

Maximilian Scheuplein

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Leiden University
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EDUCATION

Ph.D., Education and Child Studies

Leiden University

expected September 2024

Leiden, NL

Advisors: Prof. Anne-Laura van Harmelen & Prof. Marieke Liem

Program: Social Safety and Resilience

M.Sc., Cognitive Neuroscience

University College London

September 2018

London, UK

Advisor: Prof. Sarah-Jayne Blakemore

Thesis title: Age-related differences in self-referential processing and perspective taking.

Grade: 72% (with distinction)

B.Sc., Psychology

Goethe University Frankfurt

July 2017

Frankfurt, DE

Advisor: Prof. Melissa Lê-Hoa Võ & Dr. Dejan Draschkow

Thesis title: Memory in virtual environments: The effect of visual search and scene violation on memory performance.

Grade: 1.5 (first class)

RESEARCH & ACADEMIC TRAINING

Junior Laboratory Associate

New York University

PI: Dr. Catherine Hartley, Hartley Lab

Aug 2019 – Sept 2020

New York, NY

Graduate Research Assistant and Lab Manager

University of Oxford

PI: Dr. MaryAnn Noonan, Developmental Neuroscience Lab

Sept 2018 – June 2019

Oxford, UK

Data Collection Assistant

University College London

PI: Prof. Sarah-Jayne Blakemore, Mindfulness & Resilience in Adolescence Project

Sept 2017 – Sept 2018

London, UK

Undergraduate Research Assistant

Goethe University Frankfurt

PI: Prof. Melissa Lê-Hoa Võ, Scene Grammar Lab

Apr 2015 – July 2017

Frankfurt, DE

Undergraduate Visiting Scientist

King's College London

PI: Dr. Eva Loth, EU-Aims Longitudinal European Autism Project

Feb – Apr 2015

London, UK

CLINICAL EXPERIENCE & TRAINING

Undergraduate Visiting Student

Child and Adolescent Psychiatry

Advisor: Dr. Nawid Peseschkian

Aug – Oct 2016

Wiesbaden, DE

AWARDS

German National Scholarship - Deutschlandstipendium

Merit-based scholarship (1,800€)

2015

PUBLICATIONS

Google Scholar: scholar.google.com/citations?user=zzaqXdUAAAAJ&hl=en

Nussenbaum, K., **Scheuplein, M.**, Phaneuf C. V., Evans, M. D., & Hartley C. A. (in press). Developmental differences in model-based learning and abstract reasoning: an online replication study. [OSF] [Code]

WORKING MANUSCRIPTS

Scheuplein, M., Ahmed, S., Chierchia, G., Foulkes, L., Griffin, C., & Blakemore S-J. (in prep). Age-related differences in self-referential processing and perspective taking.

POSTER PRESENTATIONS

Scheuplein, M., Nussenbaum, K., Phaneuf C. V., Evans, M. D., Hartley, C. A. (2020, Sept). Developmental differences in model-based learning and abstract reasoning: an online replication study. Poster presented at the Flux Annual Meeting, Virtual.

Scheuplein, M., Westbrook, J., Rickard, M., Chan, L., & Noonan, M. P. (2019, Aug). Contingency learning and value-guided decision-making in adolescents. Poster presented at the Flux Annual Meeting, New York, NY.

Scheuplein, M., Westbrook, J., Rickard, M., Chan, L., & Noonan, M. P. (2019, May). Contingency learning and value guided decision-making in adolescents. Poster presented at the Ninth International Symposium on Biology of Decision Making (SBDM), Oxford, UK.

Scheuplein, M., Westbrook, J., Rickard, M., Chan, L., & Noonan, M. P. (2019, Mar). The development of goal-directed behaviour across adolescence. Poster presented at the Developing Brain in Health and Disease Scientific Meeting, Oxford, UK.

Scheuplein, M., Ahmed, S., Foulkes, L., Griffin, C., & Blakemore, S-J. (2018, June). Self-development during adolescence: Is mentalising associated with self-knowledge? Poster presented at the Experimental Psychology Society, Norwich, UK.

Scheuplein, M., Ahmed, S., Foulkes, L., Griffin, C., & Blakemore, S-J. (2018, May). Self-development during adolescence: Is mentalising associated with self-knowledge? Poster presented at the Queen Square Symposium, London, UK.

INVITED PRESENTATIONS

Contingency learning and value-guided decision-making in adolescents (Talk) <i>Blakemore Lab (PI: Prof. Sarah-Jayne Blakemore), University College London</i>	May 2019 London, UK
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Research Assistantship (Lecture) <i>MSc/MRes Program in Cognitive Neuroscience, University College London</i>	Nov 2018 London, UK
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SERVICE & OUTREACH

Flux Society for Developmental Cognitive Neuroscience <i>Trainee Committee</i>	Nov 2020 – Present Global
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Resilient Minds <i>Founder & Co-Organizer</i>	Oct 2020 – Present Global
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Neuroscience Outreach Group at NYU (NOGN) <i>NYU Langone Health</i>	July 2020 New York, NY
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Scientist Action and Advocacy Network (ScaAN) <i>Project Member: Raise the Age NY, Miranda Rights</i>	Nov 2019 New York, NY
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Enactus Goethe University Frankfurt*Founder of Hidden Stories*

German press: [Frankfurter Rundschau], [Social Startup], [Taunus-Nachrichten]

Oct 2014 – Feb 2017

Frankfurt, DE

Mindfulness Instructor*Heidelberg University*

Apr 2013

Heidelberg, DE

SCIENCE ENGAGEMENT**Intro to Cognitive Neuroscience***Virtual lecture at NYU's College & Careers Lab*

July 2020

New York, NY

Intro to Cognitive Neuroscience*School lecture at Grace Church School*

Mar 2020

New York, NY

BraiNY, World Science Festival*Event Coordinator*

Nov 2019

New York, NY

Intro to Cognitive Neuroscience*School lecture at LREI*

Oct 2019

New York, NY

How do we learn and make decisions?*School lecture at Oxford Spire Academy*

June 2019

Oxford, UK

Learning, Decision-Making, and the Adolescent Brain*Oxford Medium Article for Brain Awareness Week [Article]*

Mar 2019

Oxford, UK

if Oxford Science & Ideas Festival*Research Volunteer*

Mar 2019

Oxford, UK

Family Fun Day*Research Volunteer at the Royal Institution London*

Feb 2018

London, UK

ORGANIZED CONFERENCES**Mind the Brain**, Co-Organizer, University College London

Mar 2018

Psychology and the Brain, Logistics Committee Member, Goethe University Frankfurt

June 2015

ACADEMIC WORKSHOPSIntegrating Salivary Bioscience, *New York University*

2019

Flux PreConference Workshop: Translating Developmental Neuroscience, *New York, NY*

2019

WIN Mood Disorders Focus Day, *University of Oxford*

2019

Autumn School in Neuroscience, *University of Oxford*

2018

Oxford Reproducibility School, St John's College, *University of Oxford*

2018

Queen Square Symposium, Institute of Neurology, *University College London*

2018

The Future of Social Cognition, Experimental Psychology Society, *University of East Anglia*

2018

Brain Dissection Workshop (Instructor: Dr. Paul Johns), *University College London*

2018

Positive Psychotherapy, *ADG International, Germany*

2016

TRAINING COURSESComputational Cognitive Modeling (Dr. Brenden Lake & Dr. Todd Gureckis), *New York University*

2020

MRI Safety Training (Level 2), *New York University*

2019

Child Protection in Schools, *NSPCC Training*

2018

Matlab for Psychologists (Dr. Daniel Bush), *University College London*

2017

RESEARCH SKILLS

Methods	EEG, Eye Tracking, Virtual Reality, Neurofeedback, fMRI
Programming	jspsych, HTML/CSS, Javascript, Matlab (PsychToolbox), E Prime, Qualtrics, Gorilla, JATOS
Data Analysis	R, SPSS, Excel, SPM
Cognitive Testing	WASI-II, WISC-IV
Clinical Interviewing	ADOS, ADI-R, Mini International Neuropsychiatric Interview for Children & Adolescents
Recruitment	Prolific, M Turk, Sona System

PROFESSIONAL AFFILIATIONS

Social & Affective Neuroscience Society	2020, 2021
Cognitive Neuroscience Society	2020
Flux Society for Developmental Cognitive Neuroscience	2019, 2020
UCL Neuroscience Society	2017, 2018

REFERENCES

Upon request.

Last updated: November 10, 2020