RESEARCH CLINIC

General information

<table>
<thead>
<tr>
<th>Supervisor:</th>
<th>Dr. Anar Ahmadov</th>
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<tbody>
<tr>
<td>Title of clinic:</td>
<td>How Money Matters: Improving student socioeconomic diversity and inclusion at LUC</td>
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<tr>
<td>Number of students:</td>
<td>2</td>
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<td>Major (if applicable and approved by the Major Convener):</td>
<td>n/a</td>
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<td>(Pre)requisites (if applicable):</td>
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Research context

While LUC student body is highly international, it is not similarly diverse in terms of socioeconomic background. Yet a number of LUC students do not come from privileged backgrounds and many struggle financially in various ways. Money matters, but how?

Student socioeconomic diversity and inclusion are topics that need continuous examination at LUC. Apart from bringing diversity, we need to ensure inclusion. We also need to examine it because without it we risk alienating many of our students.

Students’ tasks and activities

1) Task 1: Studying and understanding the (lack of) inclusion of students from non-privileged backgrounds at LUC. Activities will include running a series of focus groups, individual interviews as well as conducting document and content analyses. These will be done in the course of the semester. The key outputs include a brief research proposal and the final report.

2) Task 2: Updating the database of scholarships and financial aid opportunities for prospective and current LUC students from non-privileged backgrounds.

The key learning aims are understanding student socioeconomic inclusion at LUC, understanding key theories and concepts on socioeconomic inequalities among students, practicing the research methods involved, developing policy recommendations based on the analysis of systematic evidence, and taking practical steps towards improving the situation.