**RESEARCH CLINIC**

### General information

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<thead>
<tr>
<th>Supervisor:</th>
<th>Caroline Archambault</th>
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<tbody>
<tr>
<td>Title of clinic:</td>
<td>Going Public: Disseminating Research and E-Learning Tools Ethically, Creatively and Effectively Online</td>
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<tr>
<td>Number of students:</td>
<td>2</td>
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<td>Major (if applicable and approved by the Major Convener):</td>
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<td>(Pre)requisites (if applicable):</td>
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### Research context

Two new courses at LUC (Human Security: Poverty and SPOC: Development Project Management) want to go public with student research and e-learning tools. How can we best do that ethically, creatively, and effectively?

In the poverty course, students spend the block researching on the challenges that vulnerable groups face in The Hague and the various formal and informal social protection efforts that are out there. A newly created website would like to offer that information to the wider public, and targeting social protection providers, policy makers, and the vulnerable themselves.

In the SPOC: DPM course, students build the skills and knowledge to design projects that offer possible solutions to specific challenges sourced from development organizations. We would like to design a website to share e-learning materials with our partners and to showcase some of the student outputs.

### Students’ tasks and activities

**Timeline:**
Semester 2. Regular weekly meetings of one hour.

**Learning Aims:**
Build student skills around effective online communication of research.

**Deliverables:**
1-Research and document online dissemination strategies
2-Design and build two websites (one for Poverty and one for DPM)
3-Create and edit website content (text, photography, video, etc.)
4-Evaluate dissemination efficacy