RESEARCH CLINIC

General information

| Supervisor: | Judi Mesman, Marleen Groeneveld, Laura Doornkamp |
| Title of clinic: | Gender socialization in the school and family context |
| Number of students: | Max 6 |
| Major (if applicable and approved by the Major Convener): | Not tagged to a major, but open to students from all majors. Can be used for the gender minor. |
| (Pre)requisites (if applicable): | Fluent in Dutch |

Research context

In this project, we study the role of schools and families in transmitting gender stereotypes from one generation to the next, and how gender in general plays a role in young people’s educational choices and pathways. In schools we examine whether a gender-match between teachers and students is relevant for students’ achievements and motivation for certain subjects. We are also running an experimental study examining whether there is gender bias in grading. In addition, we will study the gendered nature of classroom materials and organization. Regarding families, we study how and what parents teach their children about gender identity, and the implicit and explicit gender messages in daily communication, involving home visits to families with two teenage children to collect data through interviews, video observations, and standardized computer tests. See website (in Dutch) for schools and families for more information: [https://www.universiteitleiden.nl/blikopdetoekomst](https://www.universiteitleiden.nl/blikopdetoekomst) Note that the website does not focus on gender (so as to not bias the participants), but does provide the main information about the study.

Students’ tasks and activities

LEARNING AIMS

- Acquire skills in systematic data collection in the behavioral sciences, involving schools and/or families with teenagers (students can choose either the school or the family project)
- Understand the main theoretical frameworks involved in gender socialization

ACTIVITIES:

- background reading and discussion
- training in data collection protocols
- family study: conducting home visits for data collection, contribution to video observations
- school study: contributing to collecting and processing data from schools