

RESEARCH CLINIC

General information

Supervisor:	Kristin Makszin
Title of clinic:	Housing Matters: Course design
Number of students:	2-4
Major (<i>if applicable and approved by the Major Convener</i>):	-
(Pre)requisites (<i>if applicable</i>):	None

Research context

Housing systems design and policy lies at the intersection of well-being, health, and sustainability for individuals and communities. Research on housing systems and policy is already an interdisciplinary field. This research clinic will aim to map out the interdisciplinary field and develop a pool of case studies to inform the course design of a course about housing vulnerabilities with an emphasis on the policy and politics that impacts housing outcomes.

In addition to learning about the core concepts of housing research, student will have the opportunity to learn about the process of course design and critically reflect on approaches to pedagogy.

Students' tasks and activities

In block 3, the research clinic will consist of weekly meetings where participants present and discuss concepts from the literature discussing housing from multiple disciplines. This will involve a significant degree of independent research with guidance on good research practices and skills. We will jointly write an annotated bibliography and literature summary that maps out the existing research and reflects our dialogue. In this block, we will practice good research practices for organizing literature both technically (using Zotero) and conceptually.

In block 4, we will design alternative course designs that could effectively bring these concepts into an LUC course for a course that will be taught in the 2023-24 academic year. Students will also research case studies as practical examples that could be used in the course in the future.

The end output would be one or two alternative syllabi for the future, and a co-authored literature summary that will be used as the week 1 reading for the course that provides a conceptual map for the literature that will be covered in the course.