

Curriculum Vitae & Publications

Prof. dr. P. M. (Michiel) Westenberg
Developmental and Educational Psychology
Institute of Psychology
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EDUCATIONAL BACKGROUND

- 1988–1990: Post-doctoral fellow (supervisor: professor Jack Block), Department of Psychology, University of California at Berkeley, USA.
- 1985–1988: PhD in Developmental Psychology (supervisor: professor Jane Loevinger), Washington University, St. Louis, USA.
- 1978–1985: Bachelor (kandidaats) Psychology and Masters (doctoraal) in Clinical Psychology (*cum laude*), VU University Amsterdam, Netherlands.

CLINICAL REGISTRATION

Gezondheidszorgpsycholoog (General Care Psychologist) – Beroepen in de Individuele Gezondheidszorg (BIG-register 89051893125)

ACADEMIC POSITIONS

- 2001–present: Full Professor Developmental Psychology (Hoogleraar), Developmental and Educational Psychology, Institute of Psychology, Leiden University.
- 2009–2010: Research Fellow, Netherlands Institute for Advanced Study in the Humanities and Social Sciences (NIAS, Wassenaar) of the Royal Netherlands Academy of Arts and Sciences (KNAW, Amsterdam).
- 1998–2000: Associate Professor (Universitair Hoofddocent), Developmental and Educational Psychology, Institute of Psychology, Leiden University
- 1990–1998: Assistant Professor (Universitair Docent), Department of Child and Adolescent Psychiatry, Curium-LUMC (Leiden University Medical Center)

ADMINISTRATIVE POSITIONS

- 2016-present Chair Management Team *Leiden University Treatment and Expertise Center* (LUBEC-Leids Universitair Behandel en Expertise Centrum). Other MT members: prof van der Does, prof. Evers, prof. Swaab, dr van de Vijfeijken, dhr Neuvel.
- 2011-2017: Scientific Director and Chair of the Institute of Psychology, Faculty of Social and Behavioral Sciences, Leiden University (Director of Education dr. Wit; Management drs. Zandvliet)
- 2009-present: Board Member University Research Profile *Health, Prevention, and the Human Life Cycle* (Chairs: prof. Numans & prof. Evers)
- 2004-2006: Chair of Research and member of the Board, Institute of Psychology, Faculty of Social and Behavioral Sciences. Leiden University (Chair of the board: prof. Ellemers; Chair of Education: prof. Spinhoven)
- 2001-2012 & 2016-present Chair of the Unit Developmental and Educational Psychology, Institute of Psychology, Leiden University (Board members prof. Crone & prof Guroglu)
- 2001-2005: Scientific Director *National Research Institute for the Study of Education and Human Development* (ISED; accredited by the Royal Dutch Academy of Arts and Sciences).

COMMITTEES

- 2017-2018 Chair Steering Committee *Staff Monitor 2018* (Stuurgroep Personeelsmonitor 2018). Leiden University
- 2013-2015 Member Steering Committee *Language Policy* (Stuurgroep Taalbeleid; Chair prof. Buitendijk, vice chancellor). Leiden University
- 2013-2015 Member Steering Committee *Career Policy Academic Staff* (Stuurgroep Loopbaanbeleid WP; Chair: prof. van Haaften). Leiden University
- 2013-present Member *Collegial Council for Research of University Education* (CROHO; Collegiale Raad Onderzoek Hoger Onderwijs; Chairs: prof. Bijl, vice chancellor; prof. Admiraal, ICLON). Leiden University
- 2004-2006: Chair Bèta-committee, Faculty of Social and Behavioral Sciences, Leiden University
- 1999-2001: Chair Exams Committee (Examencommissie), Institute of Psychology, Faculty of Social and Behavioral Sciences, Leiden University

EXTERNAL BOARDS

- 2014-present Board member and treasurer Golestan Foundation (governance endowment M€ 1.000), *Netherlands Institute for Advances Sciences (NIAS)*, KNAW
- 2007-2012: Co-founder and Secretary *Vereniging Nederlandse Ontwikkelings Psychologie* (VNOP; Dutch Association for Developmental Psychology)

MSc SCHOOL PSYCHOLOGY

I initiated the first School Psychology master specialization in The Netherlands, and coordinated the development of the course program.

<https://www.universiteitleiden.nl/en/education/study-programmes/master/psychology/school-psychology/about-the-programme/programme-structure>

The first cohort started in September 2016, with an even proportion of Dutch and International students.

<https://www.universiteitleiden.nl/en/news/2017/09/first-school-psychology-graduate-at-leiden-university>

TEACHING AND RELATED ACTIVITIES (1998-present)

1. Psychology Bachelor (BSc)

- 1st year Tutor / mentor groups
- 1st year Introduction to Developmental and Educational Psychology
- 2nd year Developmental Psychopathology
- 2nd year Psychology of Adolescence
- 3rd year Child and Adolescent Psychiatry
- 3rd year Social-emotional Development
- Supervision Bachelor theses
- Chair of 3rd year committee

2. Psychology Masters of Science (MSc)

- Advanced course Psychodiagnostics
- Advanced course Youth Problems and Health
- Elective course Advanced Child & Adolescent Psychiatry
- Coordination MSc Child and Adolescent Psychology programme
- Member MSc committee (MOC)
- Mentor international students
- Supervision numerous masters theses

3. Psychology Research Masters of Science (MSc Research)

- Course: Social Anxiety and Normal Development
- Mentor MPhil students
- Coordination MPhil Developmental Track
- Member MPhil committee

4. PhD training

- Scientific director Institute for the Study of Education and Human Development (ISED)
- Chair ISED introduction meetings
- Organization ISED Research Days
- Development PhD-program for Dutch Association of Developmental Psychology (VNOP)
- Supervision PhD theses (see below)
- Member of several dissertation committees (see below)

5. Post-masters clinical training

- *Diagnostiek van de Sociaal-emotionele Ontwikkeling* (Assessment of Social-Emotional Development). NIP Training & Scholing; PAO Leiden; RINO Utrecht
- *Developmental Psychology*. Education and Training Program for Trainees in Child and Adolescent Psychiatry, LUMC & Erasmus MC
- *Developmental Psychopathology*, Education and Training Program for Trainees in Mental Health Psychology (PDBO / GZ-opleiding), RINO & Leiden University

RESEARCH PROJECTS & FUNDING

2018-present: Principal Investigator **StressLess** project: *How to improve the connection between secondary education and youth mental health care?*

- Promotor Simone Vogelaar and Amanda van Loon (co-promotors prof Asscher, dr Creemers, dr. Saab, dr. Miers)
- Collaboration with Universiteit Utrecht (prof. Asscher), University of Amsterdam (dr. Creemers), Hogeschool Den Haag (dr. Diekstra), ICLON (dr. Saab), and three High Schools in The Hague
- Supported by NWO as part of the 'Startimpuls Nederlandse Wetenschapsagenda' awarded to NWA route 7, *Youth: Development, Child Rearing, and Education* (Chairs: prof. Mesman, Leiden University & prof. Volman, University of Amsterdam; total grant k€2.500; amount awarded to this subproject: k€450)

2018-present: co-PI research project **Changing minds** in social anxiety: *A developmental network approach to neurocognitive bias modification* (PI: dr. van der Molen)

- Promotor Elise Kortink (co-promotor van der Molen)
- Supported by NWO research talent grant ('onderzoekstalent') awarded to Kortink (k€250)

2017-present: Principal Investigator **Luca me!** project: *Trial of Clinical Group-Based Intervention in Treating Adolescents with Social Anxiety Disorder: A Blended-Care Approach.*

- Promotor Sara Jakobsson-Mansson (co-promotors dr. Miers, dr. van den Bos)
- Collaboration with LUBEC/Ambulatorium, and Service Heroes, Voorburg (Dijksman, MSc)
- Supported by Faculty & Institute start-up funding for LUBEC, the Leiden University Treatment and Expertise Center (Leids Universitair Behandel en Expertise Centrum) (k€180)

2017-present: Principal investigator **Eye Tracking** project: *Eye gaze behavior in socially anxious adolescents.*

- Promotor Jiemiao Chen (co-promotor dr. van den Bos)
- Supported by a China Study Council PhD fellowship awarded to Chen (duration 4 years)

2017-present: Principal investigator **Close the Gap** project: *Towards the timely Identification of anxiety disorders: In search of a complaint pattern specific to social anxiety disorder in electronic medical records.*

- Promotor Semiha Aydin (co-promotors prof. Numans, prof. Vermeiren, dr. M. Crone)
- Collaboration with LUMC Public Health (prof. Numans, dr. M. Crone) and Child Psychiatry (prof. Vermeiren, drs. Siebelink).
- Supported by University Research Profile *Health, Prevention, and the Human Life Cycle* (chairs: prof. Numans & prof. Evers) (k€180)

2016-present: co-applicant and collaborator research project **Social Skills Consortium:** *How to Reduce the Number of Interventions for Social Skills and Resiliency* (PI: dr. Pannebakker, TNO Leiden)

- My colleague dr Miers is involved in the supervision of a doctoral student (promotors: prof Overbeek & prof. Scholte; co-promotor dr. Fekkes)

- Collaboration of Leiden University (dr. Miers, prof Westenberg) with University of Amsterdam (prof. Overbeek), Radboud University Nijmegen (prof. Scholte), and TNO Leiden (dr. Fekkes)
- Supported by ZonMw (k€725; entire project consists of several subprojects)

2013-2018: Principal Investigator **GUTS** project: *Differentiated Talent Development in Dutch Highschool Education (GUTS - Gedifferentieerd Uitdagen van Talent op School)* (co-PI: prof van Driel)

- Promotor Lindy Wijsman and Saskia Stollman (co-promotors prof. van Driel, dr Saab, dr Meirink)
- Collaboration: ICLON (prof. van Driel) and two High Schools in the South of Holland (Wolfert, Rotterdam; Penta College, Spijkenisse)
- Supported by Ministry of Education, Culture and Science (OCW; k€300)

2013-2018: Co-PI research project *Effects of Intermediate Assessment on Study behavior, Time on task and Achievement* (PI: prof Admiraal, ICLON)

- promotor Indira Day (co-promotors: prof. Admiraal and dr. Blankenstein)
- Collaboration: ICLON (prof. Admiraal); Education Program Leiden University Institute of Psychology (Director of Studies: dr. Wit); Education Program Faculty of Law (Dean: prof. Lawson)
- Supported by Leiden University Collegial Council for Research of University Education (CROHO - Collegiale Raad voor Onderzoek Hoger Onderwijs (k€200)

2011-present: Principal Investigator **LFLSAD** project: *Leiden Family Lab study of Social Anxiety Disorder: Profiling Endophenotypes with a Full Family Design*

- Promotor Janna Marie Bas-Hoogendam and Anita Harrewijn (co-promotors Prof. van der Wee, dr. van Steenbergen en dr. van der Molen)
- Collaboration with (Child) Psychiatry, LUMC (prof. van Hemert, dr. van Vliet, dr. vd Wee, dr. Reichart) and Medical Statistics (Prof. Houwing, LUMC; she is currently at Leeds University)
- Supported by University Research Profile *Health, Prevention, and the Human Life Cycle* (current chairs: prof. Numans & prof. Evers; k€180); Institute funding (k€120); LUF pilot study for genetic analyses (k€10.5)
- KNAW-colloquium and Master Class (2011) received funding from the KNAW (k€23) and the Research Profile Health (k€23).

2004-present: Principal Investigator **SAND-study:** *Social Anxiety and Normal Development*

- Promotor Anne Miers and Sindy Sumter (co-promotors: dr Blöte and dr Bokhorst, LU); post-docs: dr Miers, dr. van den Bos
- Supported by NWO-FES grant (HCMI; k€87.5); LUF Gratama grant (k€22); Institute funding for two PhD-projects (k€360); Faculty Beta-funding for new lab facilities (approx. k€200)
- New laboratory designed and built: the *Leiden Public Speaking Task* (Biological Psychology, 2009) It allows for strictly controlled and ecologically valid assessments of biological, behavioral, and subjective parameters of social evaluation fear.
- Publications from this project received extensive attention in two comprehensive literature reviews from leading experts in the field: Spence & Rapee (2016), Leigh & Clark (2018)

2005–2011: Collaborator research project ***Adolescent brain development: Risks and opportunities*** (PI: prof. Crone).

- 2nd promotor Linda van Leijenhorst and 3rd promotor Wouter van den Bos (1st promotor: prof. Crone)
- Collaboration: Social Psychology (prof. van Dijk), Leiden University Department of Radiology (LUMC; prof van Buchem), and Leiden Institute for Brain and Cognition (LIBC; prof Rombouts, director)
- Supported by NWO Veni grant awarded to prof. Crone and Institute funding for two PhD-projects (k€360)

2004–2008: Collaborator research project ***Emotional development in typical and atypical populations*** (PI: prof. Rieffe).

- Promotor Francine Jellesma (co-promotors: dr. Rieffe & prof. Meerum Terwogt, Vrije Universiteit Amsterdam)
- Supported by Institute funding for PhD-project (k€180)

2003–2012: Collaborator **@School** project: *Treatment of School Refusal in Adolescence* (PI: dr. Heyne).

- Promotor Maria Maric and Floor Sauter (co-promotoren: dr. Heyne, LU, prof. Vermeiren & dr. van Widenfelt, Curium-LUMC)
- Collaboration: Department of Child and Adolescent Psychiatry Curium-LUMC (prof. Vermeiren, dr. van Widenfelt)
- Supported by NWO (k€180 – Mozaiek award Maric), Institute funding for PhD-project Sauter (k€180), plus matching 'in kind' by Curium-LUMC (2 fte clinical therapists)

2003–2008: Co-PI research project ***Problem behavior, delinquency, and psychosocial development in adolescence*** (PI: prof Bijleveld, NSCR)

- Promotor Menno Ezinga (co-promotoren: prof Bijleveld and dr. Weerman, NSCR)
- Collaboration: Netherlands Institute for the Study of Crime and Law Enforcement (NSCR; PI: prof. Bijleveld)
- Supported by NWO (k€220 awarded to NSCR) and Faculty funding for PhD-project Ezinga (k€180)

1991–2002: Co-PI research project ***Social-emotional development and psychopathology in children and adolescents*** (PI: prof. Treffers, Curium-LUMC)

- Promotor Martine Drewes (co-promotors: prof Treffers, LUMC, and dr. Bokhorst, UL); dissertation not completed
- Supported by National Fund Mental Health (k€150), Frijling Prins Fund (k€70), and Institute funding for PhD-project (k€180)

1988–1990: Post-doc at research project ***Longitudinal Study of Ego and Cognitive Development***. Department of Psychology, University of California at Berkeley (PIs: prof. Block and prof. Gjerde)

- Supported by National Institute of Mental Health (NIMH grant awarded to prof. Block)

1985–1988: Doctoral student at research project ***Human Values and Moral Development***. Department of Psychology, Washington University, USA (PI: prof. Loevinger)

- Supported by a three-year *Stuckenberg Fellowship* from Washington University

PHD SUPERVISION (as 'promotor')

22. **Kortink, E.** (2018-2022). *Changing minds in social anxiety: A developmental network approach to neurocognitive bias modification*. Promotor: prof. Westenberg; co-promotor dr. van der Molen.
21. **Vogelaar, S.** (2018-2022). *Stress reduction and psychopathology in lower secondary education: An RTI model for primary prevention*. Promotors: prof. Westenberg & prof. Asscher (UU); co-promotors: dr Saab (ICLON) & dr. Miers
20. **Van Loon, A.** (2018-2022). *Stress reduction and psychopathology in lower secondary education: An RTI model for secondary prevention*. Promotors: prof. Asscher (UU) & prof. Westenberg; co-promotor: dr Creemers (UvA).
19. **Chen, J.** (2017-2021). *Eye gaze behavior in socially anxious adolescents*. Promotor: prof. Westenberg; co-promotor: dr. van den Bos.
18. **Aydin, S.** (2017-2021). *Towards the timely Identification of anxiety disorders: In search of a complaint pattern specific to social anxiety disorder in electronic medical records*. Promotors: prof. Westenberg, prof. Numans (LUMC), prof. Vermeiren (Curium); co-promotor dr. M. Crone (LUMC).
17. **Jakobsson-Mansson, S.** (2017-2022). *Trial of Clinical Group-Based Intervention in Treating Adolescents with Social Anxiety Disorder: A Blended-Care Approach*. Promotor: prof. Westenberg; co-promotors: dr. Van den Bos & dr. Miers.
16. **Bas-Hoogendam, J. M.** (expected defense June 2019). *Extremely shy & genetically close: Investigating neurobiological endophenotypes of Social Anxiety Disorder*. Promotors: prof. Westenberg & prof. van der Wee (LUMC); co-promotor: dr. van Steenbergen.
15. **Day, I. N. Z.** (June 2018). *Intermediate assessment in higher education: Characteristics, perceptions, and effects*. Promotors: prof. Admiraal (ICLON) & prof Westenberg; co-promotor: dr. van Blankenstein (ICLON).
14. **Wijsman, L.A.** (May 2018). *Enhancing performance and motivation in lower secondary education*. Promotors: prof Westenberg & prof. van Driel (ICLON); co-promotor: dr. Saab (ICLON).
13. **Stollman, S.** (May 2018). *Differentiated instruction in practice: A teacher perspective*. Promotors: prof. van Driel (ICLON) & prof Westenberg; co-promotor: dr. Meirink (ICLON).
12. **Harrewijn, A.** (January 2018). *Shy parent, shy child? Delineating psychophysiological endophenotypes of social anxiety disorder*. Promotor: prof. Westenberg; co-promotor: dr. van der Molen.
11. **Van der Stel, M.** (October 2012). *Development of metacognitive skills in young adolescents: A bumpy ride to the high road*. Promotor: prof. Westenberg; co-promotor: dr Veenman.

10. **Van den Bos W.** (April 2011). *The neurocognitive development of social decision making*. Promotors: prof. Crone, prof. van Dijk, prof. Westenberg
9. **Van Leijenhorst, L.** (January 2010). *Why teens take risks. A neurocognitive analysis of developmental changes and individual differences in decision-making under risk*. Promotors: prof. Crone & prof. Westenberg.
8. **Maric, M.** (December 2010). *Challenged by Cognition: Toward Optimal Measurement and Greater Understanding of Youth Cognition in School Refusal and Cognitive-Behavioural Therapy Outcome*. Promotors: prof Westenberg, co-promotors: dr. Heyne & dr. van Widenfelt (Curium-LUMC).
7. **Sauter, F.M.** (June 2010). *Developmental considerations in the design delivery of cognitive behavioural therapy for adolescent school refusal*. Promotors: prof. Westenberg & Prof. Vermeiren (Curium-LUMC); co-promotor: dr. Heyne.
6. **Miers, A.C.** (March 2010). *Bias or reality? Negative perceptions of ambiguous social cues, social performance and physical arousal in socially anxious youth*. Promotor: prof. Westenberg; co-promotor: dr Blöte-Aanhane.
5. **Sumter, S.R.** (March 2010). *Growing up to be fearful? Social evaluative fears during adolescence*. Promotor: prof. Westenberg; co-promotor: dr Bokhorst.
4. **Ezinga, M.A.J.** (November 2008). *Psychosocial development and the development of problem behaviour during adolescence*. Promotors: prof. Westenberg & prof. Bijleveld (NSCR); co-promotor: dr Weerman (NSCR).
3. **Jellesma, F.C.** (October 2008). *Somatic complaints in childhood: How they are related to children's emotional and social functioning*. Promotor: prof. Westenberg; co-promotors: dr Rieffe & prof Meerum Terwogt (VU).
2. **Hosenfeld, B.** (June 2003). *The development of analogical reasoning in middle childhood. Investigations into a transition*. Promotors: prof. Westenberg, prof. van der Maas (UvA) & prof. Resing.
1. **Prins, F.J.** (November 2002). *Search & see. The roles of metacognitive skillfulness and intellectual ability during novice inductive learning in a complex computer-simulated environment*. Promotor: prof. Westenberg; co-promotor: dr. Veenman.

Dissertation committees (2009-present)

1. **Niermann, H.C.M.** (November 2018). *The human freezing response and its role in the development of stress symptoms: A longitudinal approach* (opponent). RUN (promotors: Roelofs, Cillessen & Figner)
2. **Mouw, J.M.** (June 2018). *Stepping in another's shoes: The role of primary-school students' perspective-taking abilities during cooperative learning* (opponent). Leiden University (promotors: van den Broek & Saab)
3. **Simons, S.S.H.** (February 2018). *HPA-axis functioning in children: A Psychobiological perspective* (member). RUN (promotors: de Weerth & Cillessen)
4. **Löhndorf, R.T.** (February 2018). *Parenting and professional child care in Chile: Relations with child developmental outcomes in preschoolers* (opponent). Leiden University (promotors: Mesman, Carcamo & Vermeer)

5. **Vrijhof, C.I.** (February 2018). *The way to success: Identifying factors related to individual differences in behavioral control and prosocial behavior* (member). Leiden University (promotors: van IJzendoorn, Bakermans-Kranenberg & Euser)
6. **Stad, F. E.** (Januari 2018). *Dynamic Testing and Cognitive Flexibility* (opponent). Leiden University (promotors: Resing & Wiedl [Univ. of Osnabruck])
7. **Meuwese, R.** (October 2017). *Me, my friends, and I: A neuro-ecological perspective on adolescent prosocial development* (member & secretary). Leiden University.(promotors: Crone & Guroglu)
8. **Busscher, B.** (September 2017). *Subjective and physiological reactivity to flight in people with fear of flying.*(opponent). Leiden University (promotors: Spinhoven & de Geus (VU)).
9. **Nicolic, M.** (June 2017). *Red cheeks, sweaty palms, and coy smiles: The role of emotional and socio-cognitive disturbances in child social anxiety* (member). University of Amsterdam (promotors: Bögels, Colonnese & de Vente)
10. **Enter, D.** (June 2017). *Dare to approach: Effects of testosterone on avoidance in social anxiety* (opponent). RUN (promotors: Roelofs & Spinhoven [Univ. Leiden])
11. **Festen, H.** (June 2017). *Anxiety and depression: Family matters* (member). RUG. (promotors: De Jong en Nauta)
12. **Smaling, H.J.A.** (March 2017). *Maternal reflective functioning: Influence on parenting practices and the early development of externalizing behavior* (member). Leiden University (promotors: Swaab, van Goozen, Huijbregts, van der Heijden)
13. **Vogelaar, B.** (Januari 2017). *Dynamic Testing and Excellence* (opponent). Leiden University (promotors: Resing & Hoogeveen [RUN]).
14. **Van Hoorn, J.** (January 2017). *Hanging out with the right crowd: Behavioral and neuroimaging studies of peer influence on decision-making in adolescence* (opponent). Leiden University (promotors: Crone, van Dijk, Rieffe)
15. **Campbell, C. A.** (September 2016). *Influence of induced state anxiety on the development of executive function* (external examiner). McGill University, Canada (promotors Burack & Huizinga [VU Amsterdam])
16. **De Voogd, E.L.** (December 2016) *Always look on the bright side of life? The quest for an online cognitive training to prevent adolescent anxiety and depression* (opponent). University of Amsterdam (promotors: Wiers, de Jong, Salemink, Prins)
17. **Peters, S.** (January 2016). *The adolescent brain: Unraveling the neural mechanisms of cognitive and affective development* (member). Leiden University (promotors: Crone, Koolschijn, van Duijvenvoorde)
18. **Lamers, A** (Juni 2016). *Towards a strong parent-team alliance: For improved treatment outcomes in child residential psychiatry* (member). Curium-LUMC (promotors: Vermeiren, van Nieuwenhuizen [Tilburg U.])
19. **Braams, B.R.** (November 2015). *Adolescent risk-taking: The influence of pubertal development, neural responses to rewards and social context* (member). Leiden University (promotors: Crone & Peper)
20. **Hovens, J.G.F.M.**(October 2015). *Emotional scars: Impact of childhood trauma on depressive and anxiety disorders* (opponent). LUMC (promotors: van Hemert, Penninx [VUmc], Giltay)
21. **Van den Bulk, B.G.** (Juni 2015). *The affective amygdala: Towards a better understanding of adolescent depressive and anxiety disorders* (member). Curium-LUMC, Leiden University (promotors: Vermeiren & Crone)
22. **Ketelaar, L.** (Juni 2014). *Beyond hearing: Social-emotional outcomes following cochlear implantation in young children* (opponent). Leiden University (promotors: Rieffe, Frijns [LUMC], Wiefferink).

23. **Kruijt, J-W** (September 2014). *Depression vulnerability: Studying components of cognitive models* (member). Leiden University (promotors: van der Does & Putman)
24. **Van Duijvenvoorde, A.C.K.** (Juni 2013). On the art of choosing: Developmental changes and individual differences in decision making under risk (member). University of Amsterdam (promotors: van der Molen, Huizenga, Jansen)
25. **Remmerswaal, D.** (September 2013). *The Development of anxiety and anxiety-related cognitive biases in children* (opponent). Erasmus University Rotterdam (promotors: Muris & Huijding)
26. **Hogendoorn, S.** (2012). *Looking for mediators: cognition, perceived control and coping in the treatment of anxiety-disordered children*. University of Amsterdam (promotors: Boer, Prins, de Haan).
27. **Poorthuis, A.** (2012). *Children in Transition. Challenges and Opportunities in Adjusting to Secondary School*. Utrecht University (promotors: van Aken, Orobrío de Castro, Thomaes, Denissen).
28. **Gunther-Moor, B.** (2011). *Being left out: Neurobiological Correlates of Social Rejection and their Developmental Trajectory*. University of Amsterdam (promotors: van der Molen, Crone).
29. **Hickendorff, M.** (2011). *Explanatory latent modeling of mathematical ability in primary school: Crossing the border between psychometrics and psychology*. Leiden University. (prom. Heiser).
30. **van Veen, J. F.** (2010). *The embarrassed brain: Towards a neurobiology of generalized social anxiety disorder*. LUMC -Leiden University (promotors: Zitman, van Vliet, de Rijk).
31. **Simon, W.** (2010). *Prevention of childhood anxiety disorders: Is screening and offering a child- or parent-focused intervention (cost)effective?* University of Amsterdam (promotor: Bögels).
32. **Landell, M. G.** (2010). *Social Anxiety Disorder in Swedish Adolescents: Prevalence, Victimization, and Development*. Linköping Medical School, Linköping, Sweden.
33. **van der Peer, J.** (2009). *To approach or to avoid: Neurobiological mechanisms in social anxiety*. Leiden University (Promotors: Spinhoven, Roelofs)

PEER REVIEW (2008-present)

Annals of Behavioral Medicine; Biological Psychology; BMC Psychiatry; British Journal of Developmental Psychology; Child and Adolescent Mental Health; Child Development; Child & Youth Care Forum; Developmental Review; Development and Psychopathology; Educational Psychology; European Child and Adolescent Psychiatry; European Journal of Psychological Assessment; Journal of Abnormal Psychology; Journal of Child Psychology and Psychiatry; The Journal of Early Adolescence; Journal of Experimental Psychopathology; Organizational Behavior and Human Decision Processes; Royal Society Open Science

DUTCH NATIONAL SCIENCE FOUNDATION PANELS (2008-present)

NWO Promotiebeurs voor Leraren (commissie; 2017)
 ZonMw Academische Werkplaatsen Transformatie Jeugd (referent; 2017)
 ZonMw Fellowships Onderzoeksprogramma GGz (referent; 2016)
 NWO Veni Gedrag en Onderwijs (commissie; 2015)
 NWO Vidi MaGw (referent; 2014)
 ZonMwRichtlijnen Jeugdgezondheidszorg (referent; 2014)
 NWO Vici MaGW (commissie; 2011)
 NWO MaGW Onderzoekstalent (referent; 2011)
 NWO Vidi MaGw (commissie; 2008)
 ZonMw Seksuele gezondheid van de jeugd van ZonMw (referent, 2008)

DIES ORATIE

Westenberg, P. M. (2008). *De Jeugd van Tegenwoordig! (Today's Youth!)*. Oratie ter gelegenheid van de 433^e dies natalis van de Universiteit Leiden (Oration at the occasion of the 433rd anniversary of Leiden University).

ORGANIZATION SCIENTIFIC MEETINGS (2007-present)

Organization and co-Chair Lorentz Expert Workshop *Endophenotypes of Social Anxiety Disorder – Can we detect them and are they useful in Clinical Practice?* (Leiden University, 14-18 december 2015).

Chair & Discussant conference meeting *Cognitive Processes in Youth Social Anxiety: From Theory to Treatment*. 44th Annual Congress of the European Association for Behavioural and Cognitive Therapies (The Hague, The Netherlands, 10-13 september 2014).

Organization and Chair conference meeting *Normal Development of Social Anxiety and Physiological Responses to Social Stressors in Adolescence*. Society for Research on Child Development (Seattle, USA, 20-22 april 2013)

Organization KNAW-colloquium, *Social phobia: Towards a better understanding of person-environment interactions* (Amsterdam, June 6-8, 2011). Joint application from Leiden Social Anxiety Network. Key researchers from the Netherlands and from abroad participated.

Organization and chair Paper Symposium *Biological sensitivity and consequences of social stress: Do they increase over adolescence?* Society for Research on Child Development (Montreal, March 31 – April 2, 2011).

Organization and chair NIAS theme group: At NIAS I initiated a meeting on "*Free will and Social Responsibility*" (June 8, 2010). NIAS, Wassenaar, Netherlands. (participants: Hans Nieuwenhuis, Ibo van de Poel, Henk de Regt, Irene van Staveren, Michiel Westenberg, Micha de Winter).

Organization and chair start-up meeting *Leiden Social Anxiety Network (LSAN, www.lsan.nl)*, a collaboration of our SAND-team (Westenberg, Blöte, Bokhorst) with research groups from Clinical Psychology (Roelofs, Spinhoven), Child Psychiatry (Reichart, Vermeiren), and Psychiatry (van Vliet, Zitman) (Leiden, July 8, 2009).

Co-organization Founding Conference *Vereniging Nederlandse OntwikkelingsPsychologie (VNOP.nl; Dutch Association of Developmental Psychology)* (Wageningen, May 15-16, 2008).

Organization and participant in Symposium *Social Evaluation and Anxiety: Physiological, Neuronal and Subjective Responses to Peer Based Social Situations in Adolescents*, Biennial Meeting of the Society for Research on Adolescence, Chicago, USA, March 6, 2008

Organization and participant in Invited Symposium *Social Cognitive Development in Adolescence: Implications of Work in Neuroscience*, Annual Meeting of the Jean Piaget Society, Amsterdam, the Netherlands, May 31, 2007.

Co-organization and participant in Two-day expert meeting *Risks and Opportunities in Adolescent Brain Development* (with Crone and van Leijenhorst), Leiden University, De Waag, May 28-29, 2007. Supported by EPOS, ISED, NWO, LUF, and CvB.

PUBLICATIONS

Citation Impact

Web of Science H-index = 25 (2123 citations)

Google Scholar H-index = 36; i10-index = 62 (4584 citations)

Dutch

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English

Revision under review

Miers, A. C, Weeda, W. D., Blöte, A. W., Cramer, A. E., & Borsboom, D., & **Westenberg, P. M.** (under review). A Network Analysis Approach to Understanding Connections among Social Anxiety Components in Youth. *Journal of Affective Disorders*

Yu, M, **Westenberg, P.M.**, Li, W., Wang, J., Miers, A.C. (under review). Interpretation Bias and Social Anxiety in Chinese Adolescents: Cultural Evidence for the Content-Specificity Hypothesis. *Anxiety, Stress, & Coping*.

Stollman, S.H.M., Meirink, J.A., **Westenberg, P.M.**, & Van Driel, J.H. (under review). Teachers' interactive cognitions of differentiated instruction: An exploration in regular and talent development lessons. *Journal for the Education of the Gifted*

In press

Bas-Hoogendam, J. M., Van Steenbergen, Tissier, R.L.M., Houwing-Duistermaat, J.J., **Westenberg, P. M.**, & Van der Wee, N. A. J (in press). Subcortical brain volumes, cortical thickness and cortical surface area in families genetically enriched for social anxiety disorder – a multiplex multigenerational neuroimaging study. *EBioMedicine*

Wijmsman, L.A., Saab, N., Warrens, M. J., van Driel, J. H., & **Westenberg, P. M.** (in press). Relations of autonomous and controlled motivation with performance in secondary

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APPENDIX

Lectures for scientific, professional, and general public given **by members of our research team**. Below please find attention given to our work in the media.

Scientific presentations (2016-present)

- [Westenberg] 13-11-2018 *Sensitivity to social evaluation during adolescence: the influence of puberty, socio-cognitive development, and social anxiety*. Invited symposium: Stress and Psychopathology: A Developmental Perspective. Radboud University Nijmegen.
- [Van der Molen] 20-07-2018 *Beating the suspense!!! Heart rate variability as a predictor of rejection sensitivity?* European Society for Cognitive and Affective Neuroscience, Leiden.
- [Van den Bos] 03-07-18 *Tobii Pro Glasses 2 in a virtual class room*. SOLO/Tobii workshop on Eye-tracking and Virtual Reality, Leiden.
- [Jakobsson Mansson] 15-05-2018 *Blended care to treat social anxiety among adolescents*. Poster presented at the Vereniging Nederlandse Ontwikkelings Psychologie Conference 2018, Wageningen.
- [Chen] 15-05-2018 *Gaze behavior during public speaking: Relations with social anxiety and public speaking anxiety*. Poster presented at the Vereniging Nederlandse Ontwikkelings Psychologie Conference 2018, Wageningen.
- [Miers] 11-2017 *Social Anxiety in Youth: An integration of current findings and new perspectives*. UCLouvain, Belgium.
- [Bas-Hoogendam] 16-09-2017 *Subcortical Brain Volumes as Endophenotypes of Social Anxiety Disorder – preliminary findings from the Leiden Family Study on Social Anxiety Disorder*. WASAD congress, Würzburg, Germany.
- [Bas-Hoogendam] 05-09-2017 *Subcortical Brain Volumes as Endophenotypes of Social Anxiety Disorder – preliminary findings from the Leiden Family Study on Social Anxiety Disorder*. Poster presented at the 30th ECNP Congress, Paris, France.
- [Van den Bos] 31-08-2017 *Do late adolescent socially anxious girls look the audience in the face?* 18th European Conference on Developmental Psychology, Utrecht.
- [Van den Bos] 30-08-2017 *Social anxiety and performance anxiety in youth: Different relations with heart rate*. 18th European Conference on Developmental Psychology, Utrecht.
- [Miers] 07-2017 *The Influence of Positive Peer Feedback on Cognitions after a Speech task: A Pilot Study*. Andy Research Clinic, Reading University, UK.
- [Miers] 07-2017 *A network approach to understanding connections among social anxiety symptoms in youth*. Andy Research Clinic, Reading University, UK.
- [Miers] 07-07-2017 *A dynamic approach to understanding connections among social anxiety symptoms in youth*. International Society for Affective Disorders: Perspectives on Mood & Anxiety Disorders conference, London, United Kingdom.
- [Bas-Hoogendam] 26-06-2017 *Gray matter volume in Social Anxiety Disorder - a voxel-based morphometry multi-center mega-analysis*. Poster presented at the 23rd Annual Meeting of the Organization for Human Brain Mapping, Vancouver, Canada.
- [Bas-Hoogendam] 31-05-2017 *Gray Matter Volume in Social Anxiety Disorder*. NESDA day 2017, Groningen.
- [Van den Bos] 26-05-2017 *Looking the audience in the face: Relations with social anxiety and public speaking anxiety*. Rome Workshop on Experimental Psychopathology 2017, Rome, Italy.

- [Bas-Hoogendam] 18-05-2017 *Introducing ENIGMA-Anxiety: a new multicenter neuroimaging data sharing initiative*. Poster presented at the 72nd Annual Meeting of the Society of Biological Psychiatry, San Diego, California, USA.
- [Bas-Hoogendam] 18-05-2017 *Sample size matters: A voxel-based morphometry multi-center mega-analysis of gray matter volume in Social Anxiety Disorder*. The 72nd Annual Meeting of the Society of Biological Psychiatry, San Diego, California, USA.
- [Bas-Hoogendam] 10-03-2017 *Social norm processing as an endophenotype of social anxiety disorder - a family study in two generations*. Poster presentation at ECNP Workshop on Neuropsychopharmacology for "Junior Scientists" in Europe, Nice, France. [http://dx.doi.org/10.1016/S0924-977X\(17\)30120-7](http://dx.doi.org/10.1016/S0924-977X(17)30120-7) (Travel Award Winner).
- [Bas-Hoogendam] 10-02-2017 *I feel embarrassed... Social Norm Processing as an endophenotype of Social Anxiety Disorder*. Member day Leiden Institute for Brain and Cognition, Leiden.
- [Stollman] 3-7-2017 *Changes in teacher knowledge of differentiated instruction in a context of talent development lessons*. Biannual Conference on Teachers and Teaching of the International Study Association on Teachers and Teaching (ISATT), Salamanca, Spain.
- [Stollman] 28-6-2017 *Praktijkkennis van docenten van differentiatie in een context van talentontwikkelingslessen: een exploratie*. Onderwijs Research Dagen (ORD), Antwerp, Belgium.
- [Wijsman] 29-06-2017. *Het bevorderen van motivatie en prestaties van leerlingen door een combinatie van autonome motivatie stimulatie en externe drijfveren*. Onderwijs Research Dagen, Antwerpen, Belgium.
- [Bas-Hoogendam] 19-11-2016 *Larger striatal gray matter volume in Social Anxiety Disorder - a voxel-based morphometry multi-center mega-analysis*. Poster presented at the International Congress of the World Psychiatric Association, Cape Town, South Africa.
- [Miers] 19-09-2016 *Online and Offline Interpretation Bias: Intra- and Interpersonal correlates in Emerging adults*. 15th Conference of the European Association for Research on Adolescence (EARA), Cadiz, Spain.
- [Westenberg et al.] 22-07-2016 *Social anxiety at school: Possible strategies for early detection and intervention*. 38th International Annual Conference of the International School Psychology Association, Amsterdam.
- [Van den Bos] 06-07-2016 *Social anxiety and the cortisol response to social evaluation in adolescence: A longitudinal study*. 37th Stress and Anxiety Research Society (STAR) Conference, Zagreb, Croatia.
- [Bas-Hoogendam] 06-07-2016 *By accident or on purpose? The effect of intention on the neural response to, and evaluation of social norm transgressions*. Poster presented at CERE Emotion Conference, Leiden
- [Bas-Hoogendam] 27-06-2016 *How embarrassing! Social norm processing as an endophenotype for social anxiety disorder*. Poster presented at the 22nd Annual Meeting of the Organization for Human Brain Mapping, Geneva, Switzerland.
- [Van der Molen] 25-06-2016 *Social evaluative feedback processing in the brain: electrocortical sensitivity to unexpected peer rejection*. European Society for Cognitive and Affective Neuroscience, Porto, Portugal.
- [Van der Molen] 10-06-2016 *Social evaluative feedback processing in the brain: electrocortical sensitivity to unexpected peer rejection*. Dutch Neuroscience Meeting, Lunteren.
- [Bas-Hoogendam] 17-05-2016 *I feel embarrassed... - Social norm processing as an endophenotype for social anxiety disorder*. Vereniging Nederlandse Ontwikkelings Psychologie Conference 2016, Wageningen.

- [Bas-Hoogendam] 30-03-2016 *Sociale conditionering van neutrale gezichten: Een pilot-onderzoek naar hersenfunctie in patiënten met sociale angst stoornis en hun gezonde broers en zussen*. Voorjaarscongres Nederlandse Vereniging voor Psychiatrie, Maastricht.
- [Stollman] 20-6-2016 *Teachers differentiating instruction: changes in teacher knowledge and practices*. European Association for Research on Learning and Instruction Special Interest Group Teaching and Teacher Education (EARLI SIG 11), Zurich, Switzerland.
- [Wijsman] 26-05-2016. *Leuke en niet leuke vakken: Hoe zit het met de motivatie, self-efficacy en prestaties?* Onderwijs Research Dagen, Rotterdam.
- [Wijsman] 17-05-2016 *Favorite and non-favorite subjects: Motivation, self-efficacy, and performance*. VNOP Conference, Wageningen.
- [Miers] 11-09-2014 *Developmental Pathways of Social Avoidance during Adolescence: The Role of Social Anxiety and Negative Cognition*. 44th Congress of the European Association for Behavioural & Cognitive Therapies, The Hague.
- [Van der Molen] 16-12-2015 *Electrocortical dynamics during social evaluative feedback processing: Candidate biomarkers of social anxiety?* Lorentz Workshop: "Endophenotypes of Social Anxiety Disorder: Can We Detect Them and Are They Useful in Clinical Practice?", Leiden.
- [Harrewijn] 16-12-2015 *Behavioral, cardiac and electrophysiological reactions to social stress: possible endophenotypes of social anxiety?* Lorentz Workshop: "Endophenotypes of Social Anxiety Disorder: Can We Detect Them and Are They Useful in Clinical Practice?", Leiden.
- [Bas-Hoogendam] 15-12-2015 *Candidate MRI endophenotypes of Social Anxiety Disorder: data from the Leiden Family Study on Social Anxiety*. Lorentz Workshop: "Endophenotypes of Social Anxiety Disorder: Can We Detect Them and Are They Useful in Clinical Practice?", Leiden.
- [Westenberg et al.] 14-12-2015 *Leiden Family Study of Social Anxiety Disorder*. Lorentz Workshop: "Endophenotypes of Social Anxiety Disorder: Can We Detect Them and Are They Useful in Clinical Practice?", Leiden.
- [Poppelaars] 19-9-2015 *Time-resolved analysis of delayed fMRI signal changes during social evaluative feedback processing in the adolescent brain*. Poster presented at the FLUX Congress, Leiden.
- [Harrewijn] 19-9-2015 *Electrophysiological biomarkers of social anxiety: comparing alpha asymmetry and delta-beta correlation*. Poster presented at the FLUX Congress, Leiden.
- [Van der Molen] 18-9-2015 *Neural oscillatory dynamics during social evaluative feedback processing in women*. Poster presented at the FLUX Congress, Leiden.
- [Van den Bos] 09-9-2015 *Typical and atypical development of expressiveness, confidence, and agitation in speech behavior: Relation to speech anxiety*. 17th European Conference on Developmental Psychology, Braga, Portugal.
- [Bas-Hoogendam] 1-9-2015 *Social conditioning of neutral faces – a pilot study on brain functioning in social anxiety patients and their unaffected first-degree relatives*. Poster presented at the 28th ECNP Congress, Amsterdam. (Travel Award Winner)
- [Harrewijn] 20-7-2015 *Electrophysiological biomarkers of social anxiety: comparing alpha asymmetry and delta-beta correlation*. Poster presented at the Conference of Child and Adolescent Psychopathology, London, UK.
- [Van den Bos] 21-05-2015 *Social anxiety and peer rejection in adolescence*. EPP Symposium on Interpersonal Processes in Psychopathology, Heeze.

- [Hoogendam] 01-04-2015 *Sociale Angst in Families: Een uniek familie-onderzoek naar endofenotypes*. Poster presented at the Voorjaarscongres Nederlandse Vereniging Voor Psychiatrie, Maastricht.
- [Miers] 13-03-2015 *Developmental Pathways of Social Anxiety and Avoidance across Adolescence: Cognitive and Social Intervention Targets*. Inaugural International Convention of Psychological Science, Amsterdam.
- [Stollman] 17-6-2015 *Ondersteuning van talent(ontwikkeling) en motivatie: verschillen in docentkennis van differentiatie tijdens reguliere en talentlessen*. Onderwijs Research Dagen (ORD), Leiden.
- [Stollman] 25-8-2015 *Differences in teachers' knowledge of differentiated instruction during regular and talent lessons*. European Association for Research on Learning and Instruction (EARLI), Limassol, Cyprus.
- [Stollman] 22-8-2015. *Development of teacher knowledge of and practices concerning differentiated instruction in a project focused on student talent development*. European Association for Research on learning and Instruction (EARLI), Limassol, Cyprus.
- [Wijsman] 27-08-2015 *Academic achievement from a developmental perspective: GPA trends in lower secondary education*. EARLI conference, Limassol, Cyprus.
- [Wijsman] 05-11-2015 *Motivation and achievement of first year secondary school students in a context of talent development*. Roundtable presentation at ICO National Fall School, Utrecht.
- [Wijsman] 18-06-2015 *Autonomie-ondersteuning en structuur in talentlessen in relatie met motivatie en schoolprestaties voor een vak*. Onderwijs Research Dagen, Leiden.
- [Miers] 11-09-2014 *Developmental Pathways of Social Avoidance during Adolescence: The Role of Social Anxiety and Negative Cognition*. 44th Congress of the European Association for Behavioural & Cognitive Therapies, The Hague.
- [Van den Bos] 04-09-2014 *Adolescent Development of the Cortisol Response to Social Evaluation in Relation with Puberty and Social-Cognitive Development*. The British Psychological Society Developmental Section Annual Conference, Amsterdam.
- [Harrewijn] 06-07-2014 *Electrocortical concomitants of social evaluative stress: Possible endophenotypes of social anxiety disorder?* Poster presented at the FENS Forum of Neuroscience, Milan, Italy.
- [Harrewijn] 20-05-2014 *Electrocortical concomitants of social evaluative stress: Possible endophenotypes of social anxiety disorder?* Poster presented at the Vereniging Nederlandse Ontwikkelings Psychologie Conference 2014, Wageningen.
- [Van der Molen] 04-2014 *Resting-state EEG oscillatory dynamics in fragile X syndrome: Abnormal functional connectivity and brain network organization*. Brain Network Seminar, Department of Clinical Neurophysiology, Free University, the Netherlands.
- [Stollman] 11-6-2014 *De ontwikkeling van docenten in het voortgezet onderwijs tijdens een professionaliseringstraject gericht op een praktisch haalbare invulling van gedifferentieerde instructie*. Onderwijs Research Dagen (ORD), Groningen, The Netherlands.
- [Stollman] 10-11-2014 *Teachers stimulating differentiated student talent development: differences in teachers' practices and practical knowledge concerning differentiated instruction during regular and 'talent' lessons*. ICO International Fall School, Blankenberge, Belgium.
- [Wijsman] 10-11-2014 *Achievement in secondary school: GPA from a developmental perspective*. ICO International Fall School, Blankenberge, Belgium.
- [Wijsman] 13-06-2014. *Achievement in lower secondary education: Individual and group developmental patterns*. International Conference on Motivation, Helsinki, Finland.

- [Van den Bos] 22-08-2013 *Adolescent development of the cortisol response to social evaluation: Effects of puberty and social-cognitive development*. Annual Meeting of the International Society of Psychoneuroendocrinology, Leiden.
- [Van den Bos] 20-04-2013 *Adolescent development of physiological responses to social evaluation: Effects of puberty and cognitive development on cortisol and alpha-amylase*. SRCD Biennial Meeting 2013, Seattle, USA.
- [Westenberg] 22-02-2012. *Social Anxiety Disorder: All In The Family?* Child and Adolescent Psychiatry, Curium-LUMC, Oegstgeest.
- [Westenberg] 20-02-2012. *Adolescents and their Development*. Grandround Kindergeneeskunde, LUMC, Leiden
- [Westenberg] 16-11-2012 *De Jeugd van Tegenwoordig*. Conferentie Jeugd op Drift: The Teenage Brain. Congress Care, Utrecht.
- [Miers] 03-2012. *Social anxiety trajectories during adolescence and relations with cognition, social competence, and temperament*. Society for Research on Adolescence, 2012, Biennial Meeting, Vancouver, BC, Canada.
- [Blöte-Aanhane] 19-01-2012 *The role of social performance, physical attractiveness, and subject-peer similarity in the link between adolescents' social anxiety and peer rejection*. PRO Meeting, Nijmegen.
- [Westenberg] 14-07-11 *Social Anxiety in Adolescence: Some findings from the SAND-study*. FSW "Food for Thought", Leiden University, Leiden.
- [Westenberg] 21-06-11 *Persoonlijkheidsontwikkeling & Sociale Angst in de Adolescentie*. Bureau Jeugdzorg Agglomeratie Amsterdam, Afd. Jeugdhulpverlening Zuid en Amstelland.
- [Westenberg] 06-06-11 *Social Anxiety and Normal Development: Some findings from the SAND-study*. KNAW Colloquium Towards a better understanding of gene-environment relations in social anxiety. Amsterdam.
- [Dijk] 08-06-2011 *Can genetic susceptibility to environmental influences explain the development of social anxiety during adolescence?* Master Class KNAW Colloquium Towards a better understanding of gene-environment relations in social anxiety, Leiden, The Netherlands.
- [Westenberg] 04-2011 *Keynote lezing. Congres: Jong, Kwetsbaar, Veerkrachtig*. Persoonlijkheidspsychopathologie bij Adolescenten en Jong Volwassenen. Reinier van Arkel groep. Den Bosch.
- [Miers] 04-2011 *Physical arousal and Self-monitoring Processes in Socially Anxious Youth*. Society for Research in Child Development, 2011 Biennial Meeting, Montréal, Quebec, Canada.
- [Westenberg] 31-03-11 *Developmental changes in stress reactivity during the Leiden Public Speaking Task: A two wave longitudinal study*. SRCD Biennial Meeting 2011, Montreal, Canada.
- [Westenberg] 10-03-11 *Samenwerking met Curium-LUMC*, Afscheid Drs. H.G. (Rik) Boswerger, LUMC.
- [Westenberg] 07-10-10 *Sociale angst: Normale en afwijkende ontwikkeling*. Symposium van Angst naar Beter, De Bascule, Amstelveen.
- [Westenberg] 27-05-10 *The power of youth: Character development and citizenship in a democratic society*. NIAS, Wassenaar.
- [Westenberg] 20-05-10 *Social Anxiety and Normal Development Study*. Colloquium Psychology Department, Faculty of Health Sciences, Linköping, Sweden.

- [Sumter] 05-2010 *Resistance to peer influence: A longitudinal study of adolescent psychosocial development*. Poster presented at the Biennial Conference of the European Association for Research on Adolescence, Vilnius, Lithuania.
- [Westenberg] 27-03-10 *How to Assess Psychosocial Maturity with a Sentence Completion Test: Construction and Validation of a New Scoring Manual for Children and Adolescents*. Annual Conference of the Society for Personality Assessment, San Jose CA, USA.
- [Westenberg] 25-03-10 *Lecture at the Marguerite R. Hertz Award in Memory of Jane Loevinger*. Annual Conference of the Society for Personality Assessment, San Jose CA, USA.
- [Westenberg] 18-03-10 *Social Anxiety and Normal Development Study*. Colloquium Psychology Department, The University of New Orleans, New Orleans.
- [Westenberg] 01-10-09 *Adolescentie en Sociale Angst, "Adolescenten, maakbaar ?!"*, Congres Vereniging Kinder en jeugd Psychotherapie, Driebergen.
- [Westenberg] 15-05-09 *Neemt sociale angst toe in de adolescentie?* Vakgroep Kinder- en Jeugdpsychiatrie, Curium-LUMC.
- [Westenberg] 11-11-08 *Neemt sociale angst toe in de adolescentie?* Jelgersmalezing, Vakgroep Psychiatrie, LUMC.
- [Westenberg] 18-09-08 *De natuurlijke ontwikkeling van angst*. Symposium Studievereniging Complex, Universiteit van Tilburg.
- [Westenberg] 29-05-08 *Social-evaluation fear: Does it increase during adolescence?* Colloquium Developmental psychology, Utrecht University.
- [Westenberg] 15-05-08 *Developmental Psychology at Leiden University: An Overview of Research Activities*. Biannual Conference of the Dutch Association of Developmental Psychology (VNOP), Wageningen.
- [Westenberg] 15-05-2008 *Adolescent development and social anxiety*. Biannual Conference of the Dutch Association of Developmental Psychology (VNOP), Wageningen.
- [Westenberg] 18-04-08 *Ontwikkeling in de adolescentie*. NIP Studenten sectie (SPS), Amsterdam.
- [Westenberg] 06-03-08 *Social-evaluation fear: Does it increase during adolescence?* SRA Chicago.
- [Westenberg] 15-11-07 *Ontwikkelingspsychologie in Leiden*. Joint Lab Meeting met Maastricht, Den Bosch.
- [Westenberg] 28-05-07 *Risks and opportunities in adolescent brain development*. Opening lecture Expert Meeting, De Waag, Leiden.
- [Westenberg] 17-11-06 *Beeldvorming*. Kinder- en jeugdpsychiatrie, Boerhaave Symposium, LUMC, Leiden.

Lectures for professionals in education and clinical practice

- [Westenberg] 30-11-2018 *Ontwikkeling van de puber*. Scholingsprogramma Docenten. Griendencollege, Sliedrecht.
- [Westenberg] 27-06-2018 *School Psychology*. Kick-off OnderwijsNetwerk Zuid-Holland (ONZ). Leiden.
- [Westenberg] 17-05-2018 *Ontwikkeling van de puber*. Studiemiddag voor jeugdzorg professionals in Katwijk e.o.. Katwijk.
- [Westenberg] 27-11-2017 *Onderwijs en Jeugdzorg*. TNO Samen Jaarconferentie. Leiden.

- [Westenberg] 10-10-2017 Leids Universitair Behandel en Expertise Centrum (LUBEC). Presentatie B&W Gemeente Leiden, Leiden.
- [Stollman] 28-04-2017 *De invloed van beleid, school context en docent kenmerken op de implementatie van differentiatie: een literatuurreview*. Ontmoetingsdag Binnenklasdifferentiatie, Antwerp, Belgium.
- [Bas-Hoogendam] 06-03-2017 *MRI endofenotypes van sociale angst – een familie-onderzoek in twee generaties*. TOP lunch GGZ Rivierduinen, Leiden.
- [Westenberg] 24-11-2016. *Eigenaarschap bij leerlingen, kan dat wel?* FACTA studiedag De Autonome Leerling (2), Amersfoort.
- [Westenberg] 10-11-2016. *Een zesjescultuur in het VO?* Daltonschool Helen Parkhurst, Almere.
- [Westenberg] 29-9-2016. *Eigenaarschap bij leerlingen, kan dat wel?* FACTA studiedag De Autonome Leerling (1), Utrecht.
- [Westenberg] 23-8-2016. *Excellentie Programma Christelijk Lyceum*, Delft
- [Westenberg] 11-5-2016. *Leren voor de Toekomst: Vervlechting van Onderwijs en Ontwikkeling*, Nederlandse Wetenschaps Agenda, Workshop Route Jeugd: Ontwikkeling, Opvoeding en Onderwijs. Kohnstamm Instituut, Amsterdam.
- [Westenberg] 23-3-2016. *Een zesjescultuur? Leve de zeven!!* Thomas a Kempis College, Arnhem.
- [Westenberg] 24-11-2014. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Stanislas College, Delft
- [Westenberg] 6-11-2014. *Zesjescultuur in het VO?* Calls College, IJsselstein.
- [Westenberg] 28-8-2014. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Studiedag docenten Eetty Hillesum Lyceum – Het Vlier, Deventer.
- [Westenberg] 2-6-2014. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Raad van Rectoren, ICLON, Universiteit Leiden.
- [Westenberg & van Driel] 13-02-2014. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Landelijk congres NVS-NVL, Wageningen University, Wageningen.
- [Westenberg & van Driel] 20-01-2014. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Symposium Excelleren in het Voortgezet Onderwijs ter gelegenheid bezoek Staatssecretaris Dekker, Universiteit Leiden.
- [Westenberg & van Driel] 20-11-2013. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. Ouderavond Wolfert Scholengroep Rotterdam.
- [Westenberg] 19-11-2013. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. FACTA topdag. Silverijn Utrecht
- [Westenberg & van Driel] 14-11-2013. *GUTS – Gedifferentieerd Uitdagen van Talent op School*. 'PRIKKELEN TOT LEREN', Atlasconferentie voor docenten havo/vwo, Atlas College, Hoorn
- [Westenberg] 17-10-2013. *BSc Psychologie: Blended learning in de praktijk*. Conferentie ICT in het onderwijs. Universiteit Leiden
- [Westenberg & van Driel] 04-09-2013. Voortgezet Onderwijs in NL: *Zesjescultuur?* Kennismakingsavond Wolfert Scholengroep Rotterdam
- [Westenberg] 20-06-2013. *BSc Psychologie: Blended learning in de praktijk*. Strategische Conferentie Universiteit Leiden
- [Westenberg] 11-04-2013. *Zesjescultuur op de Schop! Maatschappelijke Ontwikkelingen en Trends: De Kracht van Sport*, ThemawEEK Academie voor Lichamelijke Opvoeding, Amsterdam

- [Westenberg & van Driel] 21-01-2013. *Onderwijs in Nederland: Een zesjescultuur? Gastcollege voor leerlingen van 5 VWO*. Wolfert Scholengroep Rotterdam.
- [Westenberg] 05-04-2012. *Zesjescultuur op de Schop*, Thema avond Rijnlands Lyceum Oegstgeest.
- [Westenberg] 22-04-11 *De Jeugd van Tegenwoordig!* Dalton studiedag. Spinoza Lyceum, Amsterdam.
- [Westenberg] 15-03-11 *De Jeugd van Tegenwoordig!* Christelijk Lyceum Delft, Delft.
- [Westenberg] 28-02-11 *Wat bezielt de puber?* OSG Echnaton, Almere.
- [Westenberg] 24-02-11 *Spreekbeurten in VO: Aanleren van een kernvaardigheid of ontwikkelen van spreekangst?* Ministerie OCW - Kennislunch, Den Haag.
- [Westenberg] 10-06-10 *Talentontwikkeling in het Voortgezet Onderwijs: Implicaties Ontwikkeling Puberbrein?* Bijeenkomst PRE-adviesraad, Pre-University College, Universiteit Leiden.
- [Westenberg] 08-03-10 *De jeugd van tegenwoordig!* Coachmeeting Commissie Topsport en Onderwijs, ALO, Amsterdam.
- [Westenberg] 26-06-09 *De jeugd van tegenwoordig!* Gastcollege EMA Master: professioneel meesterschap. ILO-UVA, Amsterdam.
- [Westenberg] 17-06-09 *Studiekeuzeproblematiek en studieuitval*. Algemene Sociale Wetenschappen, Universiteit Utrecht.
- [Westenberg] 08-06-09 *Komt studiekeuze te vroeg?* Centre of Excellence in University Teaching, Universiteit van Utrecht.
- [Westenberg] 04-06-09 *De Jeugd van tegenwoordig!* Slotbijeenkomst Aansluitingsprogramma VO-HBO, HVA, Amsterdam.
- [Westenberg] 09-03-09 *Ontwikkelingspsychologie van de adolescent in relatie tot schooluitval: Overvragen wij onze jongeren?* Directie lunchbijeenkomst Ministerie OCW (DG, SG, PSG), Den Haag.
- [Westenberg] 06-03-09 *Een bijdrage vanuit de ontwikkelingspsychologie*, Themadag 'Veranderingen in het Nederlandse onderwijs; hoe worden leerlingen geacht te leren?' LAKS, Utrecht.
- [Westenberg] 14-02-09 *Jongeren en cultuur*. Nieuw Culturele Burgers worden niet geboren maar gecreëerd! Nieuw Cultureel Burgerschap, Zaal De Unie te Rotterdam.
- [Westenberg] 05-02-09 *Doorlopende leerlijn afgestemd op de (psychologische) ontwikkeling van jongeren*. Keynote Nationaal VMBO-congres Jaarbeurs Utrecht.
- [Westenberg] 06-01-09 *Het geven van een spreekbeurt: iets om naar uit te zien?* Visser 't Hooft Lyceum, Leiden.
- [Westenberg] 15-09-08 *Komt studiekeuze te vroeg?* Haagse Hogeschool, Den Haag.
- [Westenberg] 25-04-08 *Ontwikkeling in de adolescentie, verkeerde studiekeuze en schooluitval*. ICLON VO Studiedag, Zandvoort.
- [Westenberg] 14-04-08 *Today's Youth: The Six Generation*, Keynote speech E-day Universiteit Wageningen.

Lectures for the general public

- [van den Bos] 09-11-17 *Test preparation: Preventing Anxiety*. Rotterdam International Secondary School, Rotterdam.
- [Westenberg] 13-02-2016. *De Jeugd van Tegenwoordig!* Halverwedegedag School at Sea, Amsterdam

- [Westenberg] 24-01-2015. *De Jeugd van Tegenwoordig!* Halverwedag School at Sea, Amsterdam
- [Westenberg] 21-6-2014. *Familie-onderzoek naar verlegenheid*. KOP-festival, Deventer.
- [Westenberg] 22-5-2013. *De Jeugd van Tegenwoordig!* Thema avond Lion's Club IJsselstein en de Lopikerwaard
- [Westenberg] 20-02-2013. *De Jeugd van Tegenwoordig!* Halverwedag School at Sea, Amsterdam
- [Westenberg] 14-02-11 *Wat bezielt mijn puber?* OMNI-Sportvereniging "De Kieviten", Voorschoten.
- [Westenberg] 15-05-10 *Het Presenterende Brein: Sociale Evaluatiedruk in de Adolescentie*. Kinderkopjes in Leiden: Een wandeling door de ontwikkeling van de hersenen van baby's tot adolescenten. Lustrum 2010, Universiteit Leiden.
- [Westenberg] 10-02-10 *Wat bezielt mijn puber?* Willen de Zwijger College, Bussum.
- [Westenberg] 09-11-09 *Wat bezielt mijn puber?* Amstelveen College, Amstelveen.
- [Westenberg] 27-06-09 *Wat bezielt mijn puber?* Thaise Ambassade in Den Haag.
- [Westenberg] 25-06-09 *Wat bezielt mijn puber?* Cals College, IJsselstein.
- [Westenberg] 06-04-09 *Wat bezielt mijn puber?* Pius X College, Bladel.
- [Westenberg] 02-04-09 *Wat bezielt mijn puber?* Hervormd Lyceum Zuid, Amsterdam.
- [Westenberg] 26-03-09 *Wat bezielt mijn puber?* Griendencollege, Sliedrecht.
- [Westenberg] 19-03-09 *Wat bezielt mijn puber?* St. Bonifacius College, Utrecht.
- [Westenberg] 18-03-09 *Wat bezielt mijn puber?* Rijnlands Lyceum Sassenheim.
- [Westenberg] 26-02-09 *De jeugd van tegenwoordig!*, Purmerendse Scholengroep, Purmerend.
- [Westenberg] 19-11-08 *Wat bezielt mijn puber?* Thema avond 'Keuzes in de puberteit', St. Vitus college Bussum.
- [Westenberg] 30-10-08 *Wat bezielt mijn puber?* Anna van Rijncollege, Nieuwegein.
- [Westenberg] 01-10-08 *Pubers!* Debatavond DeForum, Filmtheater, Hilversum.
- [Westenberg] 22-09-08 *Wat bezielt mijn puber?* Stedelijk Gymnasium Leiden.
- [Westenberg] 18-09-08 *De Jeugd van tegenwoordig!* RSG, Enkhuizen.
- [Westenberg] 13-06-08 *De adolescentie opgehelderd?* Alumnidag Instituut Psychologie, Universiteit Leiden.
- [Westenberg] 21-05-08 *Wat bezielt mijn puber?* UniC, Utrecht.
- [Westenberg] 08-11-07 *Wat bezielt mijn puber?* Scholengemeenschap De Breul, Zeist.
- [Westenberg] 24-09-07 *Wat bezielt de puber?* Openbaar Ministerie/Parket, Rotterdam.
- [Westenberg] 25-06-07 *Wat bezielt mijn puber?* Christelijke basisschool Joris de Witte, Oegstgeest.
- [Westenberg] 18-11-06 *Lijden pubers aan hun brein?* Volkskrant KennisCafe Tumult, Utrecht.
- [Westenberg] 09-11-06 *Wat bezielt de puber?* Studium Generale lezing, Maastricht.

MEDIA ATTENTION (2006-present)

Printed media

- [Westenberg] Nieuw behandelcentrum Praktijkonderzoek naar nieuwe therapieën
Bron: Leidsch Dagblad, 11 juni 2018. Auteur: Liza Janson
- [Wijsman] Pas vanaf een zeven tel je mee.
Bron: Nederlands Dagblad, 31 mei 2018. Auteur: Maaïke Vos
- [Wijsman] De strijd aangaan met de zesjescultuur door de norm te verhogen naar... een zeven.
Bron: De Volkskrant, 30 mei 2018. Auteur: Maaïke Vos
- [Heyne] Het medicijn tegen spijbelen. Kenners buigen zich over schoolverzuim.
Bron: [Mare, 22 maart 2018](#). Auteur: Anoushka Kloosterman
- [Harrewijn] [Verlegen kind moet jong hulp krijgen – promovendus van de week](#)
Bron: Nederlands dagblad, 13 januari 2018. Auteur: Machteld Meerkerk
- [Harrewijn] [Extreme verlegenheid, hoe zit dat in de hersenen?](#)
Bron: Trouw, 13 januari 2018. Auteur: Dirk Waterval
- [Westenberg] Help, ik moet bellen
Bron: Psychologie Magazine, juni 2016. Auteur: Eva Gabeler
- [Westenberg] Extreem verlegen, daar groei je dus niet overheen
Bron: Gezondnu, juni 2016. Auteur: Rineke Wisman
- [Westenberg] Een wereldreis verruimt je blik
Bron: NRC, 21 mei 2016. Auteur: Marianne Slegers
- [Bas-Hoogendam] Ex-muurbloempjes
Bron: AD magazine, 15 augustus 2015. Auteur: Ellen den Hollander
- [Hoogendam & Westenberg] Bleu van geboorte
Bron: Quest, april 2015. Auteur: Elly Posthumus
- [Westenberg] Het verlegen kind
Bron: Onderwijsblad (19), 6 december 2014. Auteur: Rineke Wisman
- [Hoogendam] Familie onderzoek naar sociale angst: 'Verlegen mensen mogen niet vergeten worden!'
Bron: Vizier, Winter 2014. Auteur: Janna Marie Hoogendam
- [Hoogendam] De laatsten der schuchtere zielen
Bron: De Standaard, 15-16 november 2014. Auteur: Dorien Knockaert
- [Hoogendam] Bang om iets te vragen
Bron: Terdege, 8 oktober 2014. Auteur: Ad Ermstrang
- [Hoogendam] Altijd gefocust op het oordeel van de ander
Bron: Reformatorisch Dagblad, 19 juni 2014. Auteur: Bert Monster
- [Harrewijn] Sociale angst in de familie
Bron: Dagblad van het Noorden, 3 mei 2014. Haarlems Dagblad, 9 mei. Leidsch Dagblad, 17 mei. Auteur: Patricia van der Zalm
- [Hoogendam] Wetenschappers zoeken verlegenheidsgen
Bron: Spits, 12 maart 2014. Auteur: G. Meerman
- [Westenberg] Ik hoor er niet bij
Bron: Volkskrant Magazine, 15 maart 2014. Auteur: Corinne van der Velden
- [Westenberg & van Driel] Verslag ouderavond over GUTS op Wolfert Tweetalig Rotterdam. Bron: apParently, december 2013. Auteur: Veerle Naudts
- [Westenberg & Hoogendam] Extreem verlegen mensen gezocht
Bron: Nederlands Dagblad, 29 november 2013. Auteur: Willem Bouwman
- [Westenberg & van Driel] De vermaledijde Zesjescultuur
Bron: Leidraad, zomer 2013. Auteur: Beatrijs Bonarius

- [Westenberg] Had ik maar een vlotte babbel
Bron: Margriet, juli 2012. Auteur: Lotte Boot
- [Westenberg] Gemiddeld een zeven halen om over te gaan
Bron: NRC Opinie 29 mei 2012. Auteurs: Michiel Westenberg en Jan van Driel
- [Westenberg] Streven naar een 7
Bron: Quest, nr 2-2012. Auteur: Maartje de Gruyter
- [Westenberg] Puber in huis? Geen probleem!
Bron: Algemeen Dagblad 28 april 2012. Auteur: Arwen Kleynveld
- [Westenberg] Pas op voor de generatiekloof
Bron: Leidraad, Winter 2011/2012. Auteur: Beatrijs Bonarius
- [Westenberg] Geheim van de verlegenheid
Bron: Mare, 20 oktober 2011. Auteur: Dirk-Jan Zom
- [Westenberg] Extreem verlegen
Bron: Cicero, 3 oktober, 2011. Auteur: Diana de Veld
- [Westenberg] De Grenzeloze Generatie
Bron: Grenzeloze Generatie , VAKblad voor VO, september 2011. Auteur: Frans Ottenhof
- [Westenberg] Ga iets studeren waar je door gegrepen wordt
Bron: Qompas Open Dagen Magazine, september 2011. Auteur: Jeike Wink
- [Westenberg] Children rate talks by anxious peers negatively.
Bron: Leiden University Newsletter, June 2011.
- [Westenberg] Kinderen beoordelen spreekbeurten van sociaal angstige leeftijdgenoten negatief.
Bron: Universitaire Nieuwsbrief, Universiteit Leiden, juni 2011.
- [Westenberg] Nooit naar een feestje
Bron: Elsevier, 30 juni, 2011. Auteur: Marissa van der Sluis
- [Westenberg] Veertig verlegen families onder de loep
Bron: Leidsch Dagblad, 29 juni 2011. Auteur: Erna Straatsma
- [Westenberg] Extreem verlegen? Ga naar het familielab in Leiden
Bron: Welingerichte kringen, 5 juni 2011. Auteur: Chantal Caes
- [Westenberg] Onderzoek naar sociale angst
Bron: didaktief, nr. 6, juni 2011. Auteur: Monique Marreveld
- [Westenberg] Ziek van Verlegenheid!
Bron: De Volkskrant, 4 juni 2011. Auteur: Malou van Hintum
- [Westenberg] Extreem verlegen, Neem je familie mee naar het lab!
Bron: De Pers.nl, 2 juni 2011. Auteur: Marcel Hulspas
- [Westenberg] Hele families onder de Leidse loep
Bron: Leidsch Dagblad, 1 juni 2011.
- [Westenberg] Extreem verlegen? Met je hele familie naar het lab!
Bron: Universitaire Nieuwsbrief, Universiteit Leiden, mei 2011.
- [Westenberg] Brein en Psyche moeten geen oorlog voeren
Bron: NRC, 17 februari 2011. Auteurs: Rien van IJzendoorn en Michiel Westenberg
- [Westenberg] Pubers slapen veel. Ook op vakantie
Bron: SNP magazine (10), november 2010. Auteur: Huub ter Haar
- [Westenberg] Oranje heeft een flinke praatssessie nodig
Bron: NRC, 17 juli 2010. Auteur: Michiel Westenberg

- [Westenberg] Oefenen in kiezen, met vallen en opstaan
Bron: Bij de Les (8), oktober 2009. Auteur: P. M. Westenberg
- [Westenberg] Te jong om al te kiezen
Bron: J/M voor Ouders, Puberspecial, Voorjaar 2009. Auteur: A. Elzinga
- [Westenberg] Adolescent nog niet rijp voor studiehuis en studiekeuze
Bron: Groeiende Kennis, Universiteit Leiden in 2008, februari 2009.
- [Westenberg] Geef scholier meer kans om te kiezen
Bron: Trouw, 31 januari 2009. Auteur: E. Brandt
- [Westenberg] Geen tijd voor generatiestrijd
Bron: De Groene Amsterdammer, december 2008. Auteur: Koen Haegens.
- [Westenberg] Puberende hersenen zorgen voor overlast
Bron: Ons Nieuwegein, 7 november 2008. Auteur: G. Felix
- [Westenberg] Jongeren hebben tijd nodig
Bron: Schoolbestuur (06) 28, september 2008. Auteur: Gerrit-Jan Meulenbeld
- [Westenberg] Het Studentengebrein is nog niet af
Bron: Beroep Docent, 1, september 2008. Auteur: F. De Booy
- [Westenberg] De jeugd van tegenwoordig!
Bron: De Sofa, (2) 17, april 2008. Auteur: C. Bouwkamp
- [Westenberg] Een paar jaar rare hersens
Bron: de Volkskrant, 15 april 2008. Auteur: M. Evenblij
- [Westenberg] De Adolescentie is niet het uitrazen van een storm
Bron: LRPLN, 2008-3. Auteur: P.M. Westenberg, Bewerking J. van der Spek
- [Westenberg] Student kán niet kiezen
Bron: UK 21, 14 februari 2008 (Universiteitskrant RUG). Auteur: P. Keizer
- [Westenberg] Laat studenten pas na een jaar flexibel studeren definitieve studiekeuze maken (pdf)
Bron: NCR Handelsblad, 28 april 2008, Opinie. Auteur: P.M. Westenberg
- [Westenberg] De waanzin van vroeg kiezen
Bron: NRC Handelsblad, 9 & 10 februari 2008. Auteur: M. Hagers
- [Westenberg] Pubers en Spinazie
Bron: Breulinfo blad voor ouders, januari 2008. Auteur: J. le Loux
- [Westenberg] Wat gebeurt er toch allemaal in dat koppie?
Bron: J/M oktober 2007. Auteur: M Eerkens
- [Westenberg] Lijden pubers aan hun brein of is dat wat al te makkelijk?
Bron: de Volkskrant, 18 november 2006.
- [Westenberg] De luie donder is chronisch vermoeid
Bron: Observant, 10, 9 november 2006. Auteur: W. Degens
- [Westenberg] Joepie, een puber in huis!
Bron: Limburgs Dagblad, 6 november 2006. Auteur: I. Beckers
- [Westenberg] Maatschappelijke stage voor jongeren
Bron: Reformatorisch Dagblad, 8 september, 2006. Auteur: M. Pronk

Radio & TV

- [Wijsman] Zesje? Zitten blijven! Televisie EditieNL, 28 juni 2018:
<https://www.rtlnieuws.nl/editienl/laatste-videos-editienl/zesje-zitten-blijven>
- [Wijsman] Gemiddeld geen 7? Dan ook niet over, RTV Rijnmond, 27 juni 2018.
- [Wijsman] Van een zesjes- naar een minimale zeven cultuur, BNR Nieuwsradio, 15 juni 2018.

- [Harrewijn] Anita Harrewijn over erfelijke verlegenheid, [Sleutelstad fm, Science071, 17 januari 2018](#)
- [Hoogendam] Beetje verlegen? Snel blozen en zweten? Universiteit Leiden zoekt je! Omroep West, Studio Haagsche Bluf, 27 februari 2015.
- [Harrewijn] Sociale Angst, IKON, OBA Live, 22 mei 2014.
- [Hoogendam] Eerste familie-onderzoek naar sociale angststoornis, AVRO, Radio Een Vandaag, 24 maart 2014.
- [Hoogendam] Waar komt verlegenheid vandaan?, Omroep MAX, Wekker-Wakker!, 17 maart 2014.
- [Hoogendam] Van nature verlegen, RTL 4, Editie NL, 13 maart 2014.
- [Westenberg] Het verlegen Brein, Omroep MAX, Studio Max Live, 2 april 2014.
- [Westenberg] Extreme verlegenheid, VPRO & NTR Radio 1, Labyrint, 1 december 2013.
- [Westenberg] NTR radioprogramma "hoe?zo!", 1 juni 2011.
- [Westenberg] FunX Start "Weetje van de Dag: Wist je dat..." , 6 juni, 2011.
- [Westenberg] Omroep Gelderland "Vandaag de Dag", 8 juni, 2011.
- [Westenberg] Een keuze voor het leven? Bijdrage van Olga Vlieg, en Sandra van Halen, HH Groningen. 2 juni 2008. <http://www.youtube.com/watch?v=NAvc0GGp-hY>.
- [Westenberg] De puberteit en geestelijke rijping, KRO Opvoeden, Internet TV. 22 mei 2008 Lange Frans stelt Kamervragen, aflevering 1, april 2008.
- [Westenberg] Pubers, VPRO radio 1 Noorderlicht, februari 2008.

Electronic Media

- [Miers] [Fijn, die wetenschappelijke onderbouwing](#). ZONMW, Nieuwe wegen in effectonderzoek, juni 2018.
- [Westenberg] Nieuwe LUBEC: brug tussen hulpverlening en onderzoek. [Unity.nu, 11 juni 2018](#).
- [Harrewijn] Verlegenheid is erfelijk. [Jeugd en Co, 1 februari 2018](#).
- [Miers] Maak samenwerken mogelijk, ook voor de jonge onderzoeker! [ScienceGuide, 31 januari 2018](#).
- [Harrewijn] Shy parent, shy child? [Leiden Psychology Blog, 15 januari 2018](#).
- [Harrewijn] Universiteit Leiden: Verlegenheid is erfelijk. [Unity.nu, 8 januari 2018](#).
- [Bas-Hoogendam] Brain changes underlying social anxiety. [Leiden Psychology Blog, 4 januari 2018](#).
- [Harrewijn & Bas-Hoogendam] Erfelijkheid speelt een grote rol bij de ontwikkeling van extreme verlegenheid. [Nationale Zorggids, 18 september 2017](#).
- [Harrewijn & Bas-Hoogendam] Onderzoek: extreme verlegenheid blijkt voor een deel erfelijk. [RTL Nieuws, 16 september 2017](#).
- [Bas-Hoogendam] [Neurobiology of Anxiety: Discussing ENIGMAatters with ENIGMA-Anxiety Part 1](#). (video)
- [Bas-Hoogendam] [Neuroimaging in Anxiety Disorder: Discussing ENIGMAatters with ENIGMA-Anxiety, Part 2](#). (video)
- [Bas-Hoogendam] Advances in endophenotyping social anxiety disorder [University of Cambridge website, 8 december 2016](#). Auteur: Maggie Westwater.
- [Bas-Hoogendam]] Shy? What about your family? [Leiden Psychology Blog, 27 Oktober 2015](#).
- [Hoogendam] Meer dan een beetje verlegen, [Pedactueel, 9 maart 2015](#).
- [Westenberg] Waar een klein land groot in moet worden, DVD bU'E(AU)^Q en Platform Beta Techniek, 2012