

## **Integrating Grammar-Based and Communicative Approaches in The Arabic Classroom**

Friday, October 26, 2018

**P.J. Veth Building**

Nonnensteeg 1 – 3, 2311 VJ, Leiden

### **Symposium Program**

8:30 - 9:00	Welcome and Registration
9:00 - 10:30	Opening Remarks, Hossam Ahmed, Leiden University  <b>Manuela Giolfo</b> , University of Genoa “An Integrated Approach to Arabic ‘Grammars’ at the University of Genoa”  <b>Karim Laaraj</b> , The Netherlands Institute in Morocco (NIMAR) “Teaching Arabic within a Study Abroad Programme: Combining Grammar-Based and Communicative Approaches at the Netherlands Institute Morocco”
10:30 - 11:00	Coffee
11:00 - 12:30	<b>Majdouline Enahibi</b> , Mohammed V University, Morocco “TAFL: grammatical structures, learning strategies and auto-correction”  <b>Raghda El Essawi</b> , the American University in Cairo “From Mechanical to Communicative Grammar Practice: Why and How”  <b>Rasha Soliman</b> , University of Leeds. “Using the Communicative Approach in teaching MSA grammar”
12:30 - 14:00	lunch
14:00 - 15:00	<b>Zehad Sabry</b> , University of Oslo. “Teaching, activating and developing language accuracy in the communicative environment in UiO”  <b>Liesbeth Zach</b> , University of Amsterdam “The advantages and challenges of teaching dialect first: the Arabic curriculum at the University of Amsterdam”
15:00 - 15:30	coffee
15:30 - 17:00	<b>Maya Termonia</b> , University of Ghent. “Studying Arabic at Ghent University: a radical change towards a 21st century curriculum”  <b>Business meeting:</b> Establishing and expanding a European Network of Teaching Arabic.
17:00	drinks