

RESEARCH CLINIC

General information

Supervisor:	Dr Josien de Klerk (Leiden University College, Leiden University) and Prof. Efua Prah (University of Johannesburg)
Title of clinic:	Collaborations in Global Health – The Future Health of Children - A Virtual International Collaboration
Number of students:	10-15
(Pre)requisites (<i>if applicable</i>):	Medical Anthropology and Qualitative Research Methods will help you but are not a pre-requisite
Time	This clinic runs in semester 1, with an intensive virtual collaboration module between September 11 th and October 20 th . Expect to meet once a week for two hours in block 1 and spend at least two hours a week for asynchronous work. We will meet in person on Wednesday afternoons between 2:00 and 16:00 and connect virtually with the team from University of Johannesburg and the NGO team (alternate weeks).

Research context

New at LUC: the Virtual International Collaboration (VIC). In this research clinic we collaborate with honors students in anthropology and development studies from the University of Johannesburg, South Africa who are enrolled in the course ‘The Architecture of Development Aid.’ Together you will work with six mental health counselors working for Ububele Educational and Psychotherapy Trust, in Alexandra Township, an area of Johannesburg (www.ububele.org/about). You will gain understanding of the ‘architecture’ of Global Health and Development interventions, and you will learn to collaborate with Development Studies students in South Africa. Together you will analyze a set of home-visit reports written by the six home-visitors and write – again in collaboration with the home-visitors, a series of blog posts based on this analysis that will be published on the Ububele website and in the Alexandra township newspaper. Collaborative analysis of existing reports involves thinking through the broader Global Health and Development paradigms that shape the acts of evidence-making and reporting by practitioners as well as researchers. It also involved thinking through language & translation, learning to communicate with others who are very differently positioned, and ethics. We will discuss what kind of (research) questions guide our process of analysis and how we decide what to write and for what audience.

Students’ tasks and activities, timeline and deliverables

Learning outcomes:

1. Be aware of current discussions around Global Health interventions, expertise and collaborative approaches particularly related to the first 1000 days of life/future health and motherhood in South Africa.
2. How to work with and set joint agenda’s with practitioners working for an NGO implementing a parental mental health intervention
3. Acquire skills in qualitative data-analysis
4. Collaborate with international students through shared data qualitative analysis and writing projects

Deliverables:

1. Processed and coded home-visit reports (ca 10 per student). Reports are currently only handwritten or in excel. To analyze the reports and familiarize yourself with everyday parenting in Alexandra township, you will process the reports you will work with.
2. A blogpost on a topic to be jointly decided with the team of students from the University of Johannesburg and homevisitors
3. Reflexive report – reporting on process of collaboration