

Curriculum Vitae Mitch van Geel

Mitch van Geel
Leiden University
Faculty of Social Sciences
Education and Child Studies
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Birthdate: 9 November 1982

EXPERIENCE

- 2009 – present **Assistant Professor in Education and Child Studies**
Leiden University, the Netherlands
- 2006 – 2009 **Ph.D. in Education and Child Studies**
Doctoral thesis: Acculturation, adaptation, and
multiculturalism among immigrant adolescents in junior
vocational education
Leiden University, the Netherlands
- 2001 – 2006 **MSc. in Psychology, Methods and Statistics**
Graduated with honors
University of Amsterdam, the Netherlands

TEACHING

- 2011 – present **Lecturer, bachelor course ‘Behavior Modification’**
Leiden University, the Netherlands
- 2011 – present **Lecturer, bachelor course ‘Introduction to Child Studies’**
Leiden University, the Netherlands
- 2008 – present **Thesis supervisor of ca. 120 bachelor theses**
Leiden University, the Netherlands
- 2008 – present **Thesis supervisor of ca. 120 master theses**
Leiden University, the Netherlands
- 2010 – 2015 **Lecturer, master course ‘Learning and Development’**
Leiden University, the Netherlands
- 2010 – 2012 **Instructor, master course ‘Practice of empirical research’**
(statistics course)
Leiden University, the Netherlands
- 2006 – 2009 **Lecturer, research master course ‘Single Case Research’**
Leiden University, the Netherlands
- 2006 – 2007 **Thesis supervisor of pre-bachelor theses**
Leiden University, the Netherlands

My students have won several prestigious prizes for their master theses:

- 2015 **Faculty of Social Sciences Thesis Award**
 Student: Merel van Beem
 Best thesis in the Leiden University Social Science Faculty Leiden University, the Netherlands
- 2015 **Emile Best Thesis Award**
 Student: Merel van Beem
 Best thesis in the department of Education and Child Studies Leiden University, the Netherlands
- 2012 **National Sherazade Thesis Award**
 Student: Fatih Toprak
 National prize for best thesis in the field of Intercultural Psychology, The Netherlands
- 2011 **NVO Thesis Award**
 Student: Anouk Goemans
 National prize for best thesis in the field of Education and Child Studies, The Netherlands
- 2011 **Emile Best Thesis Award**
 Student: Anouk Goemans
 Best thesis in the department of Education and Child Studies Leiden University, the Netherlands

PhD SUPERVISION

- Begum Coskun (finished 2015) title: Time-Out: an evaluation of rebound facilities.
- Janna Fortuin (finished 2016) title: Birds of a feather: Selection and Socialization Processes in Youths' Social Networks.
- Radhika Bapat (finished 2016) title: The class divide in urban Indian youths' lives; their time use and adaptive functioning.
- Anouk Goemans (finished 2017) for a project on youth in foster care.
- Wendy Zwaanswijk (finished 2017) for a project on the factor structure in youth psychopathy.

PROFESSIONAL ACTIVITIES

Senior member	Child Studies Education Committee (2010-present)
Advisory member	Education and Child Studies Data Storage Committee (2015- present)
Editorial board member	Cultural Diversity and Ethnic Minority Psychology (2015 - present) International Journal of Intercultural Relations (2013 - 2015)
Reviewer for NWO	2016 Veni round

AD HOC REVIEWER

Child and Adolescent Psychiatry and Mental Health	International Journal of Behavioral Development	Group Processes & Intergroup Relations
Child Development	International Journal of Intercultural Relations	Health Education & Behavior
Childhood Obesity	JAMA Pediatrics	Journal of Adolescent Health
Cultural Diversity and Ethnic Minority Psychology	Journal of Abnormal Child Psychology	Pediatrics
Developmental Psychology	Journal of Adolescent Health	The Sociological Quarterly
European Journal of Developmental Psychology	Journal of Cross cultural Psychology	Urban Education
Child and Adolescent Psychiatry and Mental Health	Journal of Ethnic and Migration Studies	PLOS ONE
European Sociological Review	Journal of Child and Family Studies	Youth & Society
Pediatric Obesity	Death Studies	Child Indicators Research
Personality and Individual Differences	Body Image	Psychiatry Research
Social Science Computer Review	Child Psychiatry and Human Development	Journal of Adolescence
Motivation & Emotion	Stigma & Health	

GRANTS & PRIZES

NWO/ZonMW Grant (2010; 86.000 euros). Diversity in Youthcare. Radicalization: development, recognition and intervention

Jacobs Foundation Traveling Grant (2008; 500 euros). To attend a summer school on acculturation in Syros.

Leiden University Grassroots Subsidy (2015; 1000 euros). For innovations in education.

Stichting Kinderpostzegels Nederland (2014; 25.000 euros). For a project on the protocols used to make decisions in foster care.

Nederlands Jeugd Instituut (2013; 9.600 euros). For a literature search on four topics in foster care.

Excellent Teacher Award 2015-2016 (2016; 2.000 euros). Awarded yearly by the Leiden University Institute of Education and Child Studies for excellence in teaching.

Best Article award (2017; 1.000 dollars). For best article in the journal *Child Maltreatment* in the year 2016.

PUBLICATIONS

JOURNAL ARTICLES

Bapat, R., **Van Geel, M.**, & Vedder, P. (2017). Socio-Economic Status, Time Spending, and Sleep Duration in Indian Children and Adolescents. *Journal of Child and Family Studies*, 26, 80-87.

Coşkun, B., **Van Geel, M.**, & Vedder, P. (2014). Exclusionary Practices in Secondary Schools in the Netherlands A Comparison Between Students Sent to Out-of-School Facilities and Their Non-Referred Peers. *Youth & Society*, 47, 615-633.

Fortuin, J., **Van Geel, M.**, Ziberna, A., & Vedder, P. (2014). Ethnic preferences in friendships and casual contacts between majority and minority children in the Netherlands. *International Journal of Intercultural Relations*, 41, 57-65.

Fortuin, J., **Van Geel, M.**, & Vedder, P. (2015). Peer influences on internalizing and externalizing problems among adolescents: a longitudinal social network analysis. *Journal of Youth and Adolescence*, 44, 887-897.

Fortuin, J., **Van Geel, M.**, & Vedder, P. (2015). Peers and academic achievement: A longitudinal study on selection and socialization effects of in-class friends. *Journal of Educational Research*, 109, 1-6.

Goemans, A., Tarren-weney, M., **Van Geel, M.**, & Vedder, P. Psychosocial screening and monitoring for children in foster care: Psychometric properties of the Brief Assessment Checklist in a Dutch population study. *Clinical Child Psychology and Psychiatry*, **, ***-***.

Goemans, A., & **Van Geel, M.** (2013) Interethnisch contact en het verminderen van vooroordelen ten opzichte van moslims: Een multilevel benadering [A multilevel model analysis to test interethnic contact and prejudice towards Muslims]. *Orthopedagogiek: Onderzoek en Praktijk*, 52, 244-258

Goemans, A., **Van Geel, M.**, & Vedder, P. (2015). Over three decades of longitudinal research on the development of foster children: a meta-analysis. *Child Abuse & Neglect*, 42, 121-134.

- Goemans, A., **Van Geel, M.**, & Vedder, P. (2016). Psychosocial functioning in Dutch foster children: the relationship with child, family, and placement characteristics. *Child Abuse & Neglect*, *56*, 30-34.
- Goemans, A., **Van Geel, M.**, Vedder, P.H., & Bradley, R. (2016). HOME in the Netherlands: validation of the Home Observation for Measurement of the Environment Inventory. *Journal of Family Issues*, *37*, 2118-2137.
- Goemans, A., **Van Geel, M.**, Van Beem, M., & Vedder, P. (2016). Developmental outcomes of foster children: A meta-analytic comparison with children from the general population and children at-risk who remained home. *Child Maltreatment*, *21*, 198-217.
- Ljubic, V., Vedder, P.H, Dekker, H., & **Van Geel, M.** (2012). Serbian Adolescents' Romaphobia and their acculturation orientations toward the Roma minority. *International Journal of Intercultural Relations*, *36*, 53-61.
- Ljubic, V., Vedder, P., Dekker, H., & **Van Geel, M.** (2012). Romaphobia among Serbian and Dutch adolescents: The role of threat, nationalistic feelings and integrative orientations. *International Journal of Psychology*, *36*, 53-61.
- Ljubic, V., Vedder, P., Dekker, H., & **Van Geel, M.** (2012) Romaphobia: a unique phenomenon? *Romani Studies*, *22*, 141-152.
- Van Geel, M.**, Goemans, A., Toprak, F., & Vedder, P. (2017). Which personality traits are related to traditional bullying and cyberbullying? A study with the Big Five, Dark Triad and sadism. *Personality and Individual Differences*, *106*, 231-235.
- Van Geel, M.**, Goemans, A., & Vedder, P. (2016). The relation between peer victimization and sleeping problems: a meta-analysis. *Sleep Medicine Reviews*, *27*, 89-95.
- Van Geel, M.**, Goemans, A., & Vedder, P. (2015). A meta-analysis on the relation between peer victimization and adolescent non-suicidal self-injury. *Psychiatry Research*, *230*, 364-368.
- Van Geel, M.**, Toprak, F., Goemans, A., Zwaanswijk, W., & Vedder, P. (in press). Are youth psychopathic traits related to bullying? Meta-analyses on Callous-Unemotional traits, Narcissism, and Impulsivity. *Child Psychiatry and Human Development*.
- Van Geel, M.**, & Vedder, P. (2011). The role of family obligations and school adjustment in explaining the immigrant paradox. *Journal of Youth and Adolescence*, *40*, 187-196.

- Van Geel, M., & Vedder, P.** (2010). The adaptation of non-western and Muslim immigrant adolescents in the Netherlands: An immigrant paradox? *Scandinavian Journal of Psychology, 51*, 398-402.
- Van Geel, M., & Vedder, P.** Multicultural attitudes among adolescents: A multilevel model using individual and classroom level variables. *Group Processes & Intergroup Relations, 14*, 549-558.
- Van Geel, M., Vedder, P., & Tanilon, J.** (2014). A meta-analysis on the relation between peer victimization, cyberbullying and suicide in children and adolescents. *JAMA Pediatrics, 168*, 435-442.
- Van Geel, M., Vedder, P., & Tanilon, J.** (2014). A meta-analysis on the relation between bullying and weapon carrying. *JAMA Pediatrics, 168*, 714-720.
- Van Geel, M., Vedder, P., & Tanilon, J.** (2014). Are overweight and obese youths more often bullied by their peers; A meta-analysis on the relation between weight status and bullying. *International Journal of Obesity, 38*, 1263-1267.
- Vedder, P., Veenstra, M., Goemans, A., & **Van Geel, M.** (2015). Perspectiefbepaling in de pleegzorg [Making decisions in foster care]. *Orthopedagogiek: Onderzoek en Praktijk, 54*, 115-127.
- Vedder, P., Wenink, E. H., & **Van Geel, M.** (2016). Explaining negative outgroup attitudes between native Dutch and Muslim youth in The Netherlands using the Integrated Threat Theory. *International Journal of Intercultural Relations, 53*, 54-64.
- Vedder, P., Wenink, E. H., & **Van Geel, M.** (2017). Intergroup contact and prejudice between Dutch majority and Muslim minority youth in The Netherlands. *Cultural Diversity and ethnic Minority Psychology, ***-****.
- Zwaanswijk, W., **Van Geel, M.**, Andershed, H., Fanti, K.A., & Vedder, P. (2017). Variants of psychopathy, and the dependence on gender, age, and ethnic background. *Journal of Personality Disorders*.
- Zwaanswijk, W., Veen, V. C., **Van Geel, M.**, Andershed, H., & Vedder, P. (in press). The relation between the bifactor model of the Youth Psychopathic traits Inventory and conduct problems in adolescence: Variations across gender, ethnic background, and age. *Psychological Assessment*.

BOOK CHAPTERS

- Van Geel, M., & Vedder, P.** (2009). Perceived discrimination and psychological adjustment of immigrants. A review of research. In I. Jasinskaja-Lahti & T. Anna

Mähönen (Eds.), *Identities, intergroup relations and acculturation: the cornerstone of intercultural encounters* (pp. 179-190). Helsinki: Gaudeamus Helsinki University Press.

Vedder, P., & **Van Geel, M.** (2011). Immigration; adolescents and their development. In R.J. Levesque (Ed.). *Encyclopedia of Adolescence* (pp. 1391-1397). New York, New York: Springer.

Vedder, P., & **Van Geel, M.** (2012). Immigrant children and discrimination. In C. Garcia-Coll (Ed.), *Contributions to Human Development*. Basel: Karger Publishers.

Vedder, P., & **Van Geel, M.** (2013). Radicalizing Muslim youth; a conceptual and empirical analysis. In E. Tartakovsky (ed.) *Immigration: Policies, Challenges and Impact*. New York: Nova Publishers.

Vedder, P., & **Van Geel, M.** (2015). Cultural identity as a developmental resource. In N.J. Cabrera & B. Leyendecker (eds.) *Handbook of Positive Development of Minority Children*. Houten: Springer.

Vedder, P., & **Van Geel, M.** (2016). Minderheden in de Jeugdzorg (minorities in youthcare). In M. H. van IJzendoorn & L. van Rosmalen (eds.) *Pedagogiek in Beeld*. Houten: Springer.

PRESENTATIONS

Fortuin, J., **Van Geel, M.**, & Vedder, P. (2016). *Schoolprestaties: beïnvloeding door klasgenoten en selectie van klasgenoten*. Onderwijs Research Dagen, Rotterdam, the Netherlands.

Ljubic, V., Vedder, P.H., Dekker, H., & **Van Geel, M.** (2011) *Romaphobia among Serbian and Dutch adolescents: The role of threat, nationalistic feelings and integrative orientations*. Universiteit Tilburg, Paper presented at the Symposium Cross-Cultural Psychology

Ljubic, V., Vedder, P.H., Dekker, H., & **Van Geel, M.** (2010) *Serbian adolescents' Romaphobia and their acculturation orientations towards the Roma minority*. Winchester, Paper presented at the British Psychological Society, Social Psychology Section Annual Conference, University of Winchester.

Van Geel, M. (2012). *Methods and measurement in child studies*. Two day workshop, Pune, India.

Van Geel, M. (2012). *Behavior Modification*. Invited presentation at Pune University, India.

- Van Geel, M.** (2012). *Methodology in Child Studies*. Invited presentation for the Emile child studies student committee, Leiden University.
- Van Geel, M., & Vedder, P.** (2007). Acculturation in the classroom. In P. Vedder (Chair), *Peer ethnic relationships; antecedents and consequence*. Symposium conducted at the 2007 ISED research day, Leiden, the Netherlands.
- Van Geel, M., & Vedder, P.** (2008). *Teaching in a multicultural classroom*. Paper presented at the 1st Earli advanced study colloquium, Stellenbosch, South-Africa.
- Van Geel, M., & Vedder, P.** (2008). *Perceived discrimination and immigrant adolescents' behavioral problems: The mediating role of separation*. In F. Motti-Stefanidi (Chair), Predictors of sociocultural and psychological adaptation of immigrant adolescents living in diverse contexts. Symposium conducted at the 19th IACCP conference, Bremen, Germany.
- Van Geel, M. & Vedder, P.** (2009). *The acculturation preferences and adaptation of immigrant adolescents in the Netherlands*. Invited presentation at Tilburg University.
- Van Geel, M., & Vedder, P.** (2009). *Family obligations and adaptation*. In P. Vedder (Chair), adolescents and migration. Symposium conducted at the 2009 ISED research day, Leiden, the Netherlands.
- Vedder, P. & **Van Geel, M.** (2010). *Time spending in Children in India and the Netherlands; a research proposal*. Contribution to the workshop 'Psychology & Education' in Bangalore, India.
- Van Geel, M., Vedder, P.H. & Wenink, E. G. & Zwaanswijk, W.** (2011). *Polarisation between Islamic and non-Islamic youth in the Netherlands*. Cross-Cultural Psychology Symposium, Tilburg, The Netherlands.
- Zwaanswijk, W., Wenink, E.G., **Van Geel, M.** & Vedder, P.H. (2011, August). *Polarization among Dutch adolescents: Tensions between Muslim and non-Muslim youth*. Poster presented on the ESDP Jacobs Foundation Preconference Event 2011 "Acculturation and Adaptation of immigrant youth in European context", Bergen, Norway.

MEDIA

Our research on bullying has attracted worldwide media attention. Some examples:

[LA Times](#)

[TIME](#)

[Le Figaro](#)

[Globe and Mail](#)

[Utah Peoples Post](#)

[FOX NEWS](#)

[The Examiner](#)

[Business Standard](#)

[U.S.News](#)

[ThinkProgress.com](#)

[Medimoon.com](#)

[Reuters](#)

[HealthDay](#)

[MedicalResearch.com](#)

Our work was also quoted by [Monica Lewinsky](#) in her TED presentation.