

## RESEARCH CLINIC

### General information

Supervisor:	Barrie Sander
Title of clinic:	Decolonising International Justice
Number of students:	Up to 8
Major:	International Justice
(Pre)requisites:	At least one 100 level course in the IJ major Must not be graduating in Winter 2022 Motivation letter (maximum one page in length, including an indication of relevant LUC courses already undertaken) <b>NB: The research clinic will take place in Blocks 2 &amp; 3</b>

### Research context

Amidst growing calls to decolonise the curriculum, universities across various geographies are being confronted with their colonial legacies and their participation in pedagogical practices that perpetuate an unequal global political economy of knowledge. Across the world, a process of contemplation is underway concerning the politics of knowledge production at universities, including both *the content* of what is being taught and *the ways* in which it is being taught.

Situated in this context, this research clinic invites students to explore what it means to *decolonise international justice*. The clinic aims to provide students with space to engage with theories of decoloniality, as well as related theoretical perspectives, in the context of reflecting on the practices of the university in general and the teaching, learning, and research of international justice in particular. The clinic will proceed in two block-length phases and will provide students with the opportunity to define their own research agendas. The clinic is being convened in the context of the *Decolonisation Working Group*, as part of a wider initiative to decolonise education at LUC.

### Students' tasks and activities

The following represents a preliminary indication of the design and structure of the research clinic and will very likely be subject to revision following further discussion with colleagues and participants.

**Block 2: Weekly Reading Group** – The first phase of the clinic will take the form of a weekly reading group, in which we will familiarize ourselves with debates centred on decolonizing the university in general and decolonizing international justice in particular. Our weekly meetings will involve group discussions where participants will be expected to *review, present, and discuss* literature. Where possible, outside speakers will also be invited.

**Block 3: Research Project** – Building on discussions conducted during our weekly reading group, the second phase of the clinic will provide participants with the opportunity to conduct their own research related to the theme of decolonizing international justice. Participants will select their precise topic in dialogue with the rest of the group and supervisors. The research clinic meetings during this phase will afford participants the opportunity to present progress on their projects and to provide feedback to each other as a research community. By the end of clinic, participants will be expected to *submit a research output* (e.g., a research essay) as well as *present their project* at a session of LUC staff and students.