

Questionnaire Master Application

Please demonstrate that you have gained knowledge, understanding and skills in the field (of the
specialisation) of the MA programme you are applying for (for example during your prior education or ir
your professional experience). Please refer to relevant submitted documents where possible.

Max. 400 words				
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Appendix A - General Academic Skills

In order to be admitted to a master's programme at the Faculty of Humanities the candidate must possess the following general academic skills:

I Elementary research skills, including heuristic skills

- collect and select specialist literature using traditional and electronic methods and techniques;
- 2. analyse and evaluate specialist literature in terms of quality and reliability;
- 3. formulate a well-defined research problem based on this;
- 4. set up, under supervision, a study of a limited size taking into consideration the traditional and electronic methods and techniques relevant to the discipline;
- 5. formulate a reasoned conclusion on the basis of the study;
- 6. also make use of the acquired research skills outside one's own discipline.

II Written presentation skills

- 1. explain research findings in a clear and well-argued way;
- 2. formulate an answer to questions concerning the discipline or topic within it
 - in the form of a clear and well-structured written presentation
 - in accordance with the criteria set by the discipline
 - using relevant illustration or multimedia techniques
 - aimed at a specific target group.

III Oral presentation skills

- 1. explain research results in a clear and well-argued way;
- 2. formulate an answer to questions relating to the discipline or topic within it
 - −in the form of a clear and well-structured oral presentation
 - −in accordance with the criteria set by the discipline
 - -making use of modern presentation techniques
 - –aimed at a specific target group;
- 3. participate actively in a specialist discussion.

IV Learning skills

- 1. give and receive feedback to and from fellow students in a constructive fashion and use reasoned criticism to revise one's own point of view or argumentation;
- 2. take on board the instructions and criticism of supervisors, and take previous instructions and criticism into account in new situations;
- 3. be able to make a realistic schedule and to keep to the agreed schedule and prioritisation.