

Title masterproject:	Motivation in the classroom
Theoretical context:	Motivation is an important prerequisite for learning that has been shown predictive of, amongst others, school achievement, transfer of learning, and persistence in learning over time. In the classroom, students' motivation can be fostered through the interactions students have with their teachers. In the present Master project, the focus is on examining how such processes of fostering or undermining students' motivation work.
Research Question(s):	Research question on the topic of how student motivation can be fostered in the classroom.
Study population:	To be decided
Type of measures:	Questionnaires, videos, interviews
Activities for students:	Reading of and critically reflecting on literature, data collection, quantitative and/or qualitative data analysis, writing
Supervisor:	Kim Stroet
Number of students:	1-4 students who are interested in motivational theory
# ECTS	20 (thesis) <i>or</i> 30 (20 thesis + 10 internship)
Schedule:	October 2015 - July 2016