

## RESEARCH CLINIC

### General information

Supervisor:	Marleen Groeneveld
Title of clinic:	Societal Challenges Lab: collecting and coding family data
Number of students:	3-10
Major ( <i>if applicable and approved by the Major Convener</i> ):	-
(Pre)requisites ( <i>if applicable</i> ):	Fluent in Dutch (for coding observations) OR fluent in Turkish or Mandarin in addition to English/Dutch

### Research context

The Societal Challenges Lab is part of both the Faculty of Governance and Global Affairs (FGGA) and the Faculty of Social Sciences (FSW) at Leiden University, and is led by prof dr. Judi Mesman. The Societal Challenges Lab focuses on studying the factors involved in creating inclusive societies for young people across the globe. Our quest is to understand the intergenerational transmission of social norms and behavioral patterns in different cultural and socioeconomic contexts, and the wider societal repercussions of such processes. Core topics are cultural and gender socialization in families, schools, and societies, and the socialization origins of prejudice.

One of the main research methods of the Lab's program is video observation in families. A time-consuming method, but one that provides unique opportunities for in-depth quantitative and qualitative analyses of socialization patterns. In addition, the team analyzes the content of school materials, children's books, and media to uncover the social norms that are implicitly and explicitly transmitted to children.

### Students' tasks and activities

This research clinic consists of observations and/or online sessions with families:

- Observations: Students will receive an observational training by Prof. Dr. Judi Mesman, and learn to observe the sensitivity of fathers and mothers towards their children (aged 10-15 years). Students must accomplish a reliability test, and will code video materials collected by the researchers of the Societal Challenges Lab. The training will take place in Oct-Nov, followed by the coding itself in Dec-Jan.
- Online sessions: Students will receive a training for online data collection in Sept-Oct. Students will conduct online assessments among Turkish-Dutch, Chinese-Dutch, Afro-Dutch, and White Dutch families with children aged 8-10 years old in Nov-Jan. The online assessment consists of diverse tasks, such as parent-child observations and child tasks (e.g., dictator game).
- Self-study: Reviewing papers about cultural and gender socialization in families, schools, and societies, and the socialization origins of prejudice.
- Group meetings: Discussing and presenting of papers