**RESEARCH: Kenniswerkplaats Diversiteit**

**General information**

<table>
<thead>
<tr>
<th>Supervisors:</th>
<th>Dr. Nadira Saab / Dr. Ann Wilson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of research project</td>
<td>Kenniswerkplaats Diversiteit</td>
</tr>
<tr>
<td>Number of students:</td>
<td>5-6</td>
</tr>
<tr>
<td>Major (if applicable and approved by the Major Convener):</td>
<td>HD</td>
</tr>
</tbody>
</table>
| (Pre)requisites (if applicable): | • B+ or higher in Qualitative Methods  
• Dutch-speaker (there may be work for non-Dutch speakers but that is not yet certain) |

**Research context**

This research is to give support to create qualitative and quantitative data sets for the ICLON project titled *Kenniswerkplaats Diversiteit*.

The aim of this research is twofold. First, it is to collect data from questionnaires and interviews with teachers concerning diversity topics in secondary schools. Topics are based on criteria from the School-wide Cultural Competence Observation Checklist (Source: Bustamante and Nelson, 2007): School Vision/Mission, Curriculum, Student Interaction and Leadership, Teaching and Learning, Parents and Outer Community. Second, it is to analyze these different data sets.

The research will run during the academic year 2017/2018 in Semester 2. Dr. Nadira Saab will offer a training session to prepare for the data collection based on an explorative and qualitative approach (interviews).

**Students’ tasks and activities**

Training session – Early February
Data collection – February - March
Data analysis – April - May
Further analysis – Early June

Learning aims:
- to learn how conduct a qualitative research;
- to learn how to build data sets based on qualitative and quantitative research;
- to learn how to analyze these data sets;
- to explore how these data sets could be used for writing up results (publication)

Assessment:
- this will be on-going through regular meetings with Dr. Wilson and Dr. Saab

Deliverables:
- the data sets and the analysis will support the project ‘*Kenniswerkplaats Diversiteit*’