



Course: Egyptian Colloquial Arabic, UVA group

Course description

This course aims to develop the linguistic competence and performance of the students regarding speaking Egyptian Colloquial Arabic (ECA). Using the communicative approach, students will be encouraged to speak Arabic inside and outside the classroom. Inside the classroom through interaction between students-students and students-teacher(s), and outside the classroom through assignments that engage students in real tasks that require them to interact with Egyptians. The course is divided into a grammar class (2 hours a week) and conversation classes (4 hours a week). While the grammar class focuses on the system of the language, the conversation classes focus on the aspects of real life and how to speak in different situations.

As the students of University of Amsterdam finished the book *Kullu Tamam*, this course will take the students to the next level (advanced). The course will focus also on different varieties of ECA such as لغة الشباب (the language of young people), the common expression used on daily life and current events in the country.

Materials

In this course, we will use the book *Kalaam Gamiil* Part II by Abbas Al-Tonsi, Laila Al-Sawi and Suzanne Massoud, alongside additional materials that will include handouts, and TV and Radio programs.

Course objectives

By the end of this course, students will be able to:

- Recognize the most common expressions in ECA and use them actively.
- Use ECA structures in an appropriate way.
- Communicate with native speakers on different topics.
- Understand different aspects of Egyptian society through authentic materials.

Requirements

From the teacher:

- 1) Providing constant feedback.
- 2) Answering students' questions.
- 3) Ensuring participation by all in class activities.

From the students:

- 1) Regular attendance.



- 2) Active participation in the class.
- 3) Performing the assigned homework in time (not doing your homework will effect your final grads)
- 4) Studying the assigned material constantly in order to prevent accumulation.
- 5) Inform the instructor in advance in case of not being able to attend classes for any emergency.

Evaluation

For the evaluation of your performance, you will be evaluated on your class participation, your homework, and your performance in the midterm and the final exams. This implies that the whole learning process is evaluated and not the end product only represented in the exams. Accordingly, the grading system will be as follows:

Attendance	10%
participation	20%
homework	25%
midterm exam	15%
Final exam	30%