C. H., & Rieffe, C. (1999). *Doorstromen of overstromen, stagnatie in zorg van de Spoedeisende Hulpverlening*. Vierde congres Nederlandse Vereniging Spoedeisende Hulp Verpleegkundigen.

Faure, J. C., Rieffe, C., Malta, J. M. (1999). *The influence of symmetry and inter-ocular distance on facial aesthetic assessment*. 75th Congress of the European Orthodontic Society, Strassbourg June 23-26.

## 1998

Rieffe, C., Koops, W., Welling, S., & Stockmann, L. (1998). *Understanding emotions in autistic children: A theory of Mind approach*. Second Dutch Conference on Psychology and Health.

Rieffe, C., Meerum Terwogt, M., & Stockmann, L. (1998). *Inzicht in emoties bij kinderen met autisme*. Najaars-conferentie Vereniging voor Gedragstherapie. Veldhoven, Nov 12-13.

Rieffe, C. (1997). *Andere beliefs, andere emoties*. Congres van de Onderzoeksgroep Ontwikkelingspsychologie van de Stichting voor Gedragwetenschappen, Leusden, April 17-18. Tijdschrift voor Ontwikkelingspsychologie, 23.

## 1997

Rieffe, C., Stegge, H., Meerum Terwogt, M., & Koops, W. (1997). *Understanding the causal*

*relationship of beliefs and emotions*. Development, Emotion Workshop, University of Brighton, United Kingdom.

#### 1996

Rieffe, C. (1996). *Is predicting desire-dependent emotions as simple as we think?* Fifth annual conference of the European Society of Philosophy and Psychology, Barcelona, p27.

#### 1995

Rieffe, C. (1995). *Kinderlijke theorieën over emotie*. Congres van de Onderzoeksgroep Ontwikkelingspsychologie van de Stichting voor Gedragwetenschappen, Dalfsen. Tijdschrift voor Ontwikkelingspsychologie, 22.

Rieffe, C., Koops, W., Meerum Terwogt, M., & Stegge, H. (1995). *Children's understanding of others' emotions*. VIIIth European Conference on Developmental Psychology, Krakau, Aug.

Rieffe, C. (1995). *Children's understanding of belief-dependent emotions*. Fourth annual Meeting of the European Society for Philosophy and Psychology, Oxford, August 30-September 1.

Rieffe, C. (1995). *Spontane correcties in false belief situaties* (Spontaneous corrections in false belief situations). ISED researchdag, Katholieke Universiteit van Nijmegen, November 14.

Rieffe, C. (1993). *Motivatietoets bij patiënten op de Eerste Hulp*. Gezondheidszorg Onderzoeksdag Nijmegen. Tijdschrift voor Sociale Gezondheidszorg 71.