

RESEARCH CLINIC

General information

Supervisor:	Judi Mesman
Title of clinic:	Gender stereotypes and ethnic diversity in learning materials
Number of students:	Max 4
Major (<i>if applicable and approved by the Major Convener</i>):	HD (approved by HD)
(Pre)requisites (<i>if applicable</i>):	None

Research context

We are working with publishers of Dutch educational materials, analyzing their content for gender stereotypes and ethnic diversity. These publishers are committed to using these analyses to reduce implicit messages reinforcing stereotypes and interethnic separations in future editions of these materials. At this point the project focuses on materials for the first grade of secondary school, specifically the learning materials for Dutch and Math lessons. Similar analyses will be conducted in other countries, depending on the backgrounds of students who apply for this research clinic. If access to learning materials are a problem in a certain country, another avenue is the analysis of things like television commercials.

Students' tasks and activities

LEARNING AIMS

- Understand the main theories and empirical findings regarding gender ad ethnic diversity messages in learning materials and media
- Acquire skills in systematic coding of gender stereotypes and ethnic diversity in learning materials and/or media expressions
- Gain insight in the presence of gender stereotypes ad ethnic diversity in learning materials and/or media expressions in a variety of countries

TIMELINE AND ACTIVITIES:

- September:
 - background reading and discussion
 - training in coding gender stereotypes and ethnic diversity
- October - November
 - coding of the materials
- December
 - Preliminary analysis of the first data & discussion