

GC Matrix: Linkages between courses

	Peace-Justice (bk-1)	Sustainability (bk-2)	Prosperity (bk-3)	Diversity (bk-4)
Peace-Justice		<ul style="list-style-type: none"> International law and cooperation in relation to climate change (Paris Agreement) and fishing rights (Law of the Sea, and the creation of EEZs) Convention on Biological Diversity Stockholm Convention (Persistent Organic Pollutants) and justice from the perspective of food security and climate change impacts 	<ul style="list-style-type: none"> Moral and ethical issues of charity Rise of the state as a solution to human anarchy and violence Institutional design of the state and various trade-offs that touch on issues of domestic law and justice Students develop portfolios on quality of governance and rule of law 	<ul style="list-style-type: none"> Conceptual aspects of philosophy as central to how social difference is constituted How international law and human rights are configured How state-managed stability is created
Sustainability	<ul style="list-style-type: none"> Introduces broad themes to understand global governance challenges around sustainability, including significance of state sovereignty as an organizing principle of world order; cooperation in a world of sovereign states; nature and evolution of international law; attempts to transcend statist models of world order to one in which individuals and non-state actors play a greater role Briefly consider ethical issues around climate change justice 		<ul style="list-style-type: none"> Discuss “Prosperity without growth” and challenges of development in context of environmental boundaries Collective action (tragedy-of-the-commons and other models) Health & Prosperity students develop a portfolio on the topic of <i>health</i> Development and health interventions 	<ul style="list-style-type: none"> Scientific concepts related to environmentalism
Prosperity	<ul style="list-style-type: none"> Global ethics and global economic justice Reading on prosperity Emergence of the state system, and exploration of the purpose, role, and design of the state 	<ul style="list-style-type: none"> Discussions related to agriculture, energy use, and climate change, ecosystem services and collective action problems Stakeholder debate includes three pillars of sustainable development as it relates to a specific project (e.g. shale gas or hydropower or GMOs) as well as socio-economic sustainability Impact of climate change on health Impact of environmental pollution on health (e.g. pesticides), environmental impact of diet 		<ul style="list-style-type: none"> Informal and community-based interventions Differential value systems and harmonizing action given these discrepancies Analysis and critique of the state’s role in managing and distributing resources
Diversity	<ul style="list-style-type: none"> Rationale and prospects for the Westphalian system of sovereign states and protection of cultural and political diversity in world affairs 	<ul style="list-style-type: none"> Challenges associated with changing human behaviors e.g. wasting less food, using less energy Biodiversity loss Students calculate ecological footprint and reflect on (un)sustainable behaviors Environmental ethics as related to agriculture, GMOs, energy use, etc... 	<ul style="list-style-type: none"> Diversity of perspectives on what development means Response of formal institutions to different conceptions of development and prosperity Structures of LUC student community and culture 	