



Wrap-up of the BADGES project: what are the results?

The BADGES project has come to an end. From pilot projects like the 'Loon exhibition at Alden Biesen' to handing out an award to the Yper Museum: we can conclude that the BADGES project was a successful initiative.

The BADGES project identified a great potential for informal and lifelong learning in the heritage sector. That is why we wanted to install a standardized European validation and award system, by issuing badges on quality learning approaches. A badge is a recognition of a learning-experience. It can be a simple token, a sign – real or electronic – linked to a short description of the learning activity and the competences involved.

The BADGES Toolkit

Even after the project's end, we want to guide heritage staff so they can still validate informal learning at their sites. Therefore, our project team set up a technical platform for app-driven assignment development and

electronic badge issuing. The BADGES Toolkit and training opportunities will help build staff capacity for planning, delivering and validating the acquired competences. This should pave the way for heritage providers to create a rich environment where informal learning is awarded with a badge. The badging culture will give heritage learning the place it deserves in lifelong learning. The BADGES Toolkit comprises the mission of BADGES, an explanation of the approach for Competence Oriented Learning and Validation and its transfer into practice. This includes the procedural steps, tools and instruments that our consortium developed and applied during the BADGES project.

Interested? Visit www.projectbadges.eu

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