

RESEARCH CLINIC

General information

Supervisor:	Dr. Joris Larik
Title of clinic:	Global Policy Advisory Lab
Number of students:	Approx. three students
Major (<i>if applicable and approved by the Major Convener</i>):	International Justice
(Pre)requisites (<i>if applicable</i>):	For 2 nd and 3 rd years; basic knowledge of the United Nations and/or the European Union; language skills beyond English are considered an asset (please indicate in your application)

Research context

The research clinic, now in its second edition, is for students who want to gather first-hand experience in creating policy advice on international issues. A key element in tackling global challenges is bridging the research-policy divide. This means striving, on the one hand, for evidence-based, foresighted, and nuanced policymaking. On the other, it allows academic research to have real-life impact. This research clinic will involve a select group of LUC students in two of Dr. Larik's policy-oriented activities. First, they will contribute to the work of the Global Governance Innovation Network (GGIN), led by the Stimson Center, a leading U.S. think tank, which focuses on the development of institutional, policy, legal, and normative improvements in the international global governance architecture, especially in light of the upcoming 2024 Summit of the Future. Second, the research clinic will support Dr. Larik's work as member of the European Integration Committee of the Dutch Advisory Council on International Affairs (AIV), which advises the Dutch government and parliament. Current projects include the continued Dutch support for Ukraine, European defence integration, and European solidarity. Finally, the clinic serves as a pilot for a more permanent platform at LUC to connect students' and staff's academic activities with policy advisory activities.

Students' tasks and activities

The research clinic will cover Blocks 3 and 4 of academic year 2023/24. Students' tasks and activities within the research clinic will involve regular (biweekly) meetings and discussions, background research, drafting and editorial support, and assisting in the organization of events. Moreover, students are expected to produce a brief publication of their own, e.g., in the form of a blog post, on one of the themes of the research clinic. Students will be assessed through delivering on these tasks.

The clinic's learning aims include, in terms of skills, applying academic knowledge and research to current policy debates, working as part of a multilingual and international team, and editing and writing skills. In terms of knowledge, students will gain insights into ongoing debates on global governance reform and Dutch and European foreign policy.