



# Experience Day Archaeology

March 27<sup>th</sup> 2020

Time	Room	Activity	By
10.15	Restaurant	<b>Welcome with coffee and tea</b>	Students Archaeology
10.30	F104	<b>Opening</b>	Prof.dr. J.C.A. Kolen - Dean
	F104	<b>Study information</b>	ms. Drs. E.M. Jonk – Study Advisor ad interim
11.15		<b>Coffee and tea break</b>	
11.30- 12.00	F104	<b>Lecture on Archaeology –<i>The Archaeology of Eating Habits in Byzantium*</i></b> Although perhaps the biggest cliché in recorded human history, the proverb ‘you are what you eat’ has spawned a wealth of archaeological research. From hunter-gatherer societies to Empires, food is crucial to the organization of our economies. In order to survive, people need daily rations of calories and nutrients. What people gathered or grew, how they processed this in order to feed themselves, what they ate and drank, and the manner in which they served food and drink has always been a cornerstone in archaeological interpretations of past societies. In this tutorial you will learn about some archaeological case studies (ca. 6 <sup>th</sup> /7 <sup>th</sup> to 15 <sup>th</sup> century) from the Byzantine Empire, also known as Byzantium, in the eastern Mediterranean.	ms. Prof.dr. J.A.C. Vroom - Lecturer
	F102	<b>Lecture on Heritage and Society - <i>The Global Importance of Indigenous Heritage*</i></b> Interest in Indigenous peoples and cultures is growing worldwide as the challenges that humanity faces in the 21st century become more and more apparent (climate change, global warming, plastic pollution, animal and plant species extinction, among others). In my talk, I will discuss why Indigenous heritage, knowledge and participation have suddenly become topics of interest, not just to archaeologists and anthropologists but also to biologists, firefighters, food experts, art critics, museum curators, lawyers and filmmakers, among other professionals in different parts of the world.  <i>(*choose one)</i>	mr. Dr. G.D.J. Llanes Ortiz - Lecturer

Time	Room	Activity	By
12.45- 13.30	Schervenzaal	<b>Practical on Material Culture studies – <i>Flint: the metal of the past*</i></b> For a large part of prehistory flint was a very important and often used material to make sharp tools. Only with the advent of metals did flint lose its role. In this session you will learn how flint tools were made and you will experience yourself what kind of activities could be carried out with different types of implements.	ms. Prof.dr. A.L. van Gijn – Lecturer

	Laboratory	<b>Practical on Human Osteoarchaeology – <i>Set in Bone</i>*</b> Archaeology aims to learn more about past people by researching the things they left behind. The field of human osteoarchaeology studies the bones of the people themselves. During this practical, you will get a brief introduction into this research field and learn how we can use bones to look at life.	ms. Dr. R. Schats - Lecturer
	Park	<b>Practical on Fire-Making in the Stone Age: <i>So easy, even a Neandertal could do it!</i>*</b> The ability to use fire has been one of the driving forces in human evolution. Yet, archaeological evidence for fire-making appears relatively late and is surprisingly sparse! During this practical, you will learn how early <i>Homo sapiens</i> and our ancient cousins, the Neandertals, made fire using stones.  <b>(*choose one)</b>	mr. Dr. A.C. Sorensen - Lecturer
12.45 – 15.00	F104	<b>Parallel programme for parents</b>	ms. Drs. E.M. Jonk – Study Advisor ad interim
13.30 – 15.00	Central hall	<b>Faculty Tour and Speed-dating (both 45min)</b>	

