

Rubric for Admission Essay assessment	Not Sufficient (4)	Barely Pass (6)	Sufficient (7)	Good (8)	Excellent (10)
<b>Introduction of topic and research questions (what, why, how) (20%)</b>	No clear introduction of research subject/ research question: Ambiguous /Biased /Too broad Yes or No question (opinion) Methodology not relevant/feasible	Very basic and superficial introduction of the research subject. Very basic research question	Sufficient research question formulation. Adequate methodology, Relevant for the chosen specialisation	Clear research question Well-reasoned methodology Subject relevant to current research in the field	Strong research question, with an innovative approach Innovative methodology Subject innovative to current research in the field
<b>Data (case studies, examples) (20%)</b>	Shows a lack of knowledge of the research, theory and methods used in the specific field Irrelevant sources of data Unclear presentation of data	Shows a very basic knowledge of the research, theory and methods used in the specific field. Very superficial use of data sources Very basic presentation of data	Shows sufficient knowledge of the research, theory and methods used in the specific field Relevant data sources Sufficient presentation of data	Shows a good knowledge and understanding of the research, theory and methods used in the specific field Relevant and original data sources Clear presentation of data	Shows a good knowledge and interpretation of the research, theory and methods used in the specific field Relevant and original data sources Excellent presentation of data
<b>Discussion (20%)</b>	Stuck in description of data, no critical analysis	Very basic level of analysis, barely surpassing descriptive level	Sufficient balance between description and analysis	Good balance between description and critical analysis	Outstanding balance between description and critical analysis with innovative ideas
<b>Conclusion (20%)</b>	Research Question not answered, no self-reflection, no reflection of subject in relation to broader context of specialisation	Research question answered, with very basic level of self-reflection and reflection of subject in broader context of specialisation	Sufficient answer on the research question, with sufficient level of self-reflection and reflection of the broader context of the research subject and field	Clear answer on the research question, with critical (self)-reflection in relation to the broader context of the research subject and field	Clear answer on the research question, with innovative insights for (self)-reflection and vision on the broader context of the research subject and field
<b>Academic Writing Skills (20%)</b>	No clear structure No clear argumentation Confusing Layout No referencing Incomprehensible construction of sentences	Poor structure Poor argumentation Basic layout Referencing barely enough to avoid plagiarism Simple construction of sentences	Logical structure Argumentation makes sense Clear layout Referencing sufficient Understandable construction of sentences	Clear structure Good argumentation Inviting layout Referencing shows students knows what he-she is doing Smooth construction of sentences	Structure adds to understanding Smart argumentation Outstanding layout Referencing to useful, original sources, that add to the discussion Very smooth and inviting construction of sentences