RESEARCH CLINIC

General information

Supervisor:	Judi Mesman
Title of clinic:	Ethnic socialization in family context
Number of students:	Max 6 (2 per ethnic group)
Major *(if applicable and approved by the Major Convener)*:	Can count towards HD for a maximum of 3 students (approved by MC), but open to students from all majors.
(Pre)requisites *(if applicable)*:	For the refugee sample: fluent in Arabic For the Chinese sample: fluent in Cantonese (or Mandarin) Fort he bicultural sample: fluent in English

Research context

In this project, we study how and what parents teach their children about ethnic identity and interethnic relations in three different samples, each involving home visits to families to collect data:

(1) An Arab Muslim refugee sample (coordinated by PhD student Khadija Alsarhi), in which interviews with parents will focus on their attitudes towards the Dutch before they came to the Netherlands, their experiences with the Dutch while here, discrimination experiences, and parenting strategies regarding prejudice issues.

(2) A Chinese sample (coordinated by PhD student Yiran Yang), in which interviews, standardized tests and video observations will be conducted, focusing on ethnic identity, interethnic prejudice, and parenting.

(3) A bicultural sample (coordinated by MA student Camila Espinoza), in which families with parents from different ethnic backgrounds are interviewed about their parenting goals in relation and how they might differ based on cultural heritage, and video observations of actual parent-child interactions.

Students' tasks and activities

LEARNING AIMS

- Acquire skills in systematic data collection in the behavioral sciences
- Understand the main theoretical frameworks involved in ethnic socialization

TIMELINE AND ACTIVITIES:

- February-March:
  o background reading and discussion
  o training in data collection protocols
  o contribution to recruitment of participants

- March-May
  o conducting home visits for data collection
  o preliminary analyses of collected data