Master of Science

Cultural Anthropology & Development Sociology

March 13, 2020

Discover the world at Leiden University
Today’s programme outline

10.15 – 11:00
General introduction to the programme (dr. Erik de Maaker)
- Global Ethnography (dr. Erik de Maaker)
- Sociology of Policy in Practice (dr. Erik de Maaker)
- Visual Ethnography (dr. Mark Westmoreland)

11:00 – 11:15 Break

11:15 – 12:00
- Alumni Stories

12.00 – 13.00 Network lunch
Free, all are invited!
(3rd floor, behind main staircase, Common room a.k.a. bamboo lounge)
Cultural Anthropology and Development Sociology at Leiden University

Why choose the MSc CADS at Leiden?

- Faculty with a strong international track record, involved in exciting large scale research projects.

- Extensive research networks in Europe, Africa, Asia and the America’s.

- Themes: Sustainability, Diversity, Digitalisation (but also: Politics, Gender, Economics, Medical Anthropology, Religion).
Master Cultural Anthropology/Development Sociology

• Research cultural differences and societal challenges.

• Develop the skills to acquire relevant thematic and regional knowledge.

• Learn how to ‘do’ ethnography (theory, method, fieldwork, analysis, writing).

• Communicate research outcomes in writing (and in audiovisual/multimedia formats).

• Receive individual guidance, and be part of an international classrooms (tuition in English, thesis can be written in Dutch).
Food citizens?

Food as mediator of social relations

For a growing European urban population (80% by 2050), food is a mediator of relations within social networks, not only a commodity or nutrient. Eaters are not just consumers, but social actors whose meaning-making depends on faith, gender, age, income, kinship, and other sociocultural factors.

The ERC project 'Food citizens?' is a comparative analysis of a growing phenomenon in Europe: collective food procurement, namely networks of people who organize direct food production, distribution, and consumption.

This project studies in-depth nine cases of collective food procurement in Rotterdam, Turin, and Gdansk, asking to what extent collective food procurement networks indicate emerging forms of ‘food citizenship’, and what this might mean. Which, if any, practices and notions of civic participation, solidarity, and diversity do they use and produce? Which, if any, concomitant hegemonic notions of participation and belonging do they use and produce? – and either way, how?
GOLD MATTERS
@gold_matters

Exploring Transformations to Sustainability in Artisanal and Small-Scale Gold Mining

GOLD MATTERS @gold_matters · Mar 1
Interesting - as is how the politics of time also contribute to place making Mining Temporalities: An Overview science direct.com/science/article...
Learning and Belonging in Ladies-Only Kickboxing

Posted on October 24, 2017 in Global economy and culture

Kickboxing has been promoted to young Muslim and Moroccan-Dutch women as a tool for empowerment. How can we understand their participation in sports? How are their practices influenced by dominant discourses, policies, and media on the female Muslim body?

Muslim girls and young women are increasingly active in kickboxing in the Netherlands. While some join mixed-gender sessions, gender-segregated training sessions have lowered the threshold for many women and girls to engage in combat sports. In looking into women's 'fight clubs' in the Netherlands, my PhD dissertation examines their motivations for kickboxing as well as the effects of participation on notions of self and senses of belonging in society. Why and how do young Muslim women engage in kickboxing? How do multiple existing forms of identification – gender, class, race/ethnicity and religion – affect their engagement?

My thesis argues that their motivations are not naturally given, but are affected by...
Research on climate change and sustainable livelihoods in the Hindu Kush Himalayas

Erik de Maaker has received a grant from the Himalayan Universities Consortium worth USD 37,000, along with researchers from Yunnan Minzu University (Kunming, China), Sikkim University (India), the Royal University of Bhutan (Thimphu, Bhutan). The grant, to be used in 2018/2019, is meant to initiate research on the societal impact of climate change across the Himalayas and the Hindu Kush mountains in South and Central Asia, a region that is divided between China, Thailand, Myanmar, India, Bangladesh, Bhutan, Nepal, and Afghanistan.

The Hindu Kush Himalayas region will be severely affected by climate change, leading to an increased mineral yield, and a growing unpredictability of the course of rivers, and of rainfall and groundwater levels (Xu et al., 2010). Its effects on the ecosystems of the Hindu Kush Himalayas forces people to change their livelihoods and use land-based resources differently, encouraging new cultivation techniques and new crops. Previous livelihood strategies also lose viability due to the gradual reduction of the remoteness and isolation of the Hindu Kush Himalayas, as road and air infrastructures improve, primary education expands, and increasingly dense trade networks create new opportunities for consumers and producers (Narayen Yi and Michaud 2017). Combined, the changes in ecology and society alter gendered distributions of labor, usually in favor of men and at the cost of women (Aparwad 1996). In addition, these developments lead to a growing inequality and weaken inter-communal solidarities.

The researchers will, together with graduate students, research local livelihood practices, as well as government policies, development interventions and the scientific assessments of these. The research will be carried out in China, Bhutan, and India, and involve ecological settings that are similarly exposed to climate change. For instance, we intend to compare livelihoods based on hill agriculture around Thimphu (Bhutan) with those in Népalaya (India) and Southern Yunnan (China), as well as high altitude animal husbandry in Tibet (China) with (if feasible) Bhutan or otherwise Sikkim (India). Since these comparisons will be transnational, they are expected to reveal the premises that underlie national discourses that define the dynamics between local actors and policymakers.
CADS staff conducts research across the globe
Regional foci of the Institute CADS

- Asia (Indonesia, Malaysia, India, Japan)
- Africa (Ghana, Tanzania, South Africa)

Pop-up field schools:
- Ghana
- The Philippines

Individual research projects:
- Globally
Examples of MSc research projects in the Philippines

“Miss Gay” beauty pageants, by Anna van Delft

Impact of road construction, Elodie Deprez
Career Opportunities

- Researcher (commercial or academic)
- International cooperation (NGO / Governmental)
- National and local governments
- Commercial, in relation to culture and diversity
- Museums
- Secondary education (subject: Civics – ‘Maatschappijleer’)
- Media and communication

- We organize an annual CADS career day
  (today: career services available in main hall)
Connect with us

- Main Website:  
  [www.universiteitleiden.nl](http://www.universiteitleiden.nl)
- CADS:  
  [www.universiteitleiden.nl](http://www.universiteitleiden.nl) →  
  Education → Study Programmes →  
  Cultural Anthropology

- Application Information:  
  [info@leidenuniv.nl](mailto:info@leidenuniv.nl)
- Specific CADS information:  
  [c.schotte@fsw.leidenuniv.nl](mailto:c.schotte@fsw.leidenuniv.nl)
Three specialisations in the MSc CADS

1. Global Ethnography
2. Sociology of Policy in Practice
3. Visual Ethnography
Global Ethnography Specialisation

Erik de Maaker | Master’s Open Day

March 13, 2020

Discover the world at Leiden University
Example: Horse games and ethnicity in Kirgizstan

What is the relevance of horse games in Kirgizstan?

Politics, ethnicity, heritage?
Example: Land Grabbing in Cambodia

How are people in Cambodia attempting to resist the take over of their land by multinationals?

What strategies, what agency?
Example: Lesbian-Gay-Bi-Trans Refugees in the Netherlands

How are LGBT refugees from the Middle East connecting to the LGBT Community in the Netherlands?

Adaptation and familiarization with expectations of citizenship?
Example: Gender on Campus in New Delhi

How do female students who live at a campus university redefine what they consider appropriate behavior for women and men?

How are women changing attitudes, and rethinking their aspirations?
GE Research Opportunities 2019/20

Our staff members offer students the opportunity to participate in research that they themselves conduct.

- **Cultural Framing of Rights and Subjectivities** (*Ratna Saptari*)
  Keywords: Globalisation, gender and labour relations, transnational migration, politics of belonging and nationhood, cultural heritage and cultural relativism, engaged anthropology and human rights
  Regional focus: Indonesia

- **Custom as Capital in Upland South and Southeast Asia** (*Erik de Maaker*)
  Regional focus: South and Southeast Asia

- **Gold in Ghana** (*Sabine Luning and Jan Jansen*)
  Regional focus: West-Africa

- **Museums, Heritage and Material Culture** (*Peter Pels*)
  Regional focus: West-Africa

- **Revitalising the Musical Arts of Indonesia's Lampung Province** (*Bart Barendregt*)
  Regional focus: Southeast Asia

- **Slavery and Warfare Remembered** (*Jan Jansen*)
  Regional focus: Ghana

- **Southeast Asia = Digital Diversity** (*Bart Barendregt*)
  Keywords: Digital technology, diversity, religion, citizen science, indigenous ICT
  Regional focus: Southeast Asia
Why Global Ethnography at Leiden University?

- Translate your own concerns into (do-able) ethnographic research.
- Develop professional networks.
- Research through one of the pop-up fieldschools, or at a fieldwork location of your own choice.
- Acquire valuable skills: engage with theory, learn research methods, and develop your academic writing.
Sociology of Policy in Practice
Specialisation

Erik de Maaker | Master’s Open Day
March 13, 2020
Sociology of Policy in Practice

- The Master’s specialisation in Sociology of Policy in Practice teaches you to think along with organisations to help them respond to the challenges they are facing in our global and quickly changing societies.

- This means your research takes place in close collaboration with the organisation.
Example: Leiden Municipality

What does an “inclusive society” look like, and how can it be facilitated?
How do migrant organisations function in a multi-cultural neighbourhood?
1) Environmental Awareness

You will do Closing the Loop’s mobile phone surgery workshop with Ghanaian audiences in order to investigate sociological parameters of environmental awareness and attitudes of consumption.

2) Mobile waste at the Kumasi Market

You will trace the route of mobile waste at the Kumasi market and investigate the people’s ideas about the mobile waste's ultimate destinations.

3) Money from waste at Agbogbloshie

You will investigate how people make money from waste at the Agbogbloshie waste dump, in the context of the working arrangements between different workers.
PiP research projects

Home> Education> Study Programmes> CADS> Sociology of Policy in Practice> About the programme

Current research internships in the Netherlands

- Gemeente Heerenveen *(Peter Pels)*
- Gemeente Leiden: Slaaghwijk *(Erik de Maaker)*
- Gemeente Leiden: Homelessness among youth in Leiden *(Erik de Maaker)*
- Hoogheemraadschap Rijnland *(Sabine Luning)*
- Inclusiveness and Diversity at LIACS, Leiden University *(Peter Pels)*
- Internationalisation of the bachelor's programme of Cultural Anthropology and Development Sociology at Leiden University *(Jan Jansen)*
- National Museum of World Cultures (NMVW) *(Peter Pels)*
- Mining, post-mining and Multicultural Limburg *(Sabine Luning)*
- Oogfonds *(Jan Jansen)*
- Stichting Landelijk Ongedocumenteerden Steunpunt *(Ratna Saptari)*
Why Sociology of Policy in Practice at Leiden University?

• Learn how to ‘translate’ policy issues into anthropological research questions.

• Develop skills to use a broad spectrum of social scientific methods (qualitative, quantitative, ethnographic).

• Conduct a three-month research project in collaboration with an NGO, government agency, or commercial company.

• Develop relevant professional networks and gain valuable work experience.
Visual Ethnography Specialisation

Mark R. Westmoreland | Master’s Open Day

March 13, 2020
Legacy: Leiden School of Visual Ethnography

Prof. dr. Adriaan Gerbrands
Professor of cultural anthropology at Leiden University
Deputy director of the National Museum of Ethnology (Volkenkunde)
Emerging conditions of 21st century anthropological research include:
• increased accessibility of media production by researchers and researched
• greater emphasis on collaboration between researchers and researched
• demand for impact of research in the public sphere

Collins, Samuel Gerald, Matthew Durington, and Harjant Gill
Multimodal Learning Environments

Multimodal Ethnography Course-book
The course-book features a sequence of multimodal modules that are designed to help you attune your technical and methodological skills, while also enhancing your conceptual knowledge and designing your own research project.

- The course-book
  - Research Design for Visual Ethnography
  - Visual Ethnography Field School
  - Thesis Seminar for Visual Ethnography

Discover the world at Leiden University
Practice-based Training

Mastery of technical skills through hands-on training

Critical attunement of documentary forms

Design experimental & multimodal research projects

Execute independent research

Analyze a variety of datatypes

Present findings in innovative and publicly accessible formats

Discover the world at Leiden University
Equipment

Standard Kit: video camera + audio recorder + directional microphone + wireless microphone + headphones + cables + bag

Value ~€4000 available for ~€200 fee
Collaborative Research Opportunities

Discover the world at Leiden University
Overview of Research Training Process

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- 1 Oct: topic and site finalized
- 1 Dec: Equipment fee due & Proposal due
- 15 Dec: Proposal final due
- 1/8 June: Thesis draft due
- 1 July: Thesis final due
- 15 Aug: Thesis resit option A
- 1 Oct: Thesis resit option B
- 15 Oct: Graduation/Premiere

*approximate dates
Innovative Student Projects

Anne Vera Veen
2019  “Activating the archive: A visual repatriation of the Berend Hoff photographic collection to the indigenous Kari’na.” (MSc Thesis)
Innovative Student Projects

Shirley van der Maarel
2019  “Lost as Belonging in Terra Incognita: Life as a refugee in depopulating villages in Italy.” (MSc Thesis)
Your invitation is waiting.

For more information on application or career possibilities come to our network lunch at 12:00 in the common room a.k.a. Bamboo lounge or visit the information market in the central hall from 13:00 – 15:00.