MA History
&
Research MA History

Friday 2 November 2018
Today

- Why Leiden?
- Programme
- MA & Research MA History
- Future
- More information?
Why Leiden?

Excellent reputation

- QS World University Ranking, March 2018
  - Worldwide #15
  - Continental Europe #1

- Keuzegids, March 2018
  - Nationwide #1

Large department

Research oriented
Specific characteristics History in Leiden

• Large department, many experts in almost all fields, particularly strong in:
  - Ancient, Early Modern & Modern History
  - Dutch, European, American and non-Western History
  - Colonial History
  - Migration, Collective Identities and Political History

• Research university
  - Education linked to research of staff-members
  - New developments
  - Focus on skills
MA Programme
Unique selling points / Characteristics

- Wide range of subjects
- Individual choice of topic for term papers
- Groups 6-16 students
- Newest developments in the historiography
- Research-oriented
- ‘Global questions, local sources’
- Courses of 10 ECTS, MA thesis 20 EC

Coffee Room and courtyard Huizinga Building: Students gather before their seminar
Programme

Specialisations

Broad

- Ancient History
- Europe 1000-1800
- Cities, Migration, and Global Interdependence
- Colonial and Global History
- Political Culture and National Identities

Small and focused

- Archival Studies
- Economic History
- Governance of Migration and Diversity
- Maritime History
- Political Debate
- Europeaum Programme (Leiden, Oxford, Paris)

Discover the world at Leiden University
Programme
MA

Sem. I
Sept.-Jan.
(30 ECTS)

Week 1-8

Week 9-15

Research Seminar I
(10 ECTS)
within specialisation

Research Seminar II
(10 ECTS)
within department

Literature Seminar
(10 ECTS)

Thesis Seminar

Sem. II
Feb.-Aug.
(30 ECTS)

Week 1-15

Thesis and Exam
(20 ECTS)

Optional Course
(10 ECTS)

Discover the world at Leiden University
Research MA

• Two years

• For highly motivated, good students with an interest in scholarly research

• Possible first step toward PhD research, but other related career opportunities as well

• Admission by application
## Programme
### Research MA

<table>
<thead>
<tr>
<th>Semester</th>
<th>Week 1-15</th>
<th>Historical Theory (10 ECTS)</th>
<th>Research seminar (10 ECTS)</th>
<th>Literature Seminar (10 ECTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem. I</td>
<td>Week 1-15</td>
<td>Research Proposals (10 ECTS)</td>
<td>Course(s) Research Schools (10 ECTS)</td>
<td>Tutorial (10 ECTS)</td>
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<tr>
<td>Sept.-Jan. (30 ECTS)</td>
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<tr>
<td>Sem. II</td>
<td>Week 1-15</td>
<td>Optional Course (MA Courses at a university abroad – 20 ECTS)</td>
<td>Research seminar (at university abroad - 10 ECTS)</td>
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<td>Feb.-Aug. (30 ECTS)</td>
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<tr>
<td>Sem. III</td>
<td>Week 1-15</td>
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<tr>
<td>Sept.-Jan. (30 ECTS)</td>
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<tr>
<td>Sem. IV</td>
<td>Week 1-15</td>
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<td>Feb.-Aug. (30 ECTS)</td>
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**Thesis and Exam (30 ECTS)**
## Programme
### Research MA

<table>
<thead>
<tr>
<th>Semester</th>
<th>Week</th>
<th>Course/Activity</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Sem. I</td>
<td>1-15</td>
<td>Historical Theory (10 ECTS)</td>
<td>□</td>
</tr>
<tr>
<td>Sem. II</td>
<td>1-15</td>
<td>Research Proposals (10 ECTS)</td>
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<tr>
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<td>1-15</td>
<td>Course(s) Research Schools (10 ECTS)</td>
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<tr>
<td>Sem. IV</td>
<td>1-15</td>
<td>Tutorial (10 ECTS)</td>
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16 Humanities Research Schools
# Programme

**Research MA**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Week</th>
<th>Course</th>
<th>Credits</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem. I</td>
<td>1-15</td>
<td>Historical Theory</td>
<td>10 ECTS</td>
<td>One-on-one with thesis supervisor</td>
</tr>
<tr>
<td>Sem. II</td>
<td>1-15</td>
<td>Research Proposals</td>
<td>10 ECTS</td>
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<td>Sem. III</td>
<td>1-15</td>
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<td>10 ECTS</td>
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<td>Sem. IV</td>
<td>1-15</td>
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*Discover the world at Leiden University*
# Programme

## MA and Research MA

<table>
<thead>
<tr>
<th>MA</th>
<th>Research MA</th>
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<tbody>
<tr>
<td>1 year (60 ECTS)</td>
<td>2 years (120 ECTS)</td>
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<tr>
<td>Thesis = 20 ECTS</td>
<td>Thesis = 30 ECTS</td>
</tr>
<tr>
<td>Optional Courses = 10 ECTS</td>
<td>Optional Courses = 20 ECTS</td>
</tr>
<tr>
<td>Freedom of choice in 30 ECTS</td>
<td>Freedom of choice in 80 ECTS</td>
</tr>
<tr>
<td>Possibility to start in September and February</td>
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- Exclusive courses
- Higher admission requirements

**Average BA: 7,5**
**BA Thesis: 8**
More information?
Website and e-Prospectus

https://www.universiteitleiden.nl/en/education/study-programmes/master/history

https://studiegids.leidenuniv.nl/en
Programme

Coordinators of Studies

• Study Plans
• Programme questions
• Academic counseling
• Graduation procedures
• Personal circumstances

• Contact by e-mail or set appointment
• Confidential!

Esther Buizer-Janssen
Dennis van Leeuwen
Huizinga Building, room number 0.20b
Highly appreciated skills by employers:

• ability to conduct substantial research projects

• ability to process a large amount of information in a short time

• analytical skills (trends, cause and effect, long-term perspective, critical sense)

• good writing abilities (well-structured, clear, understandable)

• summarize findings in oral presentations
Future
What works?

Tips:
1. MA degree pays off
2. Internships
3. Relevant work experience
4. Networking
5. Student Career Service

This is how you find your first job:
- Social media: 2%
- Network built during internship: 2%
- Advert in newspaper/magazine/journal: 2%
- Via family, friends, acquaintances, lecturers: 21%
- Website/job vacancy site: 27%
- Part-time job: 9%
- Remained at company after internship: 6%
- Approached by employer: 7%
- Recruitment agency: 1%
- Open application: 5%
- Employment agency: 6%
- Other: 7%
- Started own business: 1%
- Internal vacancy: 1%
What kind of preparation works?

Start your orientation on the Job Market a.s.a.p.!

We give this a kick off with the two day Master History Introduction!
- Workshop “Competences in History and Humanities”
- Panel discussion with alumni
- Job Market Café
Internship possibilities

• Netherlands or abroad (Several scholarship possibilities)
• Students usually find the Internship themselves
• Students have their own internship assignment within the internship organisation
• Work you perform needs to be in line with skills obtained during the study programme
• At least 10 ECTS (ca. 280 hours)

Assistance of Faculty Career Service:
http://hum.leiden.edu/careerservice/
Internship experience

- National Archive
- KITLV (Royal Netherlands Institute of Southeast Asian and Caribbean Studies)
- ProDemos
- Dutch Consulate General New York
- Eye Film museum
- GroenLinks
- Huygens ING (Dutch research institute of history and culture)
- Dutch Ministry of Foreign Affairs
- Dutch Institute of Military History
- Permanent Court of Arbitration
- Institute of European Network Remembrance and solidarity
- The General State Archives of Dodecanese (Greece)
- Smith-Davidson Gallery
- Atlantic Committee
Future
Jobs

What graduates do in their first jobs:

- Teaching: 14%
- Writing/editing: 11%
- Administration/accountancy: 8%
- Communication: 7%
- Research and development: 7%
- Sales: 6%
- Consultancy: 4%
- Marketing/advertising/PR: 4%
- Management: 4%
- Production/logistics: 3%
- Interpreting/translation: 3%
- Documentary information management: 3%
- Policy development: 2%
- Other (such as IT, purchasing and acquisition): 25%

Victor Lobbyist: Brussels
Mark Policy Officer: Ministry of Justice
Lex Curator: Haags Historisch Museum
Daan Teacher History
Sarah PhD student: Humboldt-Universität in Berlin
Hana PhD student: University College London
Koen Trainee: Ministry of Education, Culture and Science
Rosa Supervision Officer: Financial Markets Authority
Marije Researcher: Algemene Rekenkamer
Jan Business Analyst: Eneco
Jantien Freelance writer/editor
Pricilla Personal assistant: Parliament VVD
Application Deadlines

Application deadlines Dutch BA diploma and living in the Netherlands:

15 June for start in September
1 December for start in February

Application deadlines Non-Dutch BA diploma and living abroad:
1 April for start in September
15 October for start in February

Note! All students with a bachelor degree from another university than Leiden University need to submit an online application. Also all students who not directly meet the entry requirements, need to do so.
## Information session by specialisation

<table>
<thead>
<tr>
<th>Location</th>
<th>Time</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lipsius 011</td>
<td>14:15-15:00</td>
<td>Political Culture and National Identities (MA + research MA)</td>
</tr>
<tr>
<td>Lipsius 1.48</td>
<td>14:15-15:00</td>
<td>Europe 1000-1800 (MA + research MA)</td>
</tr>
<tr>
<td>Lipsius 2.04</td>
<td>15:15-16:00</td>
<td>Ancient History (MA + research MA)</td>
</tr>
<tr>
<td>Lipsius 011</td>
<td>15:15-16:00</td>
<td>Cities, Migration and Global Interdependence (MA + research MA)</td>
</tr>
<tr>
<td>Lipsius 011</td>
<td>16:15-17:00</td>
<td>Colonial and Global History (MA + research MA) &amp; Archival Studies</td>
</tr>
</tbody>
</table>
More information?
Meet-and-greet

P.J. Veth building
Meet students and staff
“What I like about the Leiden University History master’s, is that there is a lot of space available to focus on your topic of preference, with many different courses to choose from and the possibility to do electives outside the history department as well.”
Brigitte van der Pas, graduated in Political Culture and National Identities

“The broad and varied expertise of the staff enables you to focus on almost any subject you might be interested in. Furthermore, I like the fact that the international focus of the programme allows you to not only improve your spoken and written English, but that it also brings you in contact with students from all over the world.” Roosje Peeters, student Europe 1000-1800 (Research)

“In addition to the friendly and familiar atmosphere among the students, the quality of teaching in this programme and the approachability of the staff members impressed me. Students are consistently supported in broadening their skill-set and focussing on their particular areas of interest.”
Yannick Lengkeek, student in Colonial and Global History (research)

“The courses all revolved around the students’ exposition and discussion of the recommended texts, always with the guidance of the professors. I felt that this method enhanced our critical thinking and improved our presentation skills. I also valued the high level of autonomy and flexibility of the courses”
Jordi Guardiola Cánaves, graduated in Ancient History