

RESEARCH CLINIC

General information

Supervisor:	Dr. Joris Larik
Title of clinic:	"Comparing NATO member states' approaches to combating radicalization and extremism within their militaries"
Number of students:	Max. 3
Major (<i>if applicable and approved by the Major Convener</i>):	IJ (approved by IJ major convener Dr. Joris Larik)
(Pre)requisites (<i>if applicable</i>):	<i>Required:</i> Having already completed "Legal Methods Lab" <i>Recommended:</i> In addition to English, working language skills in Dutch, German and/or French are a plus

Research context

This research clinic supports a project led by Dr. Yannick Veilleux-Lepage (Institute for Security and Global Affairs) and Dr. Joris Larik (LUC The Hague), financed by the Canadian Department of National Defence. It examines and compares the legal frameworks, protocols and best practices of six NATO members (Canada, the United States, the United Kingdom, the Netherlands, Germany and France) in addressing the threat of extremist infiltration of the military or violent extremist soldiers.

The comparative analysis of laws, regulations, and policies related to extremism within the military across these jurisdictions will address the following research questions:

- To what extent are safeguards present or absent across the six militaries studied?
- What are the most significant gaps between legal, regulatory, and policy frameworks in effectively addressing radicalization/extremism within national armed forces of these NATO members?
- What lessons can be learnt from these legal and procedural approaches; and to what degree are they transferable to the Canadian military?

Please specify the tasks and activities, timeline, the learning aims and how they are assessed, i.e. what the deliverables will be.

The research clinic will cover Blocks 3 and 4 of academic year 20/21, coinciding with most of the duration of the project. During this time, the students will engage in background research, discussion and presentation of findings, and editorial and organizational tasks. In addition, students will produce their own publication in the form of a (co-authored) blog post.

The learning aims include, in terms of skills, applied comparative law and policy research, working as part of a multilingual and international project team, and editing and writing skills. In terms of knowledge, they will gain insights into various national regulations of NATO countries, issues of radicalization and extremism in the military, and NATO as a self-professed community of liberal-democratic nations more generally.